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### Online Resources

- **Admissions**
  Apply for undergraduate admissions at [wayne.uakron.edu](wayne.uakron.edu)

- **Curriculum**
  Access full curriculum guides at [wayne.uakron.edu/academics-majors](wayne.uakron.edu/academics-majors)

- **Financial Aid**
  Apply for financial aid at [fafsa.gov](fafsa.gov)

- **Schedule**
  View the most current class schedule at [wayne.uakron.edu/courses](wayne.uakron.edu/courses)

- **Wayne College Scholarships**
  Apply for The University of Akron Wayne College scholarships at [wayne.uakron.edu/scholarships](wayne.uakron.edu/scholarships)
Dear Student,

Welcome to the branch campuses of The University of Akron. Whether you’re considering taking classes at UA Wayne College, UA Medina, UA Lakewood or at your local high school as a college credit plus student, you can be a part of our ZIPS family.

At UA’s branch campuses, we believe in our students and are focused on helping them achieve their dreams. We provide access to a high quality, affordable higher education. One of the many advantages of attending one of our branch campuses is our connection with The University of Akron’s main campus, located in downtown Akron. Whether you decide to complete your degree at UA Wayne College or finish at the University, we will help you find a path that is right for you and fits within your life.

Our students take advantage of a range of support services to help them on their journey. Students enjoy services such as free tutoring in our Smucker Learning Center and research assistance in our library. Our academic advisors and faculty take pride in getting to know our students individually and fostering a climate of personal growth and achievement. When you become a part of our community, you develop meaningful and lasting connections to peers and mentors.

Our UA Wayne College campus is a beautiful place to walk and take some time to enjoy the natural beauty of rural Ohio. Contact our admissions staff to discover how we can help you build your future, as we truly live by our motto, Where student success comes first!

Sincerely,

Dr. Heather A. Howley,
Interim of Regional Campuses,
The University of Akron Wayne College

A Letter from the Acting Director

Dear Student,

You can find the best of two worlds at The University of Akron Wayne College: the familiarity and personalized service of a small pastoral campus, and the numerous options and engaging diversity of an urban public research university. Both will provide the educational experience you seek to springboard you into a successful future.

UA Wayne College offers a variety of educational credentials, from certifications to several bachelor’s degrees. Many students spend two years at Wayne, then seamlessly transition their credits to the Akron campus to complete their degrees.

The University of Akron Wayne College offers you opportunities that many two-year schools cannot. For example, you will be a University of Akron student, with full membership in Zips Nation and free admission to all of our Division IA sports events as well as to many entertainment venues.

I encourage you to explore the many advantages UA Wayne College holds for you. Good luck with your college search, and we hope to see you on campus soon.

Sincerely,

Gary L. Miller,
President, The University of Akron

A Letter from the President

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President, The University of Akron
CAMPUS LIFE
The University of Akron Wayne College

History

Founded in 1972, UA Wayne College is authorized by the State of Ohio through the Ohio Board of Regents and The University of Akron Board of Trustees to offer a range of educational opportunities including associate degrees and the first two years of general studies courses for students who plan to complete their degrees at The University of Akron. In addition, UA Wayne College offers several University of Akron bachelor’s degrees for residents and businesses in the College’s service area of Wayne, Medina and Holmes counties.

Mission

UA Wayne College, The University of Akron’s only regional branch campus, is an educational and cultural hub for Wayne County and the surrounding region. Student success is achieved through excellent teaching with an emphasis on individualized attention. We prepare our students for further educational pursuits, career success and lifelong learning.

To achieve this mission UA Wayne College will:

- Provide affordable access to The University of Akron’s bachelor and master’s degree programs, technical associate degrees, and general education coursework;
- Contribute to the community’s lifelong learning landscape by offering both credit and non-credit opportunities;
- Remain the region’s open-access opportunity for students to complete developmental coursework to prepare for admission to The University of Akron;
- Provide programming on site at our beautiful Orrville campus, online, or at one of several regional academic centers throughout Northern Ohio;
- Extend desirable programming and support services to the students served by our regional academic centers in Medina and Lakewood and regional high schools through the College Credit Plus program.

Vision

The University of Akron Wayne College will be recognized within The University of Akron, The College’s service area, and among two-year colleges in the State of Ohio as a center of excellence for teaching and learning. It will be acknowledged via outcome measures and accrediting agencies for the high quality of its teaching, programs, services, and facilities. UA Wayne College will continue to provide a teaching-learning environment in which “Where Student Success Comes First” remains the chief guiding principle.

Student Learning Outcomes

Upon completing their course of study at UA Wayne College...

- Students will demonstrate foundational competency in written communication, oral communication and information literacy.
- Students will demonstrate foundational competency in creating and evaluating reasoned arguments, and employing quantitative, qualitative and normative information in such arguments.
- Students will demonstrate foundational competency in knowledge of representative content and methods of inquiry of the arts, humanities, natural sciences and social sciences.
- Students will demonstrate appropriate use of technology and technological tools in producing and disseminating information in an efficient and responsible manner.
- Students earning Technical Associate Degrees and Certificates will demonstrate the achievement of Learning Outcomes for their program.

Accreditation

The University of Akron Wayne College is a branch campus of The University of Akron, which is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Facilities

The campus consists of the Main Classroom Building, the Student Life Building, and several smaller buildings. UA Wayne College has facilities of approximately 156,000 square feet on a campus of 160 acres on the north edge of the city of Orrville.

In the Main Classroom Building, you will find the gymnasium, administrative offices, the Library, Cashier’s office, Student Services, auditorium and the Learning Center.

The Student Life Building’s 36,000 square feet houses the J.M. Smucker Multipurpose room, classrooms, the Barnes & Noble Bookstore, The Zip Station, Admissions and the Testing Center.

UA Wayne College also offers credit classes in Lakewood and Medina.

Faculty

Our faculty members are experienced, dedicated teachers committed to putting their students first. In addition, they publish articles and have headed national and state organizations, served as editors and readers for professional publications, and worked as consultants for business and industry.

Enrollment

UA Wayne College enrolls approximately 2,500 students each semester for credit classes. Of those students, approximately 50 percent come from Wayne County, 30 percent from Medina County, with the remaining 20 percent from Holmes and other counties. UA Wayne College offers day, evening and Saturday classes.

Keys to Success as a College Student

Like many important endeavors, it is essential to get off to a good start with a college career. With the experience of Wayne’s faculty and staff working with thousands of students and graduates, these behaviors, attitudes and traits have been observed as the ones that lead to success both in the classroom and in careers after college.
General Principles

1. Many people never get the chance to attend college. Their family, financial or work situations make it impossible. Considering that, it is important to take full advantage of this opportunity. Make the most of it.

2. Know the reason you are in college and remind yourself of it every day.

3. College is not easy; it takes time and effort.

4. It may sound trite, but treat people (faculty, staff, other students) the way you want to be treated, with respect and consideration.

5. Student success is the product of preparation, attentiveness and dedication.

6. The skills and work habits you develop at college are just as important as the knowledge that you gain. They will carry you in your career after college.

7. Take personal responsibility for your actions. Forget excuses.

8. Faculty do not give grades; students earn them.

9. Be aware of policy requirements and deadlines (withdrawal from class, payment deadlines, etc.).

10. Attitude problems should be checked at the classroom door.

11. Set priorities; learn how to manage your time.

12. Be open to new people, ideas, and points of view. Criticize ideas, not people.

13. Ask for help when it is needed - as soon as it is needed; don't wait until you're drowning. Faculty are here to help you succeed, and there are excellent support services on campus.

14. Act with integrity and honesty. Do not cheat or submit the work of others as your own.

15. Have fun. Challenge yourself. Enjoy being a student. It can be a great experience.

In the Classroom

1. Read all course syllabi carefully and know when assignments are due. Don’t get behind.

2. Arrive for class on time and stay until class is over.

3. Prepare for each class. Do the assigned readings and be ready to ask and answer questions.

4. Don't sit back quietly; participate actively in class discussions and be respectful of other students.

5. Ask questions when you don’t understand something. Pay close attention to written and verbal instructions from the professor and make sure that your assignments and tests are fulfilling the stated requirements.

6. Talk to the professor if you have an issue or concern; don’t let it fester.

7. Whenever the class does small group work, participate. Make a contribution.

8. Turn in work on time; don’t procrastinate with assignments. The semester moves more quickly than you think.

9. Organize your class materials.

10. Find a place and time to study and make a habit of it.

11. Do not use cell phones, computers, pagers or texting devices in class. Do not talk while the professor is speaking or other students are answering.

12. Do not bring children to class unless you have the professor’s prior approval.

13. Have a working phone number and email address so your professor can contact you. Use your University of Akron college email address and check it often.

14. Get the most out of every course and every class session. That’s why you’re here.

UA Medina

Opening in 2008, The University of Akron Medina is located on about 50 acres of land in Lafayette Township that was gifted to The University of Akron by the Medina County Commissioners.

Located at 6300 Technology Lane, UA Medina is a state-of-the-art technology-enhanced facility. The facilities include distance learning and technology enhanced classrooms, along with a training center, conference room, surgical lab, student lounges and the Westfield Insurance Conference Center.

UA Medina offers a unique blend of opportunities that are designed to meet the needs of a diverse student population, such as recent high school graduates, transfer students and non-traditional students. Non-credit courses are also offered to help meet the demand of our local workforce.

For more information about courses offered at The University of Akron Medina:

- Visit medina.uakron.edu
- Call 330-721-2210

UA Lakewood

Located in the Taft Center for Innovation at 13701 Lake Avenue, UA Lakewood features small class sizes and a welcoming atmosphere. UA Lakewood offers select bachelor's and master's degrees, along with courses for College Credit Plus students.

For more information about courses offered at The University of Akron Lakewood:

- Visit lakewood.uakron.edu
- Call 216-221-1141

A Civil Climate for Learning: Statement of Expectations

The University of Akron is an educational community of diverse peoples, processes and programs. While all of us have our individual backgrounds, outlooks, values and styles, we all share certain principles of personal responsibility, mutual respect and common decency. Our campus culture requires that we maintain and extend those principles for without them, we cannot thrive as a humane and worthwhile university. To keep ourselves aware of these shared principles, this statement articulates some of the expectations and responsibilities of a civil climate for learning on our campus.
Principles of Our Campus Culture

Our campus culture acknowledges the importance of all in our community for their participation in our common enterprise as a university. We value the contributions, and we respect the needs of students, faculty, contract professionals, staff, administrators, maintenance and service personnel, and everyone else whose work and dedication enable us to pursue our individual and collective academic goals.

Together we maintain an intellectual culture that is accessible, disciplined, free, safe and committed to excellence.

By our behavior with one another, we endorse a culture of diversity, celebrating the uniqueness of the individual and developing our understanding and tolerance of differences in gender, ethnicity, age, spiritual belief, sexual orientation and physical or mental potential.

We take responsibility for sustaining a caring culture, nurturing growth and fulfillment in one another and in the larger communities of which we are a part.

We insist on a culture of civility, united in our rejection of violence, coercion, deceit or terrorism. We work to increase collaboration, cooperation and consensus within rational dialogue characterized by mutual respect and consideration.

Ours is a responsible culture. We expect each member of our community to carry out responsibly his or her duties for preserving the integrity, quality and decency of our environment and our discourse.

Expectations & Responsibilities

To preserve and propagate the culture of The University of Akron Wayne College, everyone must engage in certain specific behaviors. Anyone new to this campus, must be aware of the expectations we have of each other and be committed to fulfilling his/her responsibility in maintaining our culture.

Inside the Classroom

Inside the classroom, faculty are expected to respect the sanctity of the teaching/learning process by honoring their commitment to students in terms of time, fairness and enthusiasm. It is the responsibility of faculty to set and enforce the classroom rules of conduct. Faculty members are expected to treat men and women, persons of all colors and ethnicities, persons with varying ability, spiritual preference or sexual orientation with equitable respect and consideration. Faculty should value and pursue excellence in teaching as well as research. Faculty shall not engage in sexual or other forms of harassment or engage in inappropriate dual relationships with students. Faculty must not tolerate academic dishonesty, discrimination or harassment from students to other students.

Students are expected to respect the sanctity of the teaching/learning process by expressing respect for the faculty member, as the organizer and guide through this learning experience as well as for fellow students. Disruptive, disrespectful, discriminatory, harassing, violent and/or threatening behavior is explicitly prohibited. Academic dishonesty will not be tolerated. Students are expected to take responsibility for their own learning and, in return, can expect responsible teaching from the faculty member. Students should report unprofessional behavior on the part of faculty members. Students have a right to expect that they will not be sexually or otherwise harassed, intimidated or threatened.

On the Campus

On the campus, everyone is expected to respect and protect the dignity and freedom of each other. There must be the opportunity for expression of all points of view, free from name-calling or ridicule. All members of the University family are expected to be civil and tolerant of others. It is the responsibility of each member of the University community to express dissatisfaction with anyone who fails to meet the responsibility of civility and to request that they do so. In the event that cooperation cannot be attained, proper authorities must be involved to insist upon these minimum expectations, only by campus-wide compliance to these expectations can we achieve a clear sense of our campus culture and, accordingly a sense of mutual pride.

Students can expect that all representatives of all departmental and administrative offices will treat them with respect, a sense of cooperation and with concern for their welfare. Students can also expect appropriate coordination of services among departments.

Everyone is expected to respect the campus environment by behaving in ways that protect the safety, order and appearance of all campus facilities. Each person must take steps to preserve the ecological and aesthetic aspects of the campus.

Additional Behavioral Expectations

All members of the University community are required to abide by all laws and regulations of The University of Akron, the City of Orrville, the State of Ohio and the Federal Government. Students are expected to abide by the Student Code of Conduct and the University Disciplinary Procedures. Faculty, contract professionals, administrators and staff are expected to abide by all University regulations and procedures.

Equal Education & Employment Institution

Operating under nondiscrimination provisions of Titles VI, VII, of the Civil Rights Act of 1964 as amended and IX of the Educational Amendments of 1972 as amended. Executive Order 11246, Vocational Rehabilitation Act Section 504, Vietnam Era Veterans’ Readjustment Act, and Americans with Disabilities Act of 1990 as related to admissions, treatment of students, and employment practices. It is the policy of this institution that there shall be no unlawful discrimination against any individual at The University of Akron because of race, color, creed, sex, age, national origin, handicap or status as a veteran. The University of Akron will not tolerate sexual harassment of any form in its programs and activities, and prohibits discrimination on the basis of sexual orientation in employment and admissions. The nondiscrimination policy applies to all students, faculty, staff, employees and applicants. Complaints of possible sex and other forms of discrimination should be referred to:

- EEO/AA Office
  ASB, Room 138B
  Akron, OH 44325-4709
  Phone: (330) 972-7300

- Title IX Coordinator for Students
  1. Deputy Title IX Coordinator for Students
     Michael Strong, Dean of Students
     Student Union, Room 152
     (330) 972-6048
     mstrong@uakron.edu
  2. Deputy Title IX Coordinator for Regional Campuses
     Gordon Holly, Assistant Dean of Student Success
     Wayne Campus, Boyer HPE Building, Room E242
     (330) 972-8740
     gholly@uakron.edu
3. Deputy Title IX Coordinators for Athletics
   Anne Jorgenson, Associate Athletic Director,
   Student Athlete Academic Services
   James A. Rhodes Health and PE Building, Room 181
   (330) 972-8555
   ajorgen@uakron.edu

   Candace Smith, Associate Athletic Director,
   Internal Operations
   James A. Rhodes Health and PE Building, Room 76
   (330) 972-6280
   clw23@uakron.edu

4. Deputy Title IX Coordinator for the School of Law
   Charles Oldfield, Assistant Dean of Student Affairs and
   Director of Legal Writing, School of Law
   Dean’s Suite Room 105, School of Law
   (330) 972-6750
   cwo@uakron.edu

5. Deputy Title IX Coordinator for Employees
   Emily Lenke
   Director, Employee & Labor Relations
   Administrative Services Building, Room 125E
   (330) 972-6195
   eml22@uakron.edu

   ▶ Title IX - Issues for Employees
   Tami Hannon, Deputy Title IX Coordinator, ASB 125C,
   330-972-7300 or tlz2@uakron.edu

   ▶ Title IX – Issues for Athletics
   Mary Lu Gribshaw, Deputy Title IX Coordinator, 183 JAR
   330-972-7080 or marylu@uakron.edu

   ▶ Title IX – Policy Information and inquiries
   concerning the application of Title IX
   Jolene Lane, Title IX Coordinator, Buchtel Hall, 209,
   330-972-7522 or jolenealane@uakron.edu

   ▶ The University of Akron Wayne College
   and Regional Sites Student Issues
   Gordon Holly, Deputy Title IX Coordinator, A129
   330-972-8740 or gholly@uakron.edu

   OR

   The United States Department of Education, Office of Civil Rights
   Policy Information on the Americans with Disabilities Act may be
   obtained from ADA Coordinator, ASB 140B Phone: (330) 972-5146
STUDENT LIFE
Academic Advising

Academic advisors at UA Wayne College assist the student in making the best possible decisions about academic life. The academic advisor helps the student select the most appropriate program of study based upon the student’s abilities and interests. The advisor also helps establish realistic academic goals in terms of sensible credit loads, proper choice of courses, study habits, outside workloads and other circumstances affecting the student’s academic life.

The advisor serves as a reliable source of information about program demands and administrative procedures. The advisor possesses a thorough knowledge of the College community and its members. Advisors maintain a comprehensive awareness of developments and requirements in both UA Wayne College and The University of Akron programs.

The advisor is familiar with administrative procedures such as admission, registration, withdrawal from classes, credit-by-examination, advanced placement credit, intercampus/intercollege transition, probation and academic dismissal. Also, the advisor acts as a referral source for the student with specialized needs.

Students are encouraged to visit the academic advising page on the UA Wayne College website at wayne.uakron.edu in the Student Services section.

A student wishing to talk with an advisor may stop in or call the Student Services Center at 330-684-8900 or 1-800-221-8308 ext. 8900, to schedule an appointment.

Barnes & Noble Bookstore

The University of Akron Wayne College bookstore is located in the Student Life Building, lower level. It is owned and operated by Barnes & Noble as is the bookstore on the Akron campus.

Students benefit in many ways with Barnes & Noble on campus. For example, each semester approximately 20 percent of Wayne students also enroll in classes held at the Akron campus; these students may exchange or sell-back books at either Barnes & Noble. In addition, students enjoy seamless service, consistent policies and practices and access to the many products and services that Barnes & Noble has to offer.

Barnes & Noble offers a full-service textbook program that includes new, used, rental and digital book options available in-store or through their website. Barnes & Noble Bookstores work closely with faculty and conduct extensive book buy back during finals week and beyond. Cash for your unwanted textbooks provides 25% savings off the new publisher pricing.

Customers will find more than just books on the shelves. The Bookstore also offers school supplies, apparel, campus best sellers, convenience items and snacks. Booksellers are available to help every step of the way, not simply to point in a general direction. Students should have their class schedules available when they purchase textbooks to ensure they get the correct books.

Student customers who prefer to shop online can choose to have textbooks shipped directly to them or have them held for pick-up in the bookstore.

Students can call the bookstore at 330-684-8920 or find it online at wayne.uakron.edu/bookstore.

John Boyer Health & Physical Education Center

The John Boyer Health and Physical Education Center consists of a gymnasium, fitness/weight room, racquetball court, exercise science technology laboratory and locker rooms. The Athletic Department utilizes these facilities for the College’s four sports programs (Women’s Volleyball, Women’s Basketball, Men’s Basketball, and Men’s Golf) as well as the Orrville YMCA for community programming.

All UA Wayne College students who present a current validated University identification card may use these facilities free of charge. The facilities are also available to the general public on a rental basis.

Campus Police

The University of Akron Wayne College employs police officers who are commissioned by the State of Ohio with full law enforcement authority including powers of arrest.

The police officers enforce all state laws and the rules and regulations governing The University of Akron. The police officers are also responsible for public safety services such as crime reports, traffic accidents, parking complaints and other incidents requiring police assistance.

In addition to investigating criminal complaints, the police officers provide various free public services to students including escort service to the parking lots, battery jumps and vehicle lock-out assistance. If the service falls outside of the officer’s jurisdiction, the officer will refer the student or employee to the appropriate agency. The police officers will also provide educational programs upon request to students and employees regarding personal safety and crime prevention.

If a police officer is not immediately available, students are asked to contact the Student Services Center, the Business Office or the Learning Center, any of whom will contact the proper authorities for assistance or dial 330-972-2911 (just 2911 from a campus phone) for The University of Akron Police Department. If these offices are closed, all campus telephones are equipped to connect with the 911 emergency number by dialing 9 first for an outside line.

If emergency police services are needed outside of the building, students, staff and faculty are encouraged to use one of the many emergency telephones located in the parking lots. These phones connect automatically to police dispatch at the University Police Department. The dispatch center will notify either department personnel who are assigned to UA Wayne College, or the City of Orrville police department depending on the circumstances. Non-emergency services such as vehicle assistance or reporting a traffic crash should be reported to the Student Services Center or the Business Office, so that campus police can be sent for assistance.

Financial Aid

Financial aid programs were developed by the federal and state governments, as well as by colleges and universities to assist students with limited resources meet educational expenses. The primary purpose of financial aid is to ensure that no one is denied the opportunity of a college education because of financial need.
Generally, financial aid is provided in three forms: grants, loans and work study. It is not unusual for a student to have all three forms of aid. This is called a “financial aid package.” If a student receives a proper financial aid package, it is assumed that the family will not be expected to contribute more than is reasonable for a family member’s education. The word “family” is crucial because the financial aid system assumes that the family will work together to help meet college expenses.

The University of Akron Office of Student Financial Aid determines a budget that best suits the needs of the student. The budget includes direct costs that must be paid to the University (instructional and general fees) and variable expenses, such as transportation and personal expenses.

All students interested in a scholarship must complete a scholarship application form. Academic Scholarships will be based primarily on high school academic records and ACT/SAT test scores on file with the Office of Admissions. New students must be fully admitted to UA Wayne College and complete a scholarship application by March 1 in order to be considered for priority awarding. A secondary award date of July 1 is offered for new students admitted after March 1.

Continuing students and transfer students must submit a Scholarship Application no later than April 1 to be considered for scholarships for the following academic year. A second awarding will be held for spring only awards. Students attending the Akron Campus should complete the Akron application.

For full consideration of all types of aid, students should complete a Free Application for Federal Student Aid (FAFSA) by December 1, preceding the academic year in which they will be enrolling.

New scholarship applications and FAFSA renewals are necessary each year. Financial aid procedures are subject to change. This description has been printed with the best information available at the time of publication.

The University of Akron Office of Student Financial Aid was established to support full-time students with a minimum of 30 credit hours enrolled at Wayne College or the UA main campus. For students with at least 30 credits enrolled at Wayne College or the main campus; 3.50 GPA; “A” in College Algebra, English 111 and English 112; and financial need. The Office of Financial Aid at Wayne College will select the recipients.

The following scholarships are available for UA Wayne College students.

- **Austin-Bailey Health and Wellness Foundation Scholarship**
  $2,000. Full/part-time. Continuing student in exercise science or nursing program. Resident of Wayne, Holmes, Stark or Tuscarawas counties. Eligible students must have financial need and academic promise. Preference for non-traditional student. Renewable if eligible for up to three years.

- **William T. Baker Family Scholarship**
  $1,000 full-time/$500 part-time. For student who is resident of Holmes County, graduate of West Holmes High School and in financial need.

- **Carol M. Briggs Scholarship**
  $500. Full-time student, financial need.

- **Anita Degnan Memorial Scholarship**
  $1,000. Full-time student, new freshman, graduate of a Wayne County high school, academic promise, financial need.

- **Julius Fejes Scholarship**
  The award amount varies based on funds. Full-time student, graduate of Orrville High School with 3.25+ GPA, business major and employed part- or full-time.

- **First Knox National Bank Scholarship**
  $2,500. Must show financial need. Full-time/Part-time. One graduate from West Holmes and one graduate from Hiland/East Holmes High School.

- **Farmers National Bank Scholarship**
  $500. Full-time student, resident of Wayne/Southern Medina counties, completed 24+ credits at Wayne College, academic promise and financial need.

- **Founder’s Scholarships**
  $1,000/$500. Four separate categories for full- or part-time students with minimum 3.0 GPA and financial need.

- **Founder’s GED Scholarship**
  $1,000. Part-time student, exceptional GED scores and academic promise.

- **Great Start Book Scholarship**
  $300 per semester. Full- or part-time student, based on financial need.

- **Scott D. Hagen Memorial Scholarship**
  $500*. Full-time student. 3.0+ GPA and biology major or related field.

- **The Chuck Nicholson’s Auto Superstore Scholarship**
  $1,000. For West Holmes High School graduates who reside in Holmes County and have financial need.

- **The Obiekwe Memorial Endowed Scholarship**
  This scholarship was established to support full-time students with a minimum of 30 credit hours enrolled at Wayne College or the UA main campus. For students with at least 30 credits enrolled at Wayne College or the main campus; 3.50 GPA; “A” in College Algebra, English 111 and English 112; and financial need. The Office of Financial Aid at Wayne College will select the recipients.

- **Hecker-Nussbaum Academic Achievement Scholarship**
  $1,000. Full-time student, high school GPA between 3.0 and 3.5, ACT comp of 21+, not a recipient of any other UA scholarship.

- **Hecker-Nussbaum Academic Opportunity Grant**
  $500 (part-time). For students with financial need.

- **John P. Kristofco Endowed Scholarship**
  $1,500. For an entering student (either traditional or adult) at Wayne College who intends to major in either English or education. Traditional student candidates (17-21) should have a high school GPA of at least 3.50, a composite ACT score of at least 26 (1100 SAT) and top 20 percent class rank. Adult candidates should have a strong academic background (as determined by the selectors) and should demonstrate either accomplishment in, or involvement with, writing (if pursuing English) or experience in public service or education (if pursuing education). A brief essay describing academic-career goals is due March 1.

- **John & Virginia Kunkle Memorial Scholarship**
  $500. For full- and part-time Ohio residents who have completed at least 15 credit hours at Wayne College with a 3.00 GPA; majoring in business, office administration or health care office management; and with financial need.

- **Michael J. Manges Memorial Scholarship**
  $500. Continuing Wayne student (sophomore or higher) majoring in social work.

- **Janet Barnett Minc and David C. Minc Endowed Scholarship**
  $250. Full-time, second-year Wayne College student with a 3.50 GPA and financial need. For textbook purchases at the Wayne College Barnes & Noble Bookstore.

- **Orrville Campus Foundation Scholarship**
  $1,650 full-time/$850 part-time. Full-time or part-time student, new freshman, promising academic record, financial need.

- **Marion Rothstein Memorial Scholarship**
  $2,000. Full-time, new freshman graduate of Wooster High School majoring in nursing.

- **Louis Russell Wilson III Memorial Scholarship**
  $1,000. Full-time student at Wayne College with financial need.
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- Bruce Schantz Memorial Scholarship
  $1,650 full-time/$825 part-time. New freshman with academic record and financial need who is not a recipient of any other UA scholarship.

- Peggy J. Shallenberger Memorial Endowed Scholarship
  $1,000. Full-time student.

- Paul H. Smucker Memorial Scholarship
  $1,000 each, with at least six distributed annually. Residents of Wayne County, enrolled full-time in a degree-seeking program, academic promise, financial need and community service. Requires essay on goals and career plans.

- Student First Endowed Scholarship
  $500 or $250 (if two awarded). For employed students taking at least 6 credits with 2.50 to 3.00 GPA and financial need.

- Craig Alan Swope Memorial Scholarship
  $1,000 or two $500. Enrolled in Paraprofessional Education program and financial need.

- Mike and Cindy Taylor Textbook Scholarship
  $350 per semester. For Holmes County resident. For textbooks at Wayne College Barnes and Noble Bookstore.

- Walkerly Memorial Endowed Scholarship
  $250. Full-time, second year Wayne College student, minimum 3.5 GPA, and financial need. For textbook purchases at the Wayne College Barnes & Noble Bookstore for one student per academic year.

- Wayne College Alumni Association Scholarship
  $500. New and continuing students registered for 6+ credits per semester, 2.50–3.50 GPA, with preference to children of Wayne College alumni.

- Wayne College Community Scholarship
  $1,000. New and continuing students. Preference to students living in Medina, Wayne and Holmes counties. Registered for 6+ credits per semester. Academic achievement. Financial need and those ineligible for federal/state grants per FAFSA.

- Wayne College Faculty/Staff Scholarship
  $1,000/$500. Full-time student with 24+ credits completed at Wayne College, or part-time student with 12+ credits completed at Wayne College, with 3.50+ GPA. Preference given to non-traditional students and those ineligible for federal/state grants per FAFSA.

- Eddie & Jane Steiner Endowed Scholarship
  $1,000. Enrolled full-time/part-time at Wayne College, Orrville or Millersburg campuses. Financial need. Option to renew yearly

- Will-Burt Company Scholarship
  $1,000. For full-time new freshman with 2.00 GPA and financial need.

- Wayne College Dean’s Scholarship
  Amount of scholarship will vary. This scholarship is available to graduating high school seniors with 3.5+ GPA and in top 10 percent of class or ACT 24+ or SAT 1160+. Completion of FAFSA required. Must have passed all parts of Ohio Graduation Test and be attending Wayne College. One award available to a graduating student from each high school in our service area. Please visit wayne.uakron.edu/scholarships to see the full list of eligible high schools. A letter of recommendation from a high school guidance counselor or faculty member must be submitted.

- Dr. H. Reid and Susan Smucker Wagstaff Scholarship
  $5,000 (5 awards). Full-time student, resident of Wayne County with GPA of 2.50 or higher. Applicants with GPA of 2.50-2.90 must also possess a good work ethic and potential for future success. To demonstrate such characteristics, a letter of recommendation from a guidance counselor, faculty advisor or employer should be included with the scholarship application. Student must be attending Wayne College for two years and plan to continue at The University of Akron for degree completion.

- Brenda K. Tudor Endowed Scholarship
  $1,200 award for full-time, first-generation college student, or full-time education major, with financial need.

- The Akron Guarantee Scholarship (New Freshman only)
  The Akron Guarantee Scholarship not only guarantees the yearly renewal of your scholarship so long as you remain in good academic standing, but it also offers even greater financial support through automatic yearly upgrades. To learn more about this scholarship, visit uakron.edu/guarantee

- Serpentini Chevrolet Buick of Orrville Scholarship
  $1,000 each. Up to five awards distributed annually. Graduate of Orrville or Smithville High School. Enrolled full-time at Wayne College. Financial need.

- Arden and Clarice Shisler Nationwide Insurance Scholarship
  $1,000. Available to Dalton High School graduating seniors enrolling at Wayne College as a full-time students who have a balance of participation in academics, extracurricular activities and community service/part-time employment. Applicants must have a minimum 2.50 GPA and demonstrate financial need. Previous applicants and/or recipients may not reapply.

To be considered for the following scholarships, you must apply for each one individually. Visit hcef.net for more information on these scholarships, applications and the application process.

- Baserman/Irving Family Scholarship
  $500. This annual scholarship is held and administered through the Holmes County Education Foundation (HCEF). It is designated for Holmes County residents attending Wayne College or the UA Millersburg campus. Eligible part-time or full-time students must demonstrate a financial need. Awards are limited to tuition and student fees and shall be determined by Wayne College and HCEF. This scholarship is subject to the renewal guidelines of the foundation.

- French Ridge Title Company Scholarship
  $500. This renewable scholarship is held and administered through the Holmes County Education Foundation. It is for a full- or part-time female graduate of West Holmes High School who is a Holmes County resident with financial need, and who is pursuing a bachelors’ degree at Wayne College or the UA Millersburg campus.
Library

The library is committed to providing students with access to the resources and research support services necessary to successfully complete UA Wayne College coursework. During fall and spring semesters, the library is open:

- Monday-Thursday: 8:00am - 6pm
- Friday: 8:00am - 4:30pm
- Saturday/Sunday: Closed

Summer and break hours are determined by building schedule and course offerings.

Research assistance is available at the library information desk, by phone, text, email, chat or web conference during all open hours:

- Phone: 330-684-8789
- Text: 330-684-8789
- Email: waynelibrary@uakron.edu
- Chat: waynelibrary@uakron.edu
- WebEx: uakron.webex.com/meet/waynelibrary

The library’s onsite collection, combined with uakron and OhioLINK collections, offers students access to over 46 million books and other library materials. In addition to print materials that can be exchanged between libraries, free of charge, access includes over 100 electronic research databases, millions of electronic journal articles, and more than 100,000 e-books, digital music collections and streamed videos.

Self-help topic and assignment LibGuides are available on the library’s website for additional 24-hour research assistance.

The library’s facilities include computer work stations, computer lab, Zip Print station, three small study rooms and a presentation practice space. Ample outlets and charging stations to plug in or charge personal devices are featured throughout the library space. Copies may be made on the library’s photocopier ($.07 per page) using funds from a Zip Card, or a copy card may be purchased in the library.

The library’s community-wide book discussion group, The Fireside Readers, meets monthly throughout the year to discuss memoirs and works of nonfiction.

Students are able to view and manage their library accounts by visiting library.uakron.edu/patroninfo.

The Smucker Learning Center

The Smucker Learning Center at UA Wayne College provides free academic assistance to all University of Akron students. The Learning Center is committed to providing opportunities for student development and intellectual competence in a friendly, learner-centered environment. The Center fosters universal access to these opportunities for all students through the development of critical thinking skills, self-awareness, and emotional and social growth. The physical space of the Center consists of a computer lab, a general tutoring area, laptop counter space with cafe style seating and private study rooms for individual or group sessions.

The academic assistance offered through Learning Support Services and the Smucker Learning Center includes these opportunities: 1) an internationally certified tutor training program for peer learning assistants; 2) an internationally certified team of professional tutors who hold at least a master's degree in the discipline they tutor; 3) developmental coursework, such as basic math, basic writing, student success seminar and college reading and study skills; 4) a math center and a writing center coordinated by full-time professionals who hire and assess adjunct faculty and professional tutors in those two areas; 5) student success workshops focusing on specific topics that have a significant impact on college success; 6) first-year initiative programs to improve student retention; and 7) the determination of classroom accommodations for those students with disabilities.

It is the goal of the Smucker Learning Center to use all available resources to prepare The University of Akron students to achieve their personal and academic goals.

Free tutoring by peer or professional tutors is available in a variety of University of Akron subjects. Requests may be made by students for tutoring that is not currently available in the Learning Center and every effort will be made to find a tutor for that subject. Peer and professional tutors are trained and certified by the College Reading and Learning Association. The primary objective held by all tutors is to assist students with their academic success by encouraging students to become independent learners and by maximizing a student’s learning potential, academic performance and transition to college.

Counseling Services

People generally take on many roles and may encounter a great deal of stress (i.e. academic, financial, social, family and work) while attending school. Some common concerns dealt with in counseling include stress reduction, low self-esteem, relationship problems, anxiety, depression, identity and substance abuse issues.

Many times in life people must face difficult situations. Problems can seem confusing and overwhelming. An objective professional can help you during these times. Counseling services provide a quiet place where you can discuss your concerns confidentially with an experienced mental health professional. Any student currently registered for credit courses or developmental courses may use the services. Full-time or part-time faculty and staff also may use the services for consultation or referral regarding student related matters. To make an appointment, call 330-684-8900.
Accessibility Services

In accordance with Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act (ADA) of 1990, staff members in the Smucker Learning Center work collaboratively with students and with faculty to create access and opportunities for full participation of all students in the academic environment at UA Wayne College.

The Office of Accessibility, located in the Smucker Learning Center, is where the Disability Specialist & Service Coordinator provides reasonable accommodations to students with cognitive, psychosocial or physical disabilities. Examples of student accommodations include, but are not limited to, textbooks in an electronic format, note takers for the classroom, extended time for tests and exams, tape recorders or readers and writers for exams.

Any student who received accommodations in high school is encouraged to complete a registration form through Accessibility Services on the Smucker Learning Center’s website at wayne.uakron.edu/learning-center, and to provide the Disability Specialist and Service Coordinator with the necessary documentation to determine eligibility for accommodations at UA Wayne College. It is the responsibility of the student to initiate this process. For more information on establishing accommodations through Accessibility Services, call 330-684-8900.

Career Services

UA Wayne College offers career planning and development services to students. A variety of career assessments are available to help students understand their individual interests, values, abilities and personality characteristics and how all of these are related to career choice. Career counseling is available to help students select a major, research careers, interpret career interest tests and explore and evaluate career options.

Students can easily access comprehensive, interactive career guidance systems such as Focus2, OCIS and SIGIPLUS by clicking on the web pages at wayne.uakron.edu.

Local job openings, career fair information and numerous career resources are also available on the career services web pages and in the UA Wayne College library.

Career counseling appointments can be made by calling the Student Services Center at 330-684-8900.

Technical Support Services

It is the mission of Technical Support Services to provide both quality and timely technical support for the teaching and learning initiatives undertaken by UA Wayne College. Technical Support Services provides a student focused, single point of contact for services, taking ownership of issues and requests, making the best use of people and tools and delivering useful, friendly support and advice.

UA Wayne College provides easy access to hundreds of computers throughout its campus. All students are welcome to use the College’s computing facilities for completing assignments, conducting research, learning through tutorials and participating in online courses.

The University of Akron’s online resources are accessible through student issued UAnet IDs, such as email services, class scheduling and access to printers. Students are provided wireless access to the Internet throughout the campus for personal devices such as laptops and smartphones.

Students are welcome to visit Room A-120, email wctss@uakron.edu, call 330-684-8953 or visit wayne.uakron.edu/tss for any technical questions about online resources, classes or coursework involving computing equipment or personal devices.

UA Wayne College 3D Lab

The University of Akron Wayne College 3D Lab is a group of people, tools, services and educational opportunities that encourage a community of discovery, invention and making things. It is an open-to-the-public lab, a resource for students of any discipline and is available to community members of all ages.

Since its inception, the UA Wayne College 3D Lab has exploded with excitement and creativity. Students learn computer aided design (CAD) for coursework and personal projects. Businesses fabricate prototypes with the help of lab staff, converting two or three dimensional drawings into physical parts. Community members visit the lab to inspire creative works and obtain assistance in repairing broken household items with the help of 3D printers.

3D design and digital fabrication via 3D printing is the focus of the lab, while laser cutting/engraving, CNC milling, vinyl cutting, poster and photo printing and dye sublimation transfer is also available. Lab staff are available to teach equipment use, offer lessons and workshops, as well as provide advice and design assistance to make your ideas a reality.

Students and community members are welcome to use the UA Wayne College 3D Lab at little to no cost. Please visit wayne.uakron.edu/3DLab for more information.

60+ Program

The University of Akron’s 60+ Program provides Ohio residents age 60 and older with the opportunity to audit credit classes on a space-available basis. 60+ students may register for up to 11 credits (with appropriate prerequisites) per academic term. Auditing allows students to enroll in courses, but college credit is not awarded. 60+ participants are subject to the same policies and regulations affecting all students.

Entrance to the 60+ program is easy. Complete and submit the admission application form (available online at uakron.edu/60 or by visiting the Student Services Center). Completed applications will be processed and students will be assigned a student id number. Register for classes through the Student Services Center. To register for courses, students must bring a photo id and the list of interested courses during in-person registration days, which typically takes place the Wednesday before classes begin.

60+ students are exempt from payment of all tuition and general service fees. When in-person registration is complete, fee remission will be processed to cover the tuition and general service fees. Students are expected to pay for any books and course fees. Payment of course fees, if any, needs to be made on the date of registration to avoid late fees or other penalties.

To qualify for credit classes with the 60+ program, students must have a family income of less than 200% of the federal poverty guidelines, as revised annually by the US Secretary of Health and Human Services. For questions, students are encouraged to contact the Student Services Center at 330-684-8900.
Veterans’ Education Benefits

The VA School Certifying Official is located in the UA Wayne College Student Services Center and acts as a liaison between the Veteran and the US Department of Veterans Affairs, by certifying class enrollment in order to authorize benefit payments. The education benefits application process is started online by visiting vets.gov/education. Once processed, veterans will receive an award letter from the US Department of Veterans Affairs that will include valuable information regarding entitlement. Contact the School Certifying Official, to initiate the enrollment certification process by the school with the Department of Veterans Affairs. For further information, please visit uakron.edu/veterans or call the Student Services Center at 330-684-8900.

Veterans Policy

To prevent institutions from charging late fees or preventing facility access to student veterans due to delay in payment for Chapter 33 Post 9/11 and Chapter 31 Vocational Rehab by the Department of Veterans Affairs (VA), the following policy has been adopted. While this policy addendum takes effect August 1, 2019, The University of Akron is already complying with the requirements.

SEC. 103. DISAPPROVAL FOR PURPOSES OF EDUCATIONAL ASSISTANCE PROGRAMS OF DEPARTMENT OF VETERANS AFFAIRS OF CERTAIN COURSES OF EDUCATION THAT DO NOT PERMIT INDIVIDUALS TO ATTEND OR PARTICIPATE IN COURSES PENDING PAYMENT.

• (a) In General.—Section 3679 of title 38, United States Code, is amended by adding at the end the following new subsection:

• “(e)(1) Notwithstanding any other provision of this chapter, beginning on August 1, 2019, a State approving agency, or the Secretary when acting in the role of the State approving agency, shall disapprove a course of education provided by an educational institution that has in effect a policy that is inconsistent with any of the following: • “(A) A policy that permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 of this title and ending on the earlier of the following dates:

• “(i) The date on which the Secretary provides payment for such course of education to such institution. • “(ii) The date that is 90 days after the date on which the educational institution certifies for tuition and fees following receipt from the student such certificate of eligibility. • “(B) A policy that ensures that the educational institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of this title. • “(2) For purposes of this subsection, a covered individual is any individual who is entitled to educational assistance under chapter 31 or 33 of this title. • “(3) The Secretary may waive such requirements of paragraph (1) as the Secretary considers appropriate. • “(4) It shall not be inconsistent with a policy described in paragraph (1) for an educational institution to require a covered individual to take the following additional actions: • “(A) Submit a certificate of eligibility for entitlement to educational assistance not later than the first day of a course of education for which the individual has indicated the individual wishes to use the individual’s entitlement to educational assistance. • “(B) Submit a written request to use such entitlement. • “(C) Provide additional information necessary to the proper certification of enrollment by the educational institution.”.

• (b) Prompt Payments.— • (1) IN GENERAL.—The Secretary of Veterans Affairs shall take such actions as may be necessary to ensure that the Secretary makes a payment to an educational institution on behalf of an individual, who is entitled to educational assistance under chapter 31 or 33 of title 38, United States Code, and who is using such assistance to pursue a program of education at the educational institution, not later than 60 days after the date on which the educational institution certifies to the Secretary the applicable tuition and fees for the individual. • (2) SEMIANNUAL REPORTS.—Not later than May 1 and October 1 of each year, the Secretary shall submit to the Committee on Veterans’ Affairs of the Senate and the Committee on Veterans’ Affairs of the House of Representatives a semiannual report summarizing any cases in which the Secretary failed to make a payment described in paragraph (1) within the period set forth in such paragraph and an explanation for each delayed disbursement of payment. • (c) Rule Of Construction.—In a case in which an individual is unable to meet a financial obligation to an educational institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of such title and the amount of such disbursement is less than anticipated, nothing in section 3679(e) of such title, as added by subsection (a), shall be construed to prohibit an educational institution from requiring additional payment or imposing a fee for the amount that is the difference between the amount of the financial obligation and the amount of the disbursement.

Important Policies

Registration

Each term it is necessary for a student to select courses, formally register for those courses, and pay the appropriate tuition and fees. The student must register online via My Akron (http://my.uakron.edu).

Student Enrollment Status

Status Undergraduate Credit Hours Full-time 12 or more hours Three Quarter-time 9-11.99 hours Half-time1 6-8.99 hours Less than half-time 0.5-5.99 hours 1 For undergraduate aid award determination purposes, a three-quarter time student is registered for 9 - 11.99 credit hours.

Level Status

The level status of each student is dependent upon the number of credit hours earned. The University identifies the following levels: Will be Designated If the Overall Credits Earned Are Senior 90 credit hours or higher Junior 60-89.99 credit hours earned Sophomore 30-59.99 credit hours earned Freshman 0-29.99 credit hours earned

Class Attendance

A student is expected to attend all class meetings for which the student is registered. A student may be dropped from a course in the current term by the dean if absence is repeated and the instructor recommends this action; a student can gain re-admission only with permission of both the instructor and the dean. A student dropped from a course receives an “F” which counts as work attempted whenever grade- point ratio calculations are made.
Student Schedules and Adding Courses
A student must register for a course in person before the end of the fifth day of a fall or spring term or online via My Akron (http://my.uakron.edu) by the end of the first week of the fall or spring term. Additions to the student’s official schedule may be made through the end of the 14th calendar day only with the permission of the student’s advisor, instructor and dean or the dean’s designee. Students who have not registered by this deadline may not attend classes or receive credit for the course. This deadline applies to all regular 15-week courses offered in the fall and spring semesters. For all other courses, such as those in intersessions or those which are flexibly scheduled, courses must be added, with appropriate permission, by the date when 20% of the course has been completed. Details regarding Summer session information may be found via My Akron (http://my.uakron.edu). Withdrawal Policy Students may drop a course through the second week (14th calendar day) of a semester or proportionally equivalent dates during summer session and intersession.

Student ID Card/Zip Card
While on the campus of UA Wayne College or The University of Akron, each student is required to carry a photo identification (Zip Card) card bearing his/her name, student number and other pertinent information. The ID card is required for in-person registration, to secure materials from the library, for the UA Wayne College Bookstore, and to obtain tickets to athletic or cultural events at the UA Wayne or Akron campuses. Zip Cards are not transferable and must be presented when requested by University officials.

The Zip Card can be used like cash at the Bookstore, the dining area and at the student copy machine in the Library. Money can be added to the Zip Card at the Cashier’s window or online.

These cards are issued free-of-charge to all new students. ID pictures are taken at UA Wayne College throughout the year. Students should contact the Student Services Center to obtain a card. There is a $20 replacement fee for lost cards.

Parking
Parking at UA Wayne College is free; however, certain regulations must be observed.

Parking is prohibited on either side of the main driveway from the entrance to the end and in the oval drive in front of the building. Parking is also prohibited on any area not specifically designated as a parking space. Drivers must adhere to state and local laws concerning handicapped parking and fire lanes, and should not park in such a way as to obstruct the designed traffic flow. If these regulations are violated, UA Wayne College reserves the right to ticket vehicles subject to fine and/or have the car towed at the individual's expense.

Handicapped parking is available behind John Boyer Gym and both in front and behind the Student Life Building.

Student Clubs & Organizations
Clubs and organizations are another aspect of student life at UA Wayne College. Students may choose to join professional clubs that focus on their prospective careers, or social clubs that give them the opportunity to meet new people and become more involved on campus. While enjoyable and beneficial to most students, clubs and organizations are a voluntary part of the college experience.

All of our clubs and organizations are registered using an online, cloud-based communication system called RooConnect (formerly known as OrgSync). RooConnect is similar to Facebook, but is strictly used for The University of Akron. Students can easily search through student organizations, service events, and other campus programs to find opportunities that match their interests and opportunities to get involved. RooConnect allows students to explore campus-wide events, communicate with other members through email, post messages or meeting times, design and complete online polls and surveys and many other useful tools to be successful. Students can also benefit from the personal tools in RooConnect, which includes an event calendar to keep track of class assignments and meetings, or the e-portfolio to download resumés, classroom projects, community involvement, etc. With RooConnect, students have many more ways to stay involved and stay better organized.

To access the clubs and organizations, click on "My Akron" from the UA Wayne College homepage, and then click on the RooConnect link located on the left-hand side of the screen. Another option would be to log on directly at: rooconnect.uakron.edu. For assistance, please contact the Student Services Center.

Students can start a new organization anytime during the academic school year. The requirements include: minimum of five members, a constitution, an official name and advisor. For assistance or for more information, please contact the Coordinator of Student Activities located in SLB-119.

Special Campus Events
UA Wayne College provides a true campus experience for students with activities planned throughout the year that engage, educate, entertain and ultimately facilitate relationships that are important to college life. Some of the special programs include:

- Multicultural Festival
- Blood Drives
- Wayne County Mini Maker Faire
- Poetry, Prose & Acoustical Jam
- Free Movie Nights
- Black History Month Events
- Spring Fling
- Women’s History Month Events
- Welcome Back Days
- Female Self-Defense Classes
- Finals Freebies
- Writers Workshop & Awards
Wayne Warriors Athletics

Surrounded by competitive high school sports programs locally, UA Wayne College draws on local talent to field athletic teams in four sports. Players and fans alike enjoy the competition and rivalry of Ohio Regional Campus Conference games, as well as games against NAIA and NCAA DIII schools.

The Wayne Warriors participate in men’s basketball, men’s golf, women’s basketball and women’s volleyball. Schedules of the games are available online at wayne.uakron.edu/athletics. Students interested in participating in athletics should fill out the online request form on the athletic’s homepage.

Minimum eligibility requirements exist for students who wish to try out for, and continue to play on, the College’s sports teams.

Campus Cupboard

The Campus Cupboard at UA Wayne College is here to help reduce worries by providing food and personal hygiene items. Students and staff who identify as living at 200% or below the federal poverty guidelines (i.e. – less than $25,520/year for one person) are eligible to obtain food bags and hygiene products once each week. In addition, free snack items are available when on campus to help with hunger. Community resources and referrals are also available.

UA Workforce Training Solutions

Workforce Training Solutions offers noncredit access to the resources of The University of Akron. Through quality improvement training programs, career short-term training, certification programs, skill enhancement and custom training plans, UA Workforce Training Solutions offers to meet the demands of Ohio’s largest corporations and smallest businesses. Check out our website at uakron.edu/uas for our full schedule of classes or for more information.
Admission Procedure
The University of Akron Wayne College operates under a policy of rolling admissions, which means an applicant receives a letter of admission as soon as all credentials are processed. There is no set date for notification of admission; it is an ongoing process. However, it is advisable for a prospective student to submit all credentials as early as possible to be assured the best selection of classes.

Admission procedures vary for different types of students. The various admissions categories include recent high school graduate, home schooled, adult student, transfer student, postbaccalaureate student, special student, guest student and College Credit Plus student. Please contact the Office of Admissions for application deadlines and admission information at 330-684-8900 or toll-free 1-800-221-8308, extension 8900.

Admission is necessarily limited by the University’s capacity to provide for the student’s educational objectives. The University reserves the right to approve admission only to those whose ability, attitude and character promise satisfactory achievement of University objectives. Special consideration for admissions may be given to those applicants who provide The University of Akron Wayne College with cultural, racial, economic and geographic diversity, who possess outstanding talents, or whose previous academic performance may have been affected by physical, mental or learning environment factors.

Classification of Students
The University of Akron Wayne College classifies its students according to their needs, educational backgrounds, goals and abilities. Classifications include:

Undergraduate
A student who has not earned a baccalaureate degree and who is eligible to enroll in undergraduate-level credit courses.

Postbaccalaureate
A student who holds a baccalaureate degree from an accredited institution, who is eligible to enroll in credit courses at the undergraduate level, and who has not been admitted to the Graduate School. A postbaccalaureate student applies for admission to the college (arts and sciences, education, etc.) where undergraduate credit is to be earned.

Transfer Student
A student who has been attending another accredited institution, but who wishes to take courses from The University of Akron Wayne College.

Special Student
Students who wish to take particular courses and are not working toward a degree.

College Credit Plus (CCP)
A student who is currently enrolled in 7th - 12th grade may enroll in the College Credit Plus program. Students must meet the outlined requirements for these programs.

Guest or Transient Student
(from another institution)
A student who is regularly enrolled and eligible to continue at another institution and who desires to enroll at The University of Akron Wayne College for specified courses. A student who is currently on suspension or academic probation from the home institution is not eligible to be a Guest student. There is a two consecutive term limit for this classification.

Guest or Transient Student
(from UA Wayne College)
A student enrolled at The University of Akron Wayne College must obtain written permission from the dean of the student’s college before enrolling (guest student status) for credit work at another institution. Credit for such work may be granted at the discretion of the dean.

Graduating High School Senior Admission
A student currently enrolled as a high school senior or a student who has graduated from high school or earned a GED less than 5 years ago should apply for admission as follows:

- The State of Ohio has adopted a policy stating that students must meet both testing and curriculum requirements in order to receive a diploma, except for those students who are exempt from taking the test. The GED Certificate of High School Equivalency is recognized in lieu of the diploma.
- Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- Send a student transcript or GED scores to the Office of Admissions at the time of application. This record must be received before any admission action can be taken by the University.
- Take entrance tests. Arrangements may be made through the student’s high school to take the ACT or SAT. (The University’s Counseling, Testing and Career Center also serves as a testing site for the ACT test.) Test scores must be submitted before an applicant can be formally admitted to the University.
- In the letter of admission from the University, the student will receive direction regarding new student orientation and academic advising.
- The University requires enrollment in basic mathematics and/or English if the student’s academic advisor determines that deficiencies exist in one or both of these areas. This recommendation will be based on work completed at a previous institution in mathematics and/or English, high school academic record (if available) standardized test results (ACT or SAT if available) and University mathematics and/or placement test results. If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by the completion of the first term of attendance.

Direct, College-Ready, Emergent & Preparatory Admission
A student’s status as college-ready, emergent or preparatory will be determined on the basis of the student’s high school grade-point average and ACT score.
Direct & College Ready Status

Students admitted and enrolled on college ready status may be eligible for direct admission to a degree-granting college. Individual degree-granting colleges may have established college-wide or individual department-wide, or program-level criteria for direct admission. These criteria may include but are not limited to minimum high school grade point average, entrance test scores, high school class rank and curriculum pursued. Such criteria shall not be less stringent than the university-wide criteria. College-ready students who are not directly admitted may, after meeting established admission standards for individual degree-granting colleges, transfer to the degree-granting college.

Emergent Status

Students admitted and enrolled on emergent status will be required to complete a set of prescribed courses and/or activities during the first year of enrollment, as a condition for further enrollment. Such prescribed courses and/or activities may include, but need not be limited to, completion of college success coursework, tutoring, advising sessions, and achievement of standards for progress.

Students admitted and enrolled on emergent status are not eligible for direct admission to a degree-granting college.

Emergent students may, after meeting established admission standards for individual degree-granting colleges, transfer to the degree-granting college.

Preparatory Status

Most applicants that would be placed on preparatory status may start at UA Wayne College or be referred to a community college to begin their academic pursuits.

Students admitted and enrolled on preparatory status will be required to complete a set of prescribed courses and/or activities each semester of enrollment, as a condition for further enrollment. Such prescribed courses and/or activities may include, but may not be limited to, completion of college success coursework, tutoring, advising sessions and achievement of standards for progress.

Students admitted and enrolled on preparatory status are not eligible for direct admission to a degree-granting college.

Preparatory status students may, after meeting established admission standards for individual degree-granting colleges, transfer to the degree-granting college.

Home-Schooled Students Admission

The University of Akron Wayne College accepts a student’s completion of home schooling as an alternative to a high school diploma. Home-schooled students should indicate “home-schooled” in the section of the admissions application for name of high school.

An admissions committee will review each home-schooled student. The academic preparation review process will place home-schooled students, based on this assessment, in the appropriate category of direct, college ready, emergent or preparatory admission. A currently home-schooled student should apply for admission as follows:

- Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- Send a student transcript to the Office of Admissions at the time of application. This record must be received before any admission action can be taken by the University.
- Take entrance tests. Arrangements may be made through appropriate websites to take the ACT or SAT. (The University’s Counseling, Testing and Career Center also serves as a testing site for the ACT test.) Test scores must be submitted before an applicant can be formally admitted to the University.
- Submit documentation that the student was exempt from compulsory public school attendance for the purpose of home education (signed by school district superintendent).
- Provide other supporting documentation including book lists, special projects, activities, etc.
- In the letter of admission from the University, the student will receive direction regarding new student orientation and academic advising.
- The University requires enrollment in basic mathematics and/or English if the student’s academic advisor determines that deficiencies exist in one or both of these areas. This recommendation will be based on work completed at a previous institution in mathematics and/or English, high school academic record (if available) and the University mathematics and/or placement test results. If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by the completion of the first term of attendance.

Adult Students Admission

An adult student who has graduated from a regionally accredited secondary school or has completed the GED test more than 2 years ago. The following application procedures should be followed:

- Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- Send an official high school transcript or GED results. This official record must be received and evaluated before admission action can be taken.
- In the letter of admission from the University, the student will receive direction regarding new student orientation, academic advising and registration.
Postbaccalaureate Students Admission

A student who holds a baccalaureate degree from an accredited college and wishes to continue educationally, but has not been admitted to the Graduate School, should apply as a postbaccalaureate student through the Office of Admissions. This procedure should be followed:

- Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- A postbaccalaureate student must request transcripts from the institution from which he or she received a bachelor’s degree and any transcripts for any subsequent coursework. These documents must be received and evaluated before any admission action can be taken by the University.
- In the letter of admission, the student will receive information about registration.

Special Students Admission

A special student is enrolled as a non-degree seeking student to participate in a special short-term program. A special student may not take more than 15 credits unless official status as a regular student is gained. This procedure should be followed:

- Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- Obtain permission to enroll under the Special Student category from an admissions officer.
- Information regarding registration for classes and academic advising will be forthcoming in the letter of admission.

College Credit Plus Students Admission

The College Credit Plus program is a state-wide program created by the Ohio legislature to allow students to enroll in a college or university to earn dual high school and college credit. The program is available to qualified public, non-public and home-schooled students during fall and spring semesters.

Enrollment options are not intended to be a substitute for the academic programs, social growth or maturing experience provided by Ohio’s public and private high schools, or otherwise interfere with or replace advanced placement courses or the college preparatory curriculum available to students within their school system. The College Credit Plus program is limited and selective. The University has the right to accept only as many qualified students, as can be properly served.

Preferred Eligibility Requirements

- 3.00 cumulative GPA with a 21 ACT composite or 1060 combined Math and Evidence Based Reading and Writing Score
- The Office of Admissions will evaluate the cumulative GPA and ACT or SAT scores to determine college readiness for applicants not meeting the preferred requirements.
- All applicants must meet at least one of the three minimum College Readiness Standards as determined by the Ohio Department of Higher Education. Those standards are: 18 English ACT, 22 Math ACT and 22 Reading ACT.

Students interested in participating should apply for admission as follows:

- Applications are available online at wayne.uakron.edu.
- Complete the signature page. Signatures are required by the student, parent/guardian and the high school counselor.
- Submit an official high school transcript along with ACT or SAT test score results. (Testing must be completed prior to application deadline.)
- No application fee is required.
- Information regarding acceptance into the program, registration for classes and academic advising will be forthcoming in the letter of admission to the College Credit Plus program.
- Application deadlines are April 15 and October 15 for fall and spring semesters respectively.

Guest Students (Non-University of Akron Students)

An undergraduate guest student must apply to the Office of Admissions. A guest student may not, as a general rule, attempt more than 16 credits in any semester or session and is subject to all rules and regulations of The University of Akron Wayne College. Guest students must be in good standing at their home school.

The following procedures should be followed when applying to the University as a guest student:

- Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible.
- No application fee is required.
- Receive advice and written approval from the home institution for the coursework for which the student plans to enroll.
- After admittance, information regarding registration will be sent to the student.

Transfer Students Admission

A student applying for admission who has formerly attended another regionally accredited institution of higher learning may apply to transfer to The University of Akron Wayne College. The student also must present scholastic records judged to be satisfactory by UA Wayne College officials. Transfer students are eligible for admission to The University of Akron who have a minimum 2.0 cumulative GPA and who are in good standing at their previous institution. If an applicant’s GPA is lower than a 2.0, their application will be considered on a case-by-case basis. Additional materials may be requested for review before a
The University of Akron Wayne College

The University of Akron Wayne College website is www.wayne.uakron.edu/about

Education is the foundation of all undergraduate degree programs. General Education provides a common intellectual experience for all university students.

Please note that failure to take the required test(s) prohibits enrollment in college-level mathematics and/or English courses.

The University requires enrollment in basic mathematics and/or English if the student's academic advisor determines that deficiencies exist in one or both of these areas. This recommendation will be based on work completed at a previous institution in mathematics and/or English, high school academic record (if available) standardized test results, ACT or SAT (if available) and University mathematics and/or English placement test results.

If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by completion of first term of attendance. Arrangements for these tests can be made by contacting the Student Services Center at 330-684-8900 or 1-800-221-8308, extension 8900.

Applications are available online at wayne.uakron.edu.

Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.

A transfer applicant must request the official transcripts from the records office of institutions previously attended. They should be mailed to the Office of Admissions, along with a high school transcript or GED scores. A student under 23 years of age must submit results from the ACT or SAT test in addition to a high school transcript or GED scores. These documents must be received and evaluated before any admission action can be taken by the University.

Please note that failure to take the required test(s) prohibits enrollment in college-level mathematics and/or English courses.

The University requires enrollment in basic mathematics and/or English if the student's academic advisor determines that deficiencies exist in one or both of these areas. This recommendation will be based on work completed at a previous institution in mathematics and/or English, high school academic record (if available) standardized test results, ACT or SAT (if available) and University mathematics and/or English placement test results.

If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by completion of first term of attendance. Arrangements for these tests can be made by contacting the Student Services Center at 330-684-8900 or 1-800-221-8308, extension 8900.

General Education & Transfer Program

General Education provides a common intellectual experience for all university students.

The program was designed to help students develop strong communication and critical thinking skills, a broad understanding of disciplinary areas and the knowledge and skills necessary for responsible citizenship in an interconnected world. General Education is the foundation of all undergraduate degree programs at The University of Akron.

Learning Outcomes

Students who complete the General Education Program will demonstrate foundational competency in:

- Written communication, oral communication and information literacy.
- Creating and evaluating reasoned arguments, and employing quantitative, qualitative and normative information in such arguments.
- Knowledge of representative content and methods of inquiry of the arts, humanities, natural sciences and social sciences.
- Knowledge and skills that promote personal, social and environmental responsibility, including knowledge of diversity, systemic relationships and collateral effects and consequences within and across systems.

Requirements

Students pursuing a bachelor's degree must complete three tiers of General Education coursework. Tiers I and II provide students with foundational skills and breadth of disciplinary knowledge. Tier III courses require students to integrate knowledge, understand diverse perspectives and think critically about complex issues. Courses tagged for Tier III may also fulfill major or Disciplinary Area requirements.

- Tier I: Academic Foundations - 12 credits
  - Qualitative Reasoning (3 hours)
  - Speaking (3 hours)
  - Writing (6 hours)
- Tier II: Disciplinary Areas - 22 credits
  - Arts & Humanities (9 credit hours)
  - Natural Science (7 hours, including a lab)
  - Social Science (6 hours)
- Tier III: Tags - 4 courses
  - Complex Systems Affecting Individuals in Society
  - Critical Thinking
  - Domestic Diversity
  - Global Diversity

Curriculum

For a printable copy of your General Education Curriculum, please visit uakron.edu/general-education/docs/GEN-ED-General-Education2.0GuideRevCS-10-2018.pdf

- Tier I: Academic Foundations
  - Quantitative Reasoning - 3 credit hours
    - 2030:152 Technical Mathematics II AND 2
    - 2030:153 Technical Mathematics III 2
    - 3450:135 Mathematics for Everyday Life 3
    - 3450:145 Algebra for Calculus 4
    - 3450:149 Pre-Calculus 4
    - 3470:250 Statistics for Everyday Life 4
    - 3470:260 Basic Statistics 3
    - 3470:261 Introduction to Statistics I AND 2
    - 3470:262 Introduction to Statistics II 2
  - Students who successfully complete a mathematics or statistics course with a prerequisite on the above list satisfy the Quantitative Reasoning requirement.

  - Speaking - 3 credit hours
    - 2420:263 Professional Communication and Presentation 3
    - 7600:105 Introduction to Public Speaking 3
    - 7600:106 Effective Oral Communication 3

  - Writing - 6 credit hours
    - 1st Course - 3 credit hours
      - 2020:121 English 3
      - 3300:110 Composition I + Workshop 4
      - 3300:111 Composition I 3
    - 2nd Course - 3 credit hours
      - 2020:222 Technical Report Writing 3
      - 3300:112 Composition II 3
  - Students who are placed in the second writing course and successfully complete it satisfy the Writing requirement.

- Tier II: Disciplinary Area Courses
  - Arts and Humanities - 9 credit hours
    - Arts - at least one course
      - 3300:283 Film Appreciation 3
      - 7100:100 Survey of History of Art I CT 3
      - 7100:101 Survey of History of Art II GD 3
      - 7100:210 Visual Arts Awareness 3
      - 7500:154&155 Music Literature I and II (must take both) 2/2
      - 7500:201 Exploring Music, Bach to Rock 3
      - 7800:100 Experiencing Theatre 3
      - 7800:264 Playscript and Performance Analysis 3
      - 7900:200 Viewing Dance 3

  - Humanities - at least one course
    - 3200:230 Sports and Society in Ancient Greece & Rome 3
    - 3200:289 Mythology of Ancient Greece 3
    - 3300:252 Shakespeare and His World 3
Tier III: Tagged Courses

Complex Systems Affecting Individuals in Society (CS) - one course

- 2040:241 Technology and Human Values
- 3230:370 Globalization and Culture
- 3230:420 Anthropology of Food
- 3230:457 Medical Anthropology
- 3230:460 Field Methods in Cultural Anthropology

Natural Science – 7 credit hours, including one lab

- 2780:106 Anatomy and Physiology I, Allied Health
- 2780:107 Anatomy and Physiology II, Allied Health
- 2820:105 Basic Chemistry & Lab
- 2820:111 Introductory Chemistry & Lab
- 2820:112 Introductory and Analytical Chemistry & Lab
- 2820:160 Technical Physics – Mechanics & Lab
- 2820:163 Technical Physics – Electricity and Magnetism
- 3100:103 Natural Science Biology & Lab
- 3100:106 Exploring Biology
- 3150:101 Chemistry for Everyone & Lab
- 3230:151 Human Evolution & Lab
- 3370:100 Earth Science
- 3370:101 Introductory Physical Geology & Lab
- 3370:121 Dinosours
- 3370:122 Mass Extinctions & Geology
- 3370:133 Caves
- 3370:135 Geology of Energy Resources
- 3370:171 Introduction to Oceans
- 3370:200 Environmental Geology
- 3370:201 Exercises in Environmental Geology I & Lab
- 3370:202 Exercises in Environmental Geology II & Lab
- 3370:211 Introduction to Environmental Science
- 3650:130 Descriptive Astronomy & Lab
- 3650:133 Music, Sound, & Physics & Lab
- 3650:137 Light & Lab
- 7760:133 Nutrition Fundamentals

Students may fulfill the Natural Sciences area requirement with any coursework that adds up to seven credit hours and includes a lab, using courses from the same department or different ones.

Social Science – 6 credit hours

- 2040:242 American Urban Society
- 2040:243 Contemporary Global Issues GD
- 2040:247 Survey of Basic Economics CT
- 2040:254 Black Experience from 1619-1918 DD
- 2040:256 Diversity in American Society DD
- 2030:21 The Black Experience 1819-Present DD
- 3230:150 Human Diversity GD
- 3230:100 Introduction to Archaeology
- 3250:100 Introduction to Economics
- 3250:200 Principles of Microeconomics
- 3250:244 Introduction to Economic Analysis
- 3350:100 Introduction to Geography
- 3400:250 United States History to 1877 DD
- 3400:251 United States History since 1877 DD
- 3700:100 Government and Politics in the United States
- 3700:150 World Politics and Governments
- 3750:100 Introduction to Psychology
- 3850:100 Introduction to Sociology DD
- 7750:230 Human Relations
- 7750:244/344 Death and Dying DD

Students may fulfill the Social Science area requirement using courses from the same department or different ones.

Courses marked CS, CT, DD, or GD also fulfill a Tier II Disciplinary Area requirement.

Courses marked ART or HUM also fulfill a Tier II Disciplinary Area requirement.

Courses marked SS also fulfill a Tier II Disciplinary Area requirement.
Students may satisfy the Social Sciences Requirement by completing two courses.

For the Natural Science Requirement, a minimum of seven credits is required. One course may use it to meet their Quantitative Reasoning Requirement.

For the Arts and Humanities Requirement, students must take at least one Arts course and at least one Humanities course. The second Arts or Humanities course may be in a different discipline. These courses will be automatically admitted to all majors, minors or fields of concentration at that institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students.

### 2020: Arts and Science

These are programs of general education intended to produce a socially intelligent individual, one who understands effective social behavior and appreciates social values and scientific facts. The student intending to transfer to a bachelor’s degree-granting college/university (including The University of Akron) may want to complete one of these associate degree programs prior to transfer. Doing so certifies the successful completion of two years of collegiate education at an accredited institution of higher education. Completing the Associate of Arts or the Associate of Science also fulfills the Transfer Module as outlined by the Department of Higher Education.

### Credits

Courses in the Associate of Arts and Associate of Science include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3300:111</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>3300:112</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>7600:105</td>
<td>Intro to Public Speaking OR</td>
<td>3</td>
</tr>
<tr>
<td>7600:106</td>
<td>Effective Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>3600:455</td>
<td>Philosophy of Feminism</td>
<td>3</td>
</tr>
<tr>
<td>3750:250</td>
<td>Psychology of Diversity</td>
<td>4</td>
</tr>
<tr>
<td>3750:435</td>
<td>Cross-Cultural Psychology</td>
<td>4</td>
</tr>
<tr>
<td>3750:474</td>
<td>Psychology of Women</td>
<td>4</td>
</tr>
<tr>
<td>3850:100</td>
<td>Introduction to Sociology SS</td>
<td>3</td>
</tr>
<tr>
<td>7500:155</td>
<td>Music Literature II</td>
<td>2</td>
</tr>
<tr>
<td>7600:325</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>7760:244/344</td>
<td>Death and Dying SS</td>
<td>3</td>
</tr>
<tr>
<td>7750:270</td>
<td>Diversity and Social Work</td>
<td>3</td>
</tr>
<tr>
<td>7800:467</td>
<td>Multicultural Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses marked SS also fulfill a Tier II Disciplinary Area requirement.

Students meeting the requirements of the Transfer Module are subject to the following conditions:

1. The policy encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module and either the Associate of Arts or the Associate of Science degrees. These students will be able to transfer all courses in which they received a passing grade of a “D” or better. Students must have an overall grade point average of 2.0 to be given credit for the Transfer Module.

2. The policy also encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module with a grade “C” or better in each course and 60 semester hours. These students will be able to transfer all courses in which they received a grade of “C” or better. Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors or fields of concentration at that institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students.

3. The policy encourages receiving institutions to admit on a non-preferential consideration basis students who complete the Transfer Module with a grade of “C” or better in each course and less than 60 semester hours. These students will be able to transfer all courses in which they received a grade of “C” or better. Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors or fields of concentration at that institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students.

Furthermore, transfer students shall be accorded the same class standing and other privileges as native students on the basis of the number of credits earned. All residency requirements must be successfully completed at the receiving institution prior to the granting of a degree.

### Responsibilities of Students

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements for a degree program at the receiving institution. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution’s major.

Students are encouraged to seek further information regarding transfer from both their advisor and the college or university to which they plan to transfer.
Registration & Related Fees

For students enrolled in one of the bachelor’s programs that can be completed entirely on the UA Wayne campus, these rates apply for junior and senior level courses.

1 - 11.5 credits ........................................................................ $299.04 per credit hour
General Service Fee ................................................................. $31.40 per credit hour
12 - 18 credits, including the...
General Service Fee ................................................................. $3,965.28 flat fee per semester

Registration & Related Fees

- Admission Application Fee .................................................. $50.00 (nonrefundable)
- Transient Fee (from another college) .................................. $50.00 (nonrefundable)
- Developmental Support Fee ................................................. $12.50/credit hour
- Engineering Infrastructure Fee ............................................. $26.00/credit hour
- Late Payment Fee ............................................................. $100
- Co-Op Course Fee ........................................................... $55
- Credit-by-Examination per credit ....................................... $30
- ID Card Replacement ............................................................. $20
- By-passed Credit ............................................................... $5 per credit hour
- Late Registration Fee ......................................................... $100
- ACT Test (Residual) ......................................................... $145
- Check/Credit Card Return Fee ............................................. $25

*All fees are subject to changes without notice. Fees listed are effective Fall 2020 for UA Wayne College courses. Undergraduate fees at The University of Akron are slightly higher.

Refund

Registration does not automatically carry with it the right of a refund or reduction of indebtedness in cases of failure or inability to attend class or in cases of withdrawal. The student assumes the risk of all changes in business or personal affairs.

Fees*

Instructional Fee

- Undergraduate & postbaccalaureate...
Ohio Resident: $262.81 per credit hour
- General Service Fee ................................. $31.40 per credit hour
- General Service Fee ................................. $3,530.52 flat fee per semester

Optional Fees

- Zip Commuter Meal Plan
  - Plan A - Pay $240, receive $300 Wayne Dollars
  - Plan B - Pay $420, receive $600 Wayne Dollars
  - Plan C - Pay $630, receive $900 Wayne Dollars

The Zip Commuter Meal Plan can be billed to your account through the first week of the semester. After the first week, Commuter Meal Plans can still be purchased, just not included on your tuition bill. Unused funds can roll over from fall to spring with the purchase of a new plan. Funds can only be used at the Zip Station. Students can enroll online or in-person at the Cashier’s Office. Money will be added to student’s Zip Card.

Fees Subject to Refund – Credit

Certain fees are subject to refund.

- Instructional fee (tuition) and nonresident surcharge.
- General fee.
- Course materials and computing fee.
- Student parking fee (Akron Campus) if permit is returned.
- Laboratory breakage and late service deposit.
- Technology fee.

Amount of Refund – Credit

The amount of refund for credit courses is to be determined in accordance with the following regulations and subject to course instructor/advisor signature requirements contained in The University of Akron’s official withdrawal policy:

- In full:
  - If the University cancels the course; If the University does not permit the student to enroll or continue except for disciplinary reasons. No refund will be granted to a student dismissed or suspended for disciplinary reasons;

If the student dies before or during the term, is drafted into military service by the United States, is called to active duty, or if the student enlisted in the National Guard or Reserves prior to the beginning of the term. Notice of induction or orders to active duty is required if the student is called to active duty. A student who enlists voluntarily for active duty should see “In part” below.
15-Week Course (105 days)

- Withdrawal Day/Percent Completed
  - Before Course Begins to Day 14 (up to 13.33%) .......................... 100%
  - Day 15 or after ................................................................. 0%

The courses that have not been scheduled consistent with the standard 15-week fall/spring/summer semester will also be handled on a prorated basis according to the number of days of the section that have passed prior to official withdrawal compared to the number of days said section has been scheduled to meet. If a drop occurs on class day, it is counted as a day attended for refund purposes. Please see cashier for additional information if class session is not a standard 15-week course.

Days are measured in actual days, not business days. All refund calculations are determined by class length percentage, not by class meetings attended or class meetings percentage. Class length is defined by the number of days between and including the beginning and ending dates of any given term/session (including weekend days and holidays).

Refunds will be determined as of the date of official withdrawal unless proof is submitted that circumstances beyond control of the student, for example, hospital confinement, prevented the filing of the formal withdrawal earlier, in which case the refund will be determined as of the date of said circumstances. The student assumes responsibility for filing for a refund.

Refunds will be mailed as soon as possible. Refund checks are subject to deduction for any amount owed to The University of Akron Wayne College by the student.

### Rules for Refund of Financial Aid

#### Refund/Repayment Policy
- **Students Receiving Financial Aid**

If you withdraw from some but not all of your courses, your aid could be affected as follows:

- **Scholarships Concerns**
  - Scholarships have credit hour requirements. If you drop below the required hours, the refund may be repaid to the scholarship.

- **Federal Pell Grant**
  - The Pell Grant will be adjusted for any change in enrollment that occurs on or prior to the 15th day of the semester. Pell will also adjust for any class withdrawn from that has not yet begun.

- **Loan Concerns**
  - Dropping below half-time could place your loan into its grace period or repayment. In addition, it could affect student loans currently being disbursed. For example, if your loan is for two semesters, the second semester portion may be cancelled, reduced or returned.

  If your invoice is paid using financial aid and you officially withdraw from all courses or unofficially withdraw (receive all “F” grades), you are subject to the:

### Refund/Repayment Policy (Return of Title IV Refund Policy)

This policy is used to determine the amount of federal student aid that must be returned to the appropriate aid programs and should not be confused with the published University refund policy. This policy applies when a student withdraws from all classes on/or after the first day of classes and the student has received federal financial aid.

The refund/repayment policy is a proration of earned versus unearned financial aid. The earned financial aid percentage is determined by taking the days attended in the period by total days in the period. (Example: the student withdraws on the 5th day of a semester that has 110 days in its period, 5/110 = 5 percent earned.) Subtracting earned aid from aid that was awarded and disbursed gives you the amount of unearned aid that must be returned. The responsibility to repay unearned aid is shared by the institution and the student and is in proportion to the aid each is assumed to possess. The student may be billed from The University of Akron for any account balance created when the college is required to return funds. The balance due would be the result of tuition charges that are no longer being covered by the unearned aid or unearned aid that the student received in an excess aid check. Under the refund/repayment policy, the programs are reimbursed in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, Federal Perkins Loan, PLUS Loan, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, and LEAP funded programs.

Depending on the situation, withdrawal dates are determined in one of the following ways:

- The date the withdrawal is processed by the Office of the University Registrar.
- The date the student is officially dismissed from the college.
- The last date of documented academic attendance or coursework.
- In the case of unofficial withdrawals (students receiving all “F” grades), it is the last date of documented academic attendance or coursework.
- Students who never attended classes will be required to repay all student aid funds received.

Once students have attended past the 60 percent point of the payment period, all federal financial assistance is considered earned.

Please inquire in the Office of Student Financial Aid if you need additional information on the refund policies.

### Residency Requirements

Payment of the nonresident tuition surcharge is required by any student who does not qualify as a permanent resident of Ohio, as defined by one or more of the sections as contained in the Ohio Board of Regents, 3333-1-10. Ohio Student Residency For State Subsidy and Tuition Surcharge Purposes. The following statement is an abbreviated version of this rule: If you have not physically lived in the State of Ohio for the 12-month period preceding the term applying for admission, you will be admitted as an out-of-state student.

Full explanations and residency application forms are available online at uakron.edu/registrar or by contacting the residency office at 330-972-8300.

Forever Buckeye extends the in-state resident tuition rate to any Ohio high school graduate who left the state but returns to enroll in an Ohio public institution of higher education and establishes domicile in the state.
Class Cancellations Due to Instructor Illness or Inclement Weather

Illness or unforeseeable circumstances may cause an instructor to cancel a class session. Once an instructor submits a cancellation, information will be posted on the UA Wayne College website at wayne.uakron.edu and campus monitors. An email will be sent to enrolled students.

Only the dean of the college or his designate may cancel classes in the event of inclement weather conditions or other extenuating circumstances. Students should listen to the following media for information about class cancellations: WONE (FM 97.5), WKDD (FM 98.1), WQMX (FM 94.9) or WQKT (FM 104.5). Alternatively, you can call UA Wayne College’s Snowline (330-684-8775) or the University’s Emergency Information Phone Line (330-972-SNOW) for weather-related or emergency information. Weather-related cancellations also are posted on the UA Wayne College website.

The closing of the Akron campus does not mean that classes at the Wayne College campus are cancelled. The director of Wayne College makes a separate determination and decision. Students attending classes at The University of Akron Medina and The University of Akron Lakewood should listen to find out if these centers have been closed due to inclement weather or for other reasons. Cancellation of classes at The University of Akron and/or UA Wayne College due to inclement weather or other reasons does not mean that classes are canceled at off-campus sites. Students, parents, faculty and staff can sign up for UA’s free Z-Alert text-messaging service. Text messages will be sent when campus closes or when a situation arises that immediately affects safety. For more information and to sign up, please visit uakron.edu/

Academic Policies & Practices

Director’s Award

The Director’s Awards are given to freshman and sophomore students with a 3.75 GPA or higher. Students are eligible to receive only one freshman award and one sophomore award. The student must have at least 6 credit hours in both the fall and spring semesters at the UA Wayne campus.

UA Wayne College has a chapter (Alpha Zeta Chi) of Phi Theta Kappa, a national honorary society for community and junior colleges. Phi Theta Kappa recognizes students who have demonstrated academic excellence as judged by the college faculty. To be eligible for membership a student must have completed 24 semester credits and attained at least a 3.80 grade-point average.

The Student Scholars Program

The Student Scholars Program at UA Wayne College seeks to recognize, encourage and support excellence among academically talented students at the college. All students who are pursuing an associates degree at The University of Akron Wayne College or continuing on for their baccalaureate degree and who have completed 24 semester credits with a 3.0 grade-point average or higher are eligible to apply.

During this one-year program, students complete a one-credit Individualized Study Project with a UA Wayne College faculty member and a two-credit Wayne Scholars Colloquium, a seminar that examines a particular topic in depth.

Participants who complete the program and their degree requirements and who maintain a 3.0 or higher grade-point average are designated “Wayne Scholars.” For information on admission procedures and deadlines call 330-972-8795, or email ahartsock1@uakron.edu.

Academic Action

A student who fails to maintain a grade-point average of 2.00 (“C”) is placed on academic probation and may be subject to a change of courses. Probation is a warning to the student that academic performance is unsatisfactory and that the student is in danger of being dismissed from the College/University. Continued unsatisfactory academic performance will result in dismissal. A student who has been dismissed from the College/University since 2011 must attend another College/University before returning. If dismissed prior to 2011, the Senior Director of Student Life and Enrollment Management reviews students on a case-by-case basis.

Academic Reassessment

Undergraduate students may have the opportunity to petition for academic reevaluation after a significant absence. Please contact your academic advisor for the specific policy guidelines regarding academic reevaluation.

Attendance

Each student is expected to attend all class meetings for which registered. A student may be dropped from a course by the dean if the student is repeatedly absent and the instructor recommends this action. The student can gain readmission only with permission of the instructor and the student’s dean. A student dropped from a course receives an “F,” which counts as work attempted when grade-point ratio calculations are made.

Auditing

A student choosing to audit a course must elect to do so at the time of registration. The student pays the enrollment fee and may be expected to do all the work prescribed for students taking the course for credit, except that of taking the examination. Any faculty member may initiate withdrawal for a student not meeting these expectations.

Bypassed Credit

Certain courses designated in The University of Akron Undergraduate Bulletin, by each department, enable a student to earn bypassed credit. A student who completes such a course with a grade of “C” or better is entitled to credit for designated prerequisite courses that carry the same departmental code number. Credit for such bypassed prerequisites shall be included in the total credits earned, but shall not count in the grade-point average or class standing or credits required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course either credit-by-examination or credit/noncredit. For each course awarded via this bypassed process, the recipient student will be assessed a fee. Please consult an academic advisor for further details.

Credit by Examination

A student interested in earning credits by special examination, may do so with the permission of the dean of the student’s academic college and the dean of the college, in which a particular course is offered and by payment of the special examination fee. The grade obtained in such an examination is recorded on the student’s academic record. Credit by examination is not permitted in the semester before graduation and may not be used to repeat for change of grade. Consult an academic advisor for further details.
The student who takes a course on a “credit” or “noncredit” (CR/NC) basis, and who earns a grade equivalent of “A” through “C-,” shall receive credit (“CR”) for the course and will have the grade “CR” recorded on their permanent record.

The student who earns a grade equivalent of “D+” through “F” will not receive credit for the course and will have the grade “NC” recorded on their permanent record.

For the baccalaureate degree, no more than 16 credits of non-language courses and no more than 20 credits in total, including language courses, is permitted to be taken “CR/NC” basis. For the associate degree, no more than 8 credits of non-language courses and no more than 10 credits in total, including language courses, is permitted.

A student is eligible for the CR/NC option if the student has:

- Completed 50 percent of the number of credits required for a degree;
- A grade-point average of 2.30 or better;
- The consent of an advisor.

The option to enroll for a course under the credit/noncredit option is available only at the time of registration for the course. After the first week of the term or the first two days of a summer session, the status cannot be changed. The registrar will notify the instructor of those students utilizing the CR/NC option by means of the final class list.

Courses that can be taken on a CR/NC basis:

- One free elective course (not in major field) per term;
- any first- or second-year foreign language course at any time, regardless of grade-point average.

Courses that cannot be taken on a CR/NC basis:

- Any General Education courses;
- courses required by colleges and departments of all undergraduate majors.

Courses for which “CR” is awarded will be counted as hours completed only; courses for which “NC” is awarded shall not be counted as hours attempted; and in neither case shall “CR” or “NC” be considered in calculating grade-point average. In both instances, the course shall be entered on the student’s official academic record.

A student may repeat a course for credit (“CR”) or a grade (“A”-“F”) after receiving a grade of “NC.”

The student taking the course on a credit/noncredit basis is expected to meet the requirements of the course as required by the instructor.

### Academic Dishonesty

Students at The University of Akron Wayne College are an essential part of the academic community and enjoy substantial freedom within the framework of the educational objectives of the institution. The freedom necessary for learning in a community so rich in diversity and achieving success toward our educational objectives requires high standards of academic integrity. Academic dishonesty has no place in an institution of advanced learning. The University community is governed by the policies and regulations contained within the Student Code of Conduct available at uakron.edu/studentconduct/code-of-conduct.dot.

UA Wayne College considers academic integrity an essential part of each student’s personal and intellectual growth. Instances of academic dishonesty are addressed consistently. All members of the community contribute actively to building a strong reputation of academic excellence and integrity.

It is each student’s responsibility to know what constitutes academic dishonesty and to seek clarification directly from the instructor, if necessary. Examples of academic dishonesty include, but are not limited to:

- Submission of an assignment as the student’s original work that is entirely or partly the work of another person.
- Failure to appropriately cite references from published or unpublished works or print/non-print materials including work found on the Internet.
- Unauthorized copying of an assignment in computer programming, or the unauthorized examination or view of the computer, specifically during examinations.
- Possession and/or unauthorized use of tests, notes, books, calculators or formulas stored in calculators not authorized by the instructor during an examination.
- Providing and/or receiving information from another student, other than the instructor, by any verbal or written means.
- Observing or assisting another student’s work.
- Violation of the procedures prescribed by the professor to protect the integrity of the examination.
- Cooperation with a person involved in academic misconduct.

A student who has been accused of academic dishonesty will be asked to meet with the course instructor. The matter can be resolved informally at the college level and/or an academic sanction can be imposed. If the student opposes the decision, he/she may appeal to the college dean. If the matter is referred to Student Judicial Affairs, an informal meeting will occur and, if substantial evidence exists, formal action can be taken against the student, including, but not limited to, suspension or dismissal from the University. A more detailed discussion of these procedures can be found in the Student Code of Conduct at uakron.edu/studentconduct/code-of-conduct.dot.

### Add & Withdrawal

#### Adding Courses

A student must register for a course in person before the end of the fifth day of a fall or spring term or online via MyAkron (my.uakron.edu) by the end of the first week of the fall or spring term. Additions to the student’s official schedule may be made after that date, but before the 15th calendar day, only with the permission of the student’s advisor, instructor and dean or the dean’s designee. Students who have not registered by this deadline may not attend classes or receive credit for the course.

This deadline applies to all regular 15-week courses offered in the Fall and Spring semesters. For all other courses, such as those in intersessions or those which are flexibly scheduled, courses must be added, with appropriate permission, by the date when 20% of the course has been completed. Details regarding Summer session information may be found via MyAkron at my.uakron.edu.

#### Withdrawal Policy

Students may drop a course through the second week (14th calendar day) of a semester or proportionally equivalent dates during summer session, intersession and other course terms. No record of the course will appear on the student’s transcript. For purposes of this policy, the course term for a course that meets during a semester, but begins after the beginning of a semester and/or ends before the end of a semester, begins when its class meetings begin and ends when its class meetings end.

After the 14-day period, and subject to the limitations below, students may withdraw from a course through the seventh week (49th calendar day) of a semester or proportionally equivalent dates during summer session, intersession and other course terms. A course withdrawal will be indicated on the student’s official academic record by a grade of “WD.”

Withdrawing from courses – applicable to undergraduate students only:
1. Undergraduate students may not withdraw from the same course more than twice. If a student attempts to withdraw from a course after having withdrawn from it twice before, he or she will continue to be enrolled in the course and will receive a grade at the end of the semester.

2. Full-time undergraduate students who need to withdraw from all courses for extraordinary non-academic reasons (e.g., medical treatment or convalescence, military service) must obtain the permission of the dean of their college.

   For purposes of this paragraph,
   a. Students are considered full-time if they were enrolled as full-time students at the beginning of the term; and
   b. Courses for which the student has completed all requirements are excluded.

3. Undergraduate students who withdraw from two courses either before they have earned 30 credits, or after they have earned 30 credits but before they have earned 60 credits, are not permitted to register for additional courses until they have consulted with their academic advisor. The purpose of this consultation is to discuss the reasons for the course withdrawals and to promote satisfactory academic progress, by helping students develop strategies to complete their courses successfully.

4. Except as otherwise provided below, undergraduate students may not withdraw from more than four courses before they have earned 60 credits. Students who attempt to withdraw from more than four courses will continue to be enrolled in those courses and will receive grades at the end of the semester.

5. Undergraduate students who need to withdraw from all courses for extraordinary, non-academic reasons (e.g., medical treatment or convalescence, military service) may, after consulting with their advisor, submit a written petition to the dean of their college requesting that these courses not be counted toward the four-course withdrawal limit. The dean may grant this permission if, in the dean’s judgment, it is consistent with the best academic interests of the student and the best interests of the University.

6. Undergraduate students who have reached the four-course withdrawal limit as noted above may, after consultation with their advisor, submit a written petition to the dean of their college seeking permission to withdraw from one or more additional courses. The dean may grant this permission if the dean finds that the withdrawal is necessitated by circumstances beyond the student’s control and is consistent with the best academic interests of the student and the best interests of the University.

7. Withdrawing from a course shall not reduce or prevent a penalty accruing to a student for misconduct, as defined in the Student Code of Conduct.

8. Degree granting colleges may supplement this policy with more stringent requirements.

Grades

At the end of each term, students may obtain their grades either by Web or by requesting official transcripts. Details about these options are described on the Registrar’s webpage at uakron.edu/registrar. Individual tests are usually graded with percentage or letter marks, but official academic records are maintained with a grade-point system. This method of recording grades is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0.70</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0.00</td>
<td></td>
</tr>
</tbody>
</table>

Grades for courses taken for credit are recorded with a grade-point system. This method of recording grades is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>0.00</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td>0.00</td>
<td>Incomplete</td>
</tr>
</tbody>
</table>

I - Incomplete

Indicates that the student has done passing work in the course, but that part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work satisfactorily, before the final examination period of the following semester (not including summer sessions) converts the “I” to an “F.” When the work is satisfactorily completed within the allotted time, the “I” is converted to whatever grade the student has earned.

(If instructors wish to extend the “I” grade beyond the following semester for which the student is registered, they must notify Student Services in writing of the extension and indicate the date of its termination prior to the end of the semester. It is the responsibility of the student to make up the incomplete work. The faculty member should submit the new grade to Student Services by completing a grade change form.)

IP - In Progress

Indicates that the student has not completed the scheduled coursework during the term because the nature of the course does not permit completion within a single term, such as work toward a thesis.

PI - Permanent Incomplete

Indicates that the student’s instructor and the instructor’s dean have for special reason authorized the change of an incomplete (“I”) to a permanent incomplete (“PI”).

WD - Withdraw

Indicates that the student registered for the course, but withdrew officially sometime after the 15th day of the term.
On the basis of grades, the student receives opportunities to take extracurricular activities. College/University. A student who maintains specified levels average of at least 2.00 to remain “in good standing” with the completed. A student must maintain a cumulative grade-point average would be a 3.00 (“B”).

Grades determine whether a student is eligible or ineligible to remain at Wayne College and The University of Akron according to the grade-point value of each grade for each course completed. A student must maintain a cumulative grade-point average of at least 2.00 to remain “in good standing” with the College/University. A student who maintains specified levels of scholastic achievement receives privileges to participate in extracurricular activities.

On the basis of grades, the student receives opportunities to take additional courses that will accelerate academic progress.

Repeating Courses
Any course may be repeated twice by an undergraduate student, subject to the following:

- To secure a letter grade (“A-F”), a student may repeat a course in which the previously received grade was “C,” “D+,” “D,” “D-,” “F,” “CR,” “NC” or “AUD”. Registrations under the “CR/NC” option are subject to the restrictions in the “CR/NC” policy.

- To secure a “CR,” a student may repeat a course in which the previously received grade was “NC.” Registrations under the “CR/NC” option are subject to the restrictions in the “CR/NC” policy.

- To secure a grade (“A-F”), “CR,” “NC,” a student may repeat a course, in which the previously received grade was an “AUD.” Registrations under the “CR/NC” option are subject to the restrictions in the “CR/NC” policy.

- A graded course (“A-F”) may not be repeated for a grade of “AUD.”

- A course taken under the “CR/NC” option may not be repeated for a grade of “AUD.”

- With the dean’s permission, a student may substitute another course if the previous course is no longer offered. Courses must be repeated at Wayne College or The University of Akron.

- Grades for all attempts at a course will appear on the student’s official academic record. Only the grade for the last attempt will be used in computing the student’s graduation grade-point average. All grades for attempts at a course will be used in grade-point calculations for the purpose of determining graduation with honors and the student’s class standing.

- For the purpose of this section, credit for the course or its equivalent will apply only once toward meeting degree requirements.

Illness or Emergency for Student
If a student is too ill to attend class or there is an emergency situation (car crash, hospitalization, etc.), the student should contact all professors as soon as possible. Decisions about test retakes, grades or assignments are the discretion of the individual professor. Students may appeal a decision to the Associate Dean of Instruction in the Office of Academic Affairs.

Graduation
In order to graduate, students seeking an associate degree from The University of Akron Wayne College must:

- File an application for graduation with the Registrar of The University of Akron. Applications are available through the Student Services Center of UA Wayne College or online at uakron.edu/registrar.

- Meet all degree requirements that are in force upon entrance into the associate degree program.

- Earn a minimum of 60 credits for an associate degree (some programs of study may require more) with a minimum of 2.00 grade-point average as computed by the Registrar for work attempted at UA Wayne College/University of Akron consistent with the repeating courses policy. The grade-point average achieved at the time of completion of requirements for a degree will include repeated and reassessed courses, which will be used to calculate rank in class and graduation honors.

- Complete the requirements for a degree in not more than five calendar years from the date of entrance into the program. In the event the student fails to complete the degree requirements within five calendar years from the date of transfer, the College/University reserves the right to make changes in the number of credits and/or courses required for a degree.

- Earn the last 15 credits in residence at The University of Akron Wayne College unless excused in writing by the dean of the college, in which the student is enrolled.

- Complete a minimum of 15 earned credits in the degree total in residence at The University of Akron Wayne College.

- If a student who has transferred from another institution wishes to present for the major area of study fewer than 14 credits earned at The University of Akron, written permission of both dean and head of the department is required.

- Discharge all other obligations at the University.

Graduation Requirements for Additional Associate & Baccalaureate Degrees

- Meet requirements listed above.

- Earn a minimum of 30 credits after the awarding of the first baccalaureate degree, or 15 credits after the awarding of the first associate degree.

- Earn the above credits in residence at Wayne College/The University of Akron.
Change of Degree Requirements

The University of Akron Wayne College reserves the right to alter, amend or revoke any rule or regulation. The policy of The University of Akron Wayne College is to give advance notice of such change whenever feasible.

Unless the change in a rule or regulation specifies otherwise, it shall become effective immediately with respect to the student who subsequently enters the University, whatever the date of matriculation.

Without limiting the generality of its power to alter, amend or revoke rules and regulations, The University of Akron Wayne College reserves the right to make changes in degree requirements of the student enrolled prior to the change by:

1. Altering the number of credits and/or courses required in a major field of study.
2. Deleting courses.
3. Amending courses by increasing or decreasing the credits of specific courses, or by varying the content of specific courses.
4. Offering substitute courses in same or cognate fields.

The dean of the college, in consultation with the department or division head of the student’s major field of study, may grant waivers in writing if a change in rules affecting degree requirements is unduly hard on a student enrolled before the change was effective. The action of the dean of the college in granting or refusing a waiver must be reviewed by the senior vice president and provost on his or her own motion, or at the request of the dean of the college of the student affected, or at the request of the student affected.

Transient Work at another University

Any UA Wayne College student who wishes to take coursework at another accredited institution of higher education must receive prior approval by the academic dean of the appropriate unit if the student intends to apply this coursework toward a degree at The University of Akron.

1. A student can make an official request for transient credit by submitting a Transient Permission Worksheet. If the coursework taken at another institution will be used to satisfy General Education requirements, prior written permission to take the course(s) must be received from the University College Dean unless the course has been previously approved as an equivalency by The University of Akron.

2. If the course taken at another institution will be used to satisfy an upper-college degree requirement or as elective credit, prior written permission to take the course(s) must be received from the Dean of the student's degree-granting college unless the course has been previously approved as an equivalency by The University of Akron.

3. A student must earn a grade of “D-” or better in the course(s) at the other institution in order for the credits to apply toward the student’s degree requirements at The University of Akron, unless otherwise specified by the degree-granting college. It is the student’s responsibility to provide The University of Akron with an official transcript for the course(s) to receive credit.

4. No more than 18 total credit hours of transient work may be approved prior to the granting of a baccalaureate degree. No more than nine total credit hours of transient work may be approved prior to the granting of an associate degree.

5. Approvals for transient attendance at other institutions are valid for only the requested term and are subject to all restrictions of the dean of the college approving the request for transient credit.

6. Students who are on probation, dismissed or are in the last 32 hours of a baccalaureate degree or are in the last 16 hours of an associate degree are restricted or may be denied transient permission by either the dean of the degree-granting college or the dean of the University College except in rare and compelling circumstances.

Intercampus/Intercollege Transfer

A student who wishes to transfer to the Akron campus of The University of Akron, but remain in their present college, may do so by requesting the Student Services Center complete an Intercampus Transfer. The student’s file will then be forwarded to the appropriate office at the University.

Military Credit

The University of Akron recognizes credit for military experience based upon recommendations by the Commission on Accreditation of Services of the American Council of Education (ACE). In order for credit to be awarded, the student must submit his/her DD214 form. Block credit is awarded for Basic Training as well as one credit for physical education. Applicability of this credit for a student’s degree program will be determined by established University procedures.

For additional education credit, the ACE transcript can be used for complete awarded credit. Information regarding the ACE transcript can be obtained at acenet.edu. Documents should be submitted to the Coordinator of Transfer and Adult Student Enrollment Center.

FERPA

Do you know about your educational privacy? Under the Family Educational Rights and Privacy Act (FERPA), higher education institutions are limited in the information they can reveal about students. FERPA also grants students certain rights, including the right to keep their educational records private. Detailed information regarding FERPA can be found at: uakron.edu/ogc/legal-policies-and-procedures/privacy-practices-and-policies/ferpa.dot.

Assessment of Student Learning

Students have an important, active role in assessment at Wayne College. Assessment is an ongoing process in every curriculum and course in the College. Assessment activities are not the same as exams or other individual student performance evaluations used to determine students’ grades. Assessment activities allow for systematic measurement of the effectiveness of different teaching techniques and tools in helping students grasp key concepts, skills and/or information in a given course. Instructors use data from assessment activities to modify how the course is taught to continuously improve student understanding and mastery of course material.
The University of Akron Wayne College
Student Learning Outcomes

Upon completing their course of study at UA Wayne College:

- Students will demonstrate foundational competency in written communication, oral communication and information literacy.
- Students will demonstrate foundational competency in creating and evaluating reasoned arguments, and employing quantitative, qualitative and normative information in such arguments.
- Students will demonstrate foundational competency in knowledge of representative content and methods of inquiry of the arts, humanities, natural sciences and social sciences.
- Students will demonstrate appropriate use of technology and technological tools in producing and disseminating information in an efficient and responsible manner.
- Students earning Technical Associate Degrees and Certificates will demonstrate the achievement of Learning Outcomes for their program.
ACADEMIC PROGRAMS
Undergraduate Degrees

Bachelor’s degrees

Accounting
- Accelerated Accounting B.S.A./M.S.A.
- Accelerated Accounting B.S.A./M.Tax

Allied Health Care Administration

Anthropology

Art programs**
- Art Education
- Ceramics
- Graphic Design
- Jewelry and Metalsmithing
- Painting and Drawing
- Photography
- Printmaking
- Sculpture
- Studio Emphasis

Biology
- Biomedical Science

Business Administration*

Chemistry
- Biochemistry

Child and Family Development

Communication programs
- Media Studies
- Public Relations
- Strategic and Organizational Communication*

Computer Information Systems Programs
- Cybersecurity
- Networking
- Programming

Computer Science programs
- Management
- Systems

Criminal Intelligence Analysis

Criminology and Criminal Justice

Dance
- Dance with Business Cognate

Economics
- Business Data Analytics

Education licensure programs
- Intervention Specialist
- Middle Level Education
- Multi-Age (PK-12)
- Primary Inclusive Teacher Preparation*
- Secondary Education (Adolescent to Young Adult)

Emergency Management and Homeland Security

Engineering programs
- Aerospace Systems Engineering
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Corrosion Engineering
- Electrical Engineering
- Mechanical Engineering

Engineering Technology programs
- Automated Manufacturing Engineering Technology
- Construction Engineering Technology
- Electrical and Electronic Engineering Technology
- Mechanical Engineering Technology
- Surveying and Mapping

English

Exercise Science programs
- Fitness Management
- Physiology Sciences
- Pre-Physical Therapy
- Strength and Conditioning

Finance programs
- Financial Management
- Financial Planning
- Risk Management and Insurance

Food and Environmental Nutrition

Geosciences programs
- Earth Science
- Environmental Science
- Geology

History

Humanities – Divisional

International Business

Management programs
- Human Resources
- Information Systems
- Supply Chain/Operations

Marketing
- Sales Management

Mathematics programs
- Applied Mathematics
- Applied Mathematics B.S./M.S.

Multidisciplinary Studies

For more information on majors and areas of study, please visit:

UA Lakewood
lakewood.uakron.edu

UA Medina
medina.uakron.edu

UA Wayne College
wayne.uakron.edu
To schedule a personal campus tour, please contact:

UA Lakewood
216-221-1141

UA Medina
330-721-2210

UA Wayne College
330-684-8900

* Programs can be completed entirely on the UA Wayne College campus. Some degrees are designed for new freshmen and will build as the first cohort moves through the program. A few upper-level courses are offered at this time.

** Certain courses not currently available at UA Wayne College may also need to be completed in the first two years through selected University programs to assure proper course sequencing and timely completion of degree requirements.

† Program can be completed entirely on the UA Lakewood campus.

‡ Program can be completed entirely on the UA Medina campus.

Music
- Composition
- Jazz
- Music with Business Cognate
- Music Education programs
  - Instrumental String (Orchestra)
  - Instrumental Wind/Percussion (Band)
  - Vocal and Keyboard (Choral)

Performance programs
- Brass
- Guitar
- Percussion
- Piano
- Piano Accompanying
- Strings
- Voice
- Woodwinds

Nursing programs
- B.S.N.*
- L.P.N. to B.S.N.
- R.N. to B.S.N.
- Second-Degree B.S.N. (Accelerated B.S.N.)

Organizational Supervision

Philosophy

Political Science programs
- Political Science (American Gov./International Politics/Comparative Politics)
- Political Science B.A./J.D.
- Political Science - National Security Track

Psychology

Respiratory Therapy

Social Sciences – Divisional
- Philosophy, Political Science and Economics (PPE)
- Philosophy, Sociology and Psychology (PSP)

Social Work*

Sociology
- Health and Society
- Social Justice

Spanish

Speech-Language Pathology and Audiology

Sport Studies programs
- Coaching Education
- Sport Management

Statistics
- Actuarial Science
- Data Science

Associate degrees

Associate of Arts programs
- Communication Option
- General Option**

Associate of Science***

Associate of Technical Studies

Computer Information Systems programs
- Cisco Networking
- Programming

Criminal Justice Studies

Disaster Science and Emergency Services programs
- EMT/Paramedic
- Fire-Medic
- Fire Protection Technology

Engineering Technology programs
- Advanced Manufacturing Engineering Technology
- Construction Field Operations
- Corrosion Engineering Technology
- Electrical and Electronic Engineering Technology
- Land Surveying
- Mechanical Engineering Technology
Course Numbering System

UA Wayne College, as a regional campus of The University of Akron, employs the course numbering system of the University. University course numbers consist of 10 digits separated into three sets by a colon and a dash. The first digit represents the name of the college in which the course is offered, e.g., 3 = Buchtel College of Arts and Sciences. The next two digits refer to the department within the college, e.g., 10 = Biology. The last zero is for administrative convenience.

After the colon, the first digit in the second set represents the level of the course, e.g., 1 = freshman, 2 = sophomore, 3 = junior and 4 = senior. Courses with a beginning course digit of 5 or above may only be taken by graduate students. The last two digits in the second set of numbers refer to the course name and series, e.g., 11 = Principles of Biology, initial course; 12 = Principles of Biology, second course.

The last three digits - after the dash - represent the section (when and where the course is offered). All sections offered by UA Wayne College have a first digit of 7. The second digit represents where the section is being held (UA Wayne campus or off-campus) and whether it is a day section (12:00 a.m. to 4:29 p.m. start time), evening section (4:30 p.m. to 11:59 p.m. start time), a Saturday section or an off campus section. All sections offered by UA Wayne College have a first digit of 7. The second digit represents the department within the college, e.g., 10 = Biology. The last zero is for administrative convenience.

EXAMPLE 1

College (Buchtel College of Arts and Sciences)  Department (Biology)  UA Wayne College  Day Course  Section Number One

3100: 111-701

Course Level (Freshman)  Course Name and Series (Principles of Biology; first course)

EXAMPLE 2

College (College of Applied Science and Technology)  Department (Business Management Tech.)  Evening Course  Akron Campus  Second Section of Course

2420: 243-802

Course Level (Sophomore)  Course Name and Series (Survey in Finance, no other course in sequence)

Associate Degrees

UA Wayne College affords the individual of any age or background the opportunity to continue education without pursuing a bachelor’s degree. First, the college offers a program of general education designed to equip the student for intelligent living and to meet individual needs and personal goals. (Please refer to the “General Education/Transfer Program” for further details on the Associate of Arts and Associate of Science program.)

Associate degree programs typically require two years of full-time study or about three and one-half years of part-time study and lead to the degrees of Associate of Arts, Associate of Science or Associate of Technical Studies. A student may complete a program of study while working full-time or part-time. Moreover, since the associate degree signifies completion of an accredited program of collegiate coursework, credits earned at UA Wayne College may be applied at a later date toward a bachelor’s degree. However, acceptance and evaluation of credits lie exclusively within the jurisdiction of the college/university to which the student wishes to transfer. The following associate degree programs are available at UA Wayne College. All required courses for these programs are available at the college. A diploma issued as a result of the completion of one of these programs carries The University of Akron Wayne College designation. In some instances, specific course is necessary, especially to the student attending full time, to accommodate completion of the program in two years. Please consult an advisor at UA Wayne College for further details.

Associate of Technical Studies

The Associate of Technical Studies program provides an integrated program of study for those students whose educational objectives and interests cannot be met through the College’s formal associate degree programs. The Associate of Technical Studies program permits students to combine various courses from two or more of the College’s existing programs with other University credits, with credits earned at other postsecondary institutions, and/or with training received through other educational enterprises.

The Associate of Technical Studies program is administered through the Office of the Director and coordinated by the Associate Director of Instruction. Interested students must complete a formal Associate Degree application. Upon application, the Associate Director of Instruction makes an initial assessment of any transfer work and assists the applicant in selecting relevant areas of study. The application is then forwarded for review by the faculty most closely associated with the proposed area of study. Upon faculty acceptance, the application is submitted to the Associate Degree committee which, upon approval, forwards the application to the Director of UA Wayne College for final approval.

The following are the graduation requirements for the Associate of Technical Studies or minor:

- Completion of an Associate Degree application specifying a coherent combination of technical courses selectively drawn from two or more technical programs currently offered at the College, with no more than three major areas of study, reflecting a reasonable array of courses within each area of study.
Approval of the Associate Degree application by the Associate Director of Instruction, relevant faculty, the Associate of Technical Studies committee and the Director of UA Wayne College.

Degree application of only that transfer coursework completed with a “C” (2.00) grade or better.

Completion of at least 14 credits of “general education” courses and 14 credits of “basic” courses as required by the Ohio Board of Regents.

Completion of at least one-half of the technical credits at The University of Akron and/or UA Wayne College equally divided among the selected areas of study.

Completion of a minimum of 64 credits with a grade point average of 2.00.

Completion of all other University graduation requirements.

202000 AAW: Associate of Arts

First Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3300:111</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning Requirement (note a.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Requirement (note b.)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Social Science Requirement (note c.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives (note e, f.)</td>
<td>2</td>
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<tr>
<td></td>
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<td>15</td>
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</table>

Second Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>7600:105</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>OR Effective Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities Requirement (note d.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives (see note e, f.)</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Arts and Humanities Requirement (note d.) 6 Credits

Electives (note e, f.) 9 Credits

Notes

a. The quantitative reasoning requirement varies by department. Please consult an advisor for specific requirements. (Students enrolling in a higher-level mathematics course may use it to meet their Quantitative Reasoning requirement)

b. A minimum of seven credits of natural science is required. One course must have a laboratory component. However, departmental requirements may vary. Please consult an advisor for specific information. (Students in higher-level science courses with a lab may use those courses to meet their General Education requirements.)

c. Students may satisfy the social sciences requirement by completing two courses totaling six credits. The courses can be from the same department or different ones. Please consult an advisor for specific information.

d. Students must take at least one Arts course and at least one Humanities course. The second Arts or Humanities course may be in the same department or in a different one.

e. In the arts program, a student is free to choose any electives, but they must be in some logical sequence. They should lead to some upper-college degree program, i.e., arts and sciences, education, health sciences and human services, or creative and professional arts.

f. The third tier of General Education promotes critical thinking and personal, social, and environmental responsibility. Because tagged courses may meet disciplinary area and major/minor requirements, most students will fulfill Tier III requirements without additional credit hours. These courses can also be used to fulfill electives for the Associate of Arts degree. Please consult an advisor for specific information. To complete this tier, students take four tagged courses, one in each area.

The following associate degree programs are available through The University of Akron. These outlines show the courses that a student can complete at UA Wayne College and the remaining courses that must be completed on the Akron campus. In many of these programs, specific course sequencing is important, especially for the full-time student. Additionally, some programs require special admission procedures be completed before enrollment in certain courses can occur. Consult an advisor at UA Wayne College for further explanation before enrolling for courses.

2230: Fire Protection Technology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>2020:222</td>
<td>Technical Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>2840:240</td>
<td>Human Relations OR</td>
<td>3</td>
</tr>
<tr>
<td>2840:242</td>
<td>American Urban Society</td>
<td>3</td>
</tr>
<tr>
<td>2820:105</td>
<td>Basic Chemistry/Lab</td>
<td>3</td>
</tr>
<tr>
<td>3300:111</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics Requirement</td>
<td>4</td>
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<td></td>
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</table>

Courses at Akron Campus

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>2230:100</td>
<td>Intro to Fire Protection</td>
<td>4</td>
</tr>
<tr>
<td>2230:102</td>
<td>Fire Safety in Building Design &amp; Construction</td>
<td>3</td>
</tr>
<tr>
<td>2230:104</td>
<td>Fire Investigation Methods</td>
<td>4</td>
</tr>
<tr>
<td>2230:202</td>
<td>Incident Management for Emergency Responders</td>
<td>3</td>
</tr>
<tr>
<td>2230:204</td>
<td>Fire &amp; Life Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>2230:205</td>
<td>Fire Detection &amp; Suppression Systems</td>
<td>3</td>
</tr>
<tr>
<td>2230:206</td>
<td>Fire Sprinkler System Design</td>
<td>3</td>
</tr>
<tr>
<td>2230:250</td>
<td>Hazardous Materials</td>
<td>4</td>
</tr>
<tr>
<td>2230:254</td>
<td>Fire Prevention</td>
<td>3</td>
</tr>
<tr>
<td>2230:257</td>
<td>Fire &amp; Safety Issues for Business &amp; Industry</td>
<td>3</td>
</tr>
<tr>
<td>2230:280</td>
<td>Fire Service Administration</td>
<td>4</td>
</tr>
<tr>
<td>2230:295</td>
<td>Technical Fire Training/Field Experience</td>
<td>2</td>
</tr>
<tr>
<td>2230:296</td>
<td>Technical Fire Training/Field Experience II</td>
<td>2</td>
</tr>
<tr>
<td>2420:263</td>
<td>Professional Communication &amp; Presentations</td>
<td>3</td>
</tr>
</tbody>
</table>

202005: Associate of Science

First Year

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
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<tr>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>
2240: Emergency Medical Services Technology
CHP (College of Health Professions)
- Fire & Medic Option

**Courses at UA Wayne College**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>2040:240</td>
<td>Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>2740:120</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>3300:111</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>7600:106</td>
<td>Effective Oral Communications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics Requirement</td>
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</tr>
</tbody>
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<td>7600:106</td>
<td>Effective Oral Communications</td>
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</tr>
<tr>
<td></td>
<td>Mathematics Requirement</td>
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**Courses at Akron Campus**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2230:100</td>
<td>Intro to Fire Protection</td>
<td>4</td>
</tr>
<tr>
<td>2230:202</td>
<td>Incident Management for First Responders</td>
<td>4</td>
</tr>
<tr>
<td>2230:257</td>
<td>Fire &amp; Safety Issues for Business &amp; Industry</td>
<td>3</td>
</tr>
<tr>
<td>2240:201</td>
<td>Fundamentals of EMT-Paramedic I</td>
<td>3</td>
</tr>
<tr>
<td>2240:202</td>
<td>Fundamentals of EMT-Paramedic II</td>
<td>3</td>
</tr>
<tr>
<td>2240:203</td>
<td>Fundamentals of EMT-Paramedic III</td>
<td>3</td>
</tr>
<tr>
<td>2240:204</td>
<td>Fundamentals of EMT-Paramedic IV</td>
<td>3</td>
</tr>
<tr>
<td>2240:205</td>
<td>Fundamentals of EMT-Paramedic V</td>
<td>3</td>
</tr>
<tr>
<td>2240:206</td>
<td>Fundamentals of EMT-Paramedic VI</td>
<td>3</td>
</tr>
<tr>
<td>2240:207</td>
<td>Fundamentals of EMT-Paramedic VII</td>
<td>3</td>
</tr>
<tr>
<td>2240:208</td>
<td>Fundamentals of EMT-Paramedic VIII</td>
<td>3</td>
</tr>
<tr>
<td>2240:209</td>
<td>Fundamentals of EMT-Paramedic IX</td>
<td>3</td>
</tr>
<tr>
<td>2240:211</td>
<td>Fundamentals of EMT-Paramedic X</td>
<td>3</td>
</tr>
<tr>
<td>2780:106</td>
<td>Anatomy &amp; Physiology for Allied Health I</td>
<td>3</td>
</tr>
</tbody>
</table>

2860: Electronic Engineering Technology COE

**Courses at UWWayne College**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2030:153</td>
<td>Technical Math III</td>
<td>3</td>
</tr>
<tr>
<td>2030:154</td>
<td>Technical Math IV</td>
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</tr>
<tr>
<td>2030:255</td>
<td>Technical Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>2040:243</td>
<td>Contemporary Global Issues</td>
<td>2</td>
</tr>
<tr>
<td>2220:263</td>
<td>Professional Communications &amp; Presentations</td>
<td>3</td>
</tr>
<tr>
<td>2820:160</td>
<td>Technical Physics: Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>2820:164</td>
<td>Technical Physics: Heat &amp; Light</td>
<td>2</td>
</tr>
<tr>
<td>2860:120</td>
<td>Circuit Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>2860:121</td>
<td>Intro to Electronics &amp; Computers</td>
<td>2</td>
</tr>
<tr>
<td>2860:122</td>
<td>AC Circuits</td>
<td>3</td>
</tr>
<tr>
<td>2860:225</td>
<td>Applications of Electronic Devices</td>
<td>4</td>
</tr>
<tr>
<td>2860:237</td>
<td>Digital Circuits</td>
<td>4</td>
</tr>
<tr>
<td>2860:242</td>
<td>Machinery &amp; Controls</td>
<td>3</td>
</tr>
<tr>
<td>2860:238</td>
<td>Microprocessor Applications OR</td>
<td>4</td>
</tr>
<tr>
<td>2860:251</td>
<td>Electronics Communications</td>
<td>4</td>
</tr>
<tr>
<td>2240:211</td>
<td>Fundamentals of EMT-Paramedic X</td>
<td>3</td>
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</table>

2880: Advanced Manufacturing Engineering Technology COE

**Courses at UA Wayne College**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>2030:154</td>
<td>Technical Math IV</td>
<td>3</td>
</tr>
<tr>
<td>2040:243</td>
<td>Contemporary Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>2820:160</td>
<td>Technical Physics: Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>2880:101</td>
<td>Intro to Advanced Manufacturing</td>
<td>2</td>
</tr>
<tr>
<td>2880:110</td>
<td>Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>2880:130</td>
<td>Work Measurement &amp; Cost Estimating</td>
<td>3</td>
</tr>
<tr>
<td>2880:140</td>
<td>Computer Aided Drawing</td>
<td>3</td>
</tr>
<tr>
<td>2880:151</td>
<td>Industrial Safety &amp; Environmental Protection</td>
<td>2</td>
</tr>
<tr>
<td>2880:201</td>
<td>Robotics &amp; Automated Manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>2880:211</td>
<td>Manufacturing Operations</td>
<td>3</td>
</tr>
<tr>
<td>2880:225</td>
<td>Computer Aided Tool Design</td>
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<tr>
<td>2880:241</td>
<td>Intro to Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>2920:130</td>
<td>Intro to Hydraulics &amp; Pneumatics</td>
<td>3</td>
</tr>
<tr>
<td>2880:248</td>
<td>Intro to CNC &amp; Additive Manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>2880:251</td>
<td>Electronics Communications</td>
<td>4</td>
</tr>
<tr>
<td>2240:211</td>
<td>Fundamentals of EMT-Paramedic X</td>
<td>3</td>
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</table>

2850: Corrosion Engineering Technology COE

(College of Engineering)

**Courses at UA Wayne College**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020:222</td>
<td>Technical Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>2030:153</td>
<td>Technical Mathematics III</td>
<td>2</td>
</tr>
<tr>
<td>2040:240</td>
<td>Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>2040:247</td>
<td>Survey of Basic Economics</td>
<td>3</td>
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<tr>
<td>2040:256</td>
<td>Diversity in American Society</td>
<td>3</td>
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<tr>
<td>3300:111</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>7600:106</td>
<td>Effective Oral Communication</td>
<td>3</td>
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**Courses at Akron Campus**

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>2820:111</td>
<td>Introductory Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>2820:112</td>
<td>Introductory and Analytical Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>2820:160</td>
<td>Technical Physics: Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>2820:163</td>
<td>Technical Physics: Electricity and Magnetism</td>
<td>2</td>
</tr>
<tr>
<td>2850:120</td>
<td>Corrosion Engineering Technology Fundamentals</td>
<td>3</td>
</tr>
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<td>2850:121</td>
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### 2991: Construction Field Operations COE

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<td>2990:356 Safety in Construction</td>
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### Buchtel College of Arts & Sciences

### 3800: Criminal Justice Studies - Law Enforcement Option

#### Courses at Wayne College

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<td>2820:105 Basic Chemistry/Lab</td>
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#### Courses at Akron Campus

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Baccalaureate Degrees

The following outlines represent the first two years of study for individual bachelor’s degree programs of The University of Akron. Some courses not currently available at UA Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements. These programs are marked with an asterisk (*). Finally, completion of the courses listed may also qualify a student to receive either the Associate of Arts or the Associate of Science degree. Please consult a UA Wayne College advisor for further details.

### Primary Inclusive Teacher Preparation

The core curriculum combines theory and practice to prepare students for a dual licensure program in P-5 general education and intervention specialist primarily in public or private schools. Curriculum is located on page 40.

### Strategic and Organizational Communication*

The program prepares students to enter a competitive marketplace where communication, creative problem-solving and critical thinking are in high demand. Courses equip students with the communication skills and knowledge to effectively lead and collaborate. Graduates will possess a range of skills that will enable them to succeed in organizations, businesses, relationships, public campaigns, advocacy and the law. Curriculum is located on page 41.

### Nursing*

This program combines science and the humanities to teach students the art of nursing and give them the opportunity to change lives. The School of Nursing advances excellence in student learning, collaborative clinical service, community service and scholarship. Curriculum is located on page 42.

### Business Administration*

This program provides students with a broad foundation in business and the flexibility to choose courses according to their particular areas of interest. Business administration prepares students to hold a variety of positions within a business enterprise. Curriculum is located on page 41.

### Social Work

The social work program prepares students for a competent and effective generalist social work practice with small class sizes and individual attention. The program offers students the opportunity to become a licensed professional. Social workers often serve individuals families, groups and communities with a focus on helping under served and oppressed populations. Curriculum is located on page 42.

### Courses at UA Wayne College

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<th>Course Code</th>
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<td>Basic Helping Skills</td>
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<td>Community Corrections</td>
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<td>Fire &amp; Safety Issues for Business</td>
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<td>Principles of Emergency Management</td>
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<td>English Composition II 3</td>
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<tr>
<td>3450:149</td>
<td>PreCalculus Mathematics 3</td>
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<tr>
<td>3450:221</td>
<td>Analytic Geometry-Calculus I 4</td>
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<tr>
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<td>Effective Oral Communication 3</td>
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</table>

### 3100: Biology

#### 3900: Biomedical Science

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### 3230: Anthropology*

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<td>6400:106</td>
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#### 3250: Economics*

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<td>3450:145</td>
<td>Algebra for Calculus 4</td>
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<td>3450:210</td>
<td>Calculus with Business Applications 3</td>
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<table>
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* In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.

### 3250: Economics^

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<td>Algebra for Calculus 4</td>
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<td>3450:210</td>
<td>Calculus with Business Applications 3</td>
</tr>
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<tr>
<td>3300:112</td>
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</table>

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.
### 3300: English

<table>
<thead>
<tr>
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<tbody>
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<td>3</td>
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<td>3300:112 English Composition II</td>
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<td>4</td>
<td>Electives</td>
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#### Second Year

- Arts & Humanities Requirement: 9
- Intermediate Foreign Language: 6
- Natural Science Requirement: 7
- Electives: 8

### 3370: Geoscience – Geology Option

<table>
<thead>
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<th>Credits</th>
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<tbody>
<tr>
<td>3</td>
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<td>3150:153 Principles of Chemistry II</td>
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<td>Effective Oral Communication</td>
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<td>6</td>
<td>Social Science Requirement</td>
</tr>
<tr>
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#### Second Year

- Analytic Geometry-Calculus II (for B.S.): 4
- Elementary Classical Physics I: 4
- Elementary Classical Physics II: 4
- Arts & Humanities Requirement*: 9
- Beginning Foreign Language: 8

### 3370: Geoscience – Environmental Science Track

<table>
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</thead>
<tbody>
<tr>
<td>3</td>
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<td>3150:152 Principles of Chemistry I Lab</td>
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<td>3</td>
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<tr>
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<td>3300:112 English Composition II</td>
</tr>
<tr>
<td>4</td>
<td>3450:149 PreCalculus Mathematics</td>
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<tr>
<td>6</td>
<td>Social Science Requirement</td>
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<tr>
<td>8</td>
<td>Beginning Foreign Language</td>
</tr>
<tr>
<td>2</td>
<td>Electives</td>
</tr>
<tr>
<td>30</td>
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</tr>
</tbody>
</table>

#### Second Year

- Principles of Biology I: 4
- Principles of Biology II: 4
- Effective Oral Communication: 3
- Arts & Humanities Requirement: 9
- Intermediate Foreign Language: 6
- Electives: 4

### 3400: History

<table>
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<tbody>
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<td>Social Science Requirement</td>
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#### Second Year

- Arts & Humanities Requirement: 9
- Intermediate Foreign Language: 6
- Natural Science Requirement: 7
- Electives: 7

### 3450: Mathematics

<table>
<thead>
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<td>Beginning Foreign Language</td>
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#### Second Year

- Analytic Geometry-Calculus III: 4
- Linear Algebra: 3
- Intro to Ordinary Differential Equations: 3
- Arts & Humanities Requirement: 9
- Natural Science Requirement: 7
- Intermediate Foreign Language: 6

### 3460: Computer Science – Management and System Track

<table>
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<td>3300:112 English Composition II</td>
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<td>3450:208 Intro to Discrete Mathematics</td>
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#### Second Year

- Analytic Geometry-Calculus II: 4
- Effective Oral Communication: 3
- Arts & Humanities Requirement: 9
- Intermediate Foreign Language: 6
- Social Science Requirement: 6
- Electives: 3

### 3370: Geoscience – Earth Science Track

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>3</td>
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<td>3300:112 English Composition II</td>
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<td>3450:149 PreCalculus Mathematics</td>
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<td>8</td>
<td>Social Science Requirement</td>
</tr>
<tr>
<td>31</td>
<td>Beginning Foreign Language</td>
</tr>
</tbody>
</table>

#### Second Year

- Principles of Chemistry I: 3
- Principles of Chemistry II: 3
- English Composition I: 3
- English Composition II: 3
- PreCalculus Mathematics: 4
- Social Science Requirement: 6
- Electives: 8

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

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* In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.
### 3600: Philosophy*

<table>
<thead>
<tr>
<th>First Year</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>Intro to Ethics</td>
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<td>Effective Oral Communication</td>
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<td>Quantitative Reasoning Requirement</td>
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** Credits Total: 32 **

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### 3700: Political Science^ - National Security Track

<table>
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** Credits Total: 30 **

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### 3800: Criminal Justice Studies - Criminal Intelligence Analysis Option

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<th>Course Name</th>
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<tbody>
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<td>3</td>
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<td>English Composition I</td>
<td></td>
<td>3</td>
</tr>
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<td>3300:112</td>
<td>English Composition II</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3700:100</td>
<td>Government and Politics in the U.S.</td>
<td></td>
<td>3</td>
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<tr>
<td>3800:100</td>
<td>Intro to Criminal Justice</td>
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<tr>
<td>3850:100</td>
<td>Intro to Sociology</td>
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<td>7600:106</td>
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<td>Quantitative Reasoning Requirement</td>
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<td></td>
<td>Electives</td>
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** Credits Total: 30 **

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### 3800: Criminal Justice Studies - Criminal and Political Justice Option

<table>
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<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>2440:105</td>
<td>Intro to Computers and Application Software</td>
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<td>3</td>
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<td>3300:111</td>
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<td>Quantitative Reasoning Requirement</td>
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** Credits Total: 30 **

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### 3850: Sociology*

<table>
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<th>Course Name</th>
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<td>3300:112</td>
<td>English Composition II</td>
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<td>3850:100</td>
<td>Intro to Sociology</td>
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<td>3</td>
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<tr>
<td>7600:106</td>
<td>Effective Oral Communication</td>
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<td>Beginning Foreign Language</td>
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<td>Social Science Requirement</td>
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** Credits Total: 30 **

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** Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.
## 4200: Chemical Engineering – Biotechnology Specialization and Polymer Specialization

<table>
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<tr>
<td>3150:151</td>
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<td>3150:152</td>
<td>Principles of Chemistry I Lab</td>
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<td>3150:153</td>
<td>Principles of Chemistry II</td>
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<td>Qualitative Analysis</td>
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<td>English Composition II</td>
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<td>Analytic Geometry-Calculus II</td>
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<td>Tools for Engineering</td>
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<tr>
<td>7600:106</td>
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| Second Year |
| 3150:263 | Organic Chemistry Lecture | 3 |
| 3150:264 | Organic Chemistry Lecture II | 3 |
| 3150:265 | Organic Chemistry Lab I | 2 |
| 3250:244 | Intro to Economic Analysis | 3 |
| 3450:223 | Analytic Geometry-Calculus III | 4 |
| 3450:335 | Intro to Ordinary Differential Equations | 4 |
| 3650:291 | Elementary Classical Physics I | 4 |
| 3650:292 | Elementary Classical Physics II | 4 |
| 4300:201 | Statics | 3 |
| 4300:202 | Arts & Humanities Requirement | 3 |
| Total Credits | 32 |

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

## 4400: Electrical Engineering

<table>
<thead>
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<td>3150:151</td>
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<td>3150:152</td>
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<td>Principles of Chemistry II</td>
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</tr>
<tr>
<td>3450:221</td>
<td>Analytic Geometry-Calculus I</td>
</tr>
<tr>
<td>3450:222</td>
<td>Analytic Geometry-Calculus II</td>
</tr>
<tr>
<td>4100:101</td>
<td>Tools for Engineering</td>
</tr>
<tr>
<td>7600:106</td>
<td>Effective Oral Communication</td>
</tr>
<tr>
<td>Social Science Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>30</td>
</tr>
</tbody>
</table>

| Second Year |
| 3250:244 | Intro to Economic Analysis | 3 |
| 3450:223 | Analytic Geometry-Calculus III | 4 |
| 3450:335 | Intro to Ordinary Differential Equations | 3 |
| 3650:291 | Elementary Classical Physics I | 4 |
| 3650:292 | Elementary Classical Physics II | 4 |
| 4300:201 | Statics | 3 |
| 4300:202 | Arts & Humanities Requirement | 3 |
| Total Credits | 36 |

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

## 4450: Computer Engineering

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
</tr>
<tr>
<td>3150:151</td>
<td>Principles of Chemistry I</td>
</tr>
<tr>
<td>3150:152</td>
<td>Principles of Chemistry I Lab</td>
</tr>
<tr>
<td>3250:244</td>
<td>Intro to Economic Analysis</td>
</tr>
<tr>
<td>3450:221</td>
<td>Analytic Geometry-Calculus I</td>
</tr>
<tr>
<td>3450:222</td>
<td>Analytic Geometry-Calculus II</td>
</tr>
<tr>
<td>4100:101</td>
<td>Tools for Engineering</td>
</tr>
<tr>
<td>7600:106</td>
<td>Effective Oral Communication</td>
</tr>
<tr>
<td>Social Science Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>30</td>
</tr>
</tbody>
</table>

| Second Year |
| 3450:223 | Analytic Geometry-Calculus III | 4 |
| 3450:335 | Intro to Ordinary Differential Equations | 4 |
| 3650:291 | Elementary Classical Physics I | 4 |
| 3650:292 | Elementary Classical Physics II | 4 |
| 3450:221 | Analytic Geometry-Calculus I | 3 |
| 3450:222 | Analytic Geometry-Calculus II | 4 |
| 4100:101 | Tools for Engineering | 3 |
| 4300:201 | Statics | 3 |
| Electives | 3 |
| Total Credits | 31 |

* In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.

## 4500: Chemical Engineering – Biotechnology Specialization and Polymer Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
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</tr>
<tr>
<td>3150:151</td>
<td>Principles of Chemistry I</td>
</tr>
<tr>
<td>3150:152</td>
<td>Principles of Chemistry I Lab</td>
</tr>
<tr>
<td>3150:153</td>
<td>Principles of Chemistry II</td>
</tr>
<tr>
<td>3300:111</td>
<td>English Composition I</td>
</tr>
<tr>
<td>3300:112</td>
<td>English Composition II</td>
</tr>
<tr>
<td>3450:221</td>
<td>Analytic Geometry-Calculus I</td>
</tr>
<tr>
<td>3450:222</td>
<td>Analytic Geometry-Calculus II</td>
</tr>
<tr>
<td>4100:101</td>
<td>Tools for Engineering</td>
</tr>
<tr>
<td>7600:106</td>
<td>Effective Oral Communication</td>
</tr>
<tr>
<td>Social Science Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>30</td>
</tr>
</tbody>
</table>

| Second Year |
| 3250:244 | Intro to Economic Analysis | 3 |
| 3450:223 | Analytic Geometry-Calculus III | 4 |
| 3450:335 | Intro to Ordinary Differential Equations | 4 |
| 3650:291 | Elementary Classical Physics I | 4 |
| 3650:292 | Elementary Classical Physics II | 4 |
| 4300:201 | Statics | 3 |
| 4300:202 | Intro to Mechanics of Solids | 3 |
| Total Credits | 35 |

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

## 4600: Mechanical Engineering – Motion and Control Specialization and Polymer Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
</tr>
<tr>
<td>3150:151</td>
<td>Principles of Chemistry I</td>
</tr>
<tr>
<td>3150:152</td>
<td>Principles of Chemistry I Lab</td>
</tr>
<tr>
<td>3150:153</td>
<td>Principles of Chemistry II</td>
</tr>
<tr>
<td>3300:111</td>
<td>English Composition I</td>
</tr>
<tr>
<td>3300:112</td>
<td>English Composition II</td>
</tr>
<tr>
<td>3450:221</td>
<td>Analytic Geometry-Calculus I</td>
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<tr>
<td>3450:222</td>
<td>Analytic Geometry-Calculus II</td>
</tr>
<tr>
<td>4100:101</td>
<td>Tools for Engineering</td>
</tr>
<tr>
<td>7600:106</td>
<td>Effective Oral Communication</td>
</tr>
<tr>
<td>Social Science Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>30</td>
</tr>
</tbody>
</table>

| Second Year |
| 3250:244 | Intro to Economic Analysis | 3 |
| 3450:223 | Analytic Geometry-Calculus III | 4 |
| 3450:335 | Intro to Ordinary Differential Equations | 4 |
| 3650:291 | Elementary Classical Physics I | 4 |
| 3650:292 | Elementary Classical Physics II | 4 |
| 4300:201 | Statics | 3 |
| 4300:202 | Intro to Mechanics of Solids | 3 |
| Total Credits | 33 |

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.
4300:202 Intro: Mechanics of Solids 3
4600:203 Dynamics 3
4600:204 Arts & Humanities Requirement 6

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

** 4800: Biomedical Engineering* - Biomechanics Track
** - Instrumentation, Signal & Imaging Track^

First Year
3150:151 Principles of Chemistry I 3
3150:152 Principles of Chemistry I Lab 1
3150:153 Principles of Chemistry II 3
3300:111 English Composition I 3
3300:112 English Composition II 3
3450:221 Analytic Geometry-Calculus I 4
3450:222 Analytic Geometry-Calculus II 4
3600:120 Intro to Ethics 3
4100:101 Tools for Engineering 3
7600:106 Effective Oral Communication 3

Social Science Requirement 3

Credits

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

** 4800: Biomedical Engineering* - Biomaterials & Tissue Engineering Track

First Year
3150:151 Principles of Chemistry I 3
3150:152 Principles of Chemistry I Lab 1
3150:153 Principles of Chemistry II 3
3300:111 English Composition I 3
3300:112 English Composition II 3
3450:221 Analytic Geometry-Calculus I 4
3450:222 Analytic Geometry-Calculus II 4
3600:120 Intro to Ethics 3
4100:101 Tools for Engineering 3
7600:106 Effective Oral Communication 3

Social Science Requirement 3

Credits

Second Year
3100:200 Human Anatomy & Physiology I 3
3100:201 Human Anatomy & Physiology I Lab 1
3100:202 Human Anatomy & Physiology II 3
3100:203 Human Anatomy & Physiology II Lab 1
3250:244 Intro to Economic Analysis 3
3450:223 Analytic Geometry-Calculus III 4
3450:233 Intro to Ordinary Differential Equations 3
3650:291 Elementary Classical Physics I 4
3650:292 Elementary Classical Physics II 4
4300:201 Statics 3
4600:203 Dynamics 3

Credits

Second Year
3100:200 Human Anatomy & Physiology I 3
3100:201 Human Anatomy & Physiology I Lab 1
3100:202 Human Anatomy & Physiology II 3
3100:203 Human Anatomy & Physiology II Lab 1
3250:244 Intro to Economic Analysis 3
3450:223 Analytic Geometry-Calculus III 4
3450:233 Intro to Ordinary Differential Equations 3
3650:291 Elementary Classical Physics I 4
3650:292 Elementary Classical Physics II 4
4300:201 Statics 3
4600:203 Dynamics 3

Credits

5200: Teacher Licensure Programs* - Primary Inclusive Teacher Preparation & Intervention Specialist Option (Age three through grade three inclusive)

First Year
3100:103 Natural Science-Biology 4
3300:111 English Composition I 3
3300:112 English Composition II 3
3760:265 Child Development 3
5550:211 First Aid & CPR 2
7600:106 Effective Oral Communication 3

Qualitative Requirement 3
Natural Science Requirement 3
Social Science Requirement 3

Credits

Second Year
5100:200 Intro to Education 3
5100:220 Educational Psychology 3
5200:215 The Child, the Family & the School 3
5500:240 Foundations of Literacy 3
5500:241 Word Study, Phonics & Spelling 3
5500:286 Teaching Multiple Texts 3
5500:308 Instructional Planning/Assessment 6
5610:225 Intro to Exceptionalities 3
5610:450 Special Education Programs in Early Childhood 3
5610:439 Collaboration with Families & Professionals in Early Childhood Setting 3
5610:467 Management Strategies in Special Education 3

Credits

5200: Teacher Licensure Programs* - Middle Childhood (Grades 4 - 9 inclusive)

First Year
3100:103 Natural Science-Biology 4
3300:111 English Composition I 3
3300:112 English Composition II 3
3350:100 Intro to Geography 3
3400:250/25/251 U.S. History to 1877/since 1877 OR 4
3700:100 Government & Politics in the U.S. 3
3470:260 Basic Statistics 3
7600:106 Effective Oral Communication 3

Arts & Humanities Requirement 3
Natural Science Requirement 3

Credits

Second Year
5100:200 Intro to Education 3
5100:220 Educational Psychology 3
5500:240 Foundations of Literacy 3
5500:241 Word Study, Phonics & Spelling 3
5500:286 Teaching Multiple Texts 3
5610:225 Intro to Exceptionalities 3
5610:439 Collaboration with Families & Professionals in Early Childhood Setting 3
5610:467 Management Strategies in Special Education 3

Credits

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

4900: Aerospace Systems Engineering

First Year
3150:151 Principles of Chemistry I 3
3150:152 Principles of Chemistry I Lab 1

Credits

* In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.

wayne.uakron.edu/about
5200: Teacher Licensure Programs^
- Multi-Age (PK - 12) Option

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3300:111 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>3300:112 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>7600:106 Effective Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Requirement</td>
<td>7</td>
</tr>
<tr>
<td>Social Science Requirement</td>
<td>6</td>
</tr>
<tr>
<td>Teaching Field(s) Course</td>
<td>5</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>30</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3300:111 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>3300:112 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>3750:100 Intro to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>3760:265 Child Development</td>
<td>3</td>
</tr>
<tr>
<td>3850:100 Intro to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>7600:106 Effective Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>7760:133 Nutrition Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>30</td>
</tr>
</tbody>
</table>

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

5300: Teacher Licensure Programs^
- Secondary Education Adolescent to Young Adult

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3300:111 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>3300:112 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>7600:106 Effective Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Requirement</td>
<td>3</td>
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<tr>
<td>Natural Science Requirement</td>
<td>7</td>
</tr>
<tr>
<td>Social Science Requirement</td>
<td>6</td>
</tr>
<tr>
<td>Teaching Field(s) Course</td>
<td>5</td>
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<tr>
<td>Electives</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>30</td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3750:230 Developmental Psychology</td>
<td>4</td>
</tr>
<tr>
<td>3760:270 Theory &amp; Guidance of Play</td>
<td>3</td>
</tr>
<tr>
<td>3760:280 Early Childhood Curriculum Methods</td>
<td>3</td>
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<tr>
<td>Arts &amp; Humanities Requirement</td>
<td>9</td>
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<tr>
<td>Natural Science Requirement</td>
<td>7</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
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<tr>
<td>Total</td>
<td>30</td>
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</tbody>
</table>

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

6000: Business Administration - Accounting, Finance, Management and Marketing

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
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<tbody>
<tr>
<td>3250:200 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>3250:201 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>3300:111 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>3300:112 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>3450:145 Algebra for Calculus</td>
<td>4</td>
</tr>
<tr>
<td>3450:210 Calculus with Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>3230:150 Human Cultures OR</td>
<td>3</td>
</tr>
<tr>
<td>3750:100 Intro to Psychology OR</td>
<td>3</td>
</tr>
<tr>
<td>3850:100 Intro to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>7600:106 Effective Oral Communication</td>
<td>3</td>
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<tr>
<td>Natural Science Requirement</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
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<table>
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<tr>
<th>Second Year</th>
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<tbody>
<tr>
<td>6200:201 Accounting Principles I</td>
<td>3</td>
</tr>
<tr>
<td>6200:202 Accounting Principles II</td>
<td>3</td>
</tr>
<tr>
<td>6200:250 Spreadsheet Modeling &amp; Decision Analysis</td>
<td>3</td>
</tr>
<tr>
<td>6400:220 Legal &amp; Social Environment of Business (except Accounting majors)</td>
<td>3</td>
</tr>
<tr>
<td>6500:304 Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>6500:305 International Business</td>
<td>3</td>
</tr>
<tr>
<td>6600:205 Marketing Principles</td>
<td>3</td>
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<tr>
<td>Arts &amp; Humanities Requirement</td>
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<tr>
<td>Total</td>
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</tbody>
</table>

7400: Child and Family Development Programs
- Child Development Option

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>3300:111 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>3300:112 English Composition II</td>
<td>3</td>
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<tr>
<td>3750:100 Intro to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>3760:265 Child Development</td>
<td>3</td>
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<tr>
<td>3850:100 Intro to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>7600:106 Effective Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>7760:133 Nutrition Fundamentals</td>
<td>3</td>
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<tr>
<td>Quantitative Reasoning Requirement</td>
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<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
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7400: Child and Family Development Programs
- Family Development Option

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>3750:230 Developmental Psychology</td>
<td>4</td>
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<tr>
<td>Arts &amp; Humanities Requirement</td>
<td>9</td>
</tr>
<tr>
<td>Natural Science Requirement</td>
<td>7</td>
</tr>
<tr>
<td>Foreign Language/Language Alternative Courses</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
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</tr>
<tr>
<td>Total</td>
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7600: Communication^
- Media Studies, Public Relations, Strategic & Organizational Communication

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3300:111 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>3300:112 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>3750:100 Intro to Communication</td>
<td>3</td>
</tr>
<tr>
<td>7600:106 Effective Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>7600:245 Argumentation</td>
<td>3</td>
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<tr>
<td>Quantitative Reasoning Requirement</td>
<td>3</td>
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<tr>
<td>Natural Science Requirement</td>
<td>7</td>
</tr>
<tr>
<td>Elective (Typing/Word Processing Recommended)</td>
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<tr>
<td>Total</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Communication Major Emphasis Courses</td>
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<tr>
<td>Foreign Language Courses OR</td>
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<tr>
<td>Language Alternative Courses</td>
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<tr>
<td>Arts &amp; Humanities Requirement</td>
<td>9</td>
</tr>
<tr>
<td>Social Science Requirement</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>31</td>
</tr>
</tbody>
</table>

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The University of Akron Wayne College wayne.uakron.edu/about
### 7750: Social Work*

<table>
<thead>
<tr>
<th>Credits</th>
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</tr>
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<td></td>
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<td>330:112</td>
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<td>3470:250</td>
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<td>3700:100</td>
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<td>7750:275</td>
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<td>7750:278</td>
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<td>7750:279</td>
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### 7760: Dietetics & Nutrition*

<table>
<thead>
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<tr>
<td></td>
<td>3150:111</td>
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<td>3470:250</td>
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<td>3750:230</td>
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<td>7760:133</td>
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<td>8200:100</td>
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</tbody>
</table>

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

### 7770: Food and Environmental Nutrition*

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<tr>
<th>Credits</th>
<th>First Year</th>
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<tr>
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<td>3150:110</td>
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<td>7760:133</td>
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<td>8200:100</td>
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* In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.
The yearly schedule of courses at UA Wayne College is based on program enrollments and student needs. Thus, course offerings during the year may not include all of, or may reflect additions to, the following list of courses.

**General Education**

**1100:**

101 The Akron Experience: University 101  
2 credits  
Acquisition of the skills, techniques, information, and strategies necessary to aid new students in their transition from high school or work to the college environment.

117 Career Planning  
2 credits  
Learners develop the skills necessary to make effective educational and career decisions. Emphasis upon self-understanding, career exploration, career planning, and decision making.

**Developmental Programs**

**2010:**

042 Basic Writing  
4 Load Hours†  
Prerequisite: placement. Provides intensive practice in the process of writing, in sentence structure and punctuation, and in correct written expression. Upon successful completion of Basic Writing, the student should be prepared to enter English (2020:121) or English Composition I (3300:111). Writing Lab hours are required.

050 Basic Mathematics I  
4 Load Hours†  
Prerequisite: placement. An intensive review of arithmetic and an introduction to the concepts of elementary algebra. Emphasis is placed on developing learning strategies and controlling anxieties. Upon successful completion of Basic Mathematics I, the student should be prepared to enter 2010:052 Basic Mathematics II.

052 Basic Mathematics II  
4 Load Hours†  
Prerequisite: 2010:050 or placement. A brief review of arithmetic and intensive instruction in elementary algebra. Emphasis is placed on developing learning strategies and controlling anxieties. Upon successful completion of Basic Mathematics II, the student should be prepared to enter 2420:170 Applied Mathematics for Business, 2030:130 Introduction to Technical Mathematics, 2030:151 Elements of Mathematics I, or 3450:100 Preparatory Mathematics.

062 College Reading & Study Skills  
4 Load Hours†  
Prerequisite: 2010:060 or placement. Continued practice of comprehension strategies with emphasis on textbook reading, and implementation of effective study strategies such as note taking, test taking, and memory techniques. Upon successful completion of College Reading and Study Skills, the student should be prepared to apply reading and study strategies in college classes. Lab hours are required.

064 Applied Study Strategies  
2 Load Hours†  
Corequisite: Selected General Education courses taken concurrently. Designed to help students apply various study strategies to a specific course, such as psychology or sociology. Includes lecture and textbook analysis, memory techniques, and test-taking strategies. Lab hours are required.

085 Fundamentals of Mathematics V  
3 Load Hours†  
Prerequisites: Placement or successful completion of one of the following: 2010:052, 2010:054, 2010:057, 2010:084. Introduction in elementary algebra including factoring, functions, graphing, roots and radicals. Upon successful completion of Fundamental Mathematics V, the student should be prepared to enroll in 3450:145 Algebra for Calculus.

† Load hours do not carry academic credit toward a degree program, but do count in computing a student’s course load for financial aid or student employment and are used in probation and dismissal decisions.

**Distinguished Student Program**

**2015:**

150 Distinguished Student Colloquium  
2 Credits  
Prerequisite: Admission to the Distinguished Student Program. A discussion-based seminar that focuses on a particular topic and examines it in depth.

**Associate Studies**

- **English**

**2020:**

222 Technical Report Writing  
3 Credits  
Prerequisite: 3300:111 or equivalent. Prepares student to write the types of reports most often required of engineers, scientists and technicians. Includes types of reports, memoranda, letters, techniques of research, documentation and oral presentation.

290 Special Topics: Associate Studies  
1-4 Credits  
(May be repeated with a change in topic) Prerequisite: permission. Selected topics on subject areas of interest in associate studies.

- **Mathematics**

**2030:**

130 Mathematics for Allied Health  
3 Credits  
Prerequisite: Placement test or completion of 2010:052, 054, 057 or 084 with a grade of C or better. The real number system, systems of measurement, conversions, linear equations, factoring, quadratic equations, graphing, linear systems, organizing data, averages, standard deviation, the normal distribution.

151 Technical Mathematics I  
2 Credits  
Prerequisite: Placement test or completion of 2010:052, 054, 057 or 084 with a grade of C or better. Fundamental concepts and operations, functions, graphs, factoring and algebraic fractions, and quadratic equations.

152 Technical Mathematics II  
2 Credits  
Prerequisite: 2030:151 with a grade of C- or better, or placement test. Variation, equation of lines, Cramer’s rule, right triangle trigonometry, oblique triangles, complex numbers.
Overview of basic computer concepts, electronic mail and Internet technologies. Introductory-level instruction and hands-on experience in word processing, spreadsheet, database and presentation software.

121 Intro to Logic/Programming 3 Credits
Prerequisite: 2440:105 or pass placement test. Introduction to business problem-solving using computer-based solutions. Topics include structured design, documentation, and modularity. Includes a component of hands-on programming.

125 Spreadsheet Software 2 Credits
Prerequisite: 2440:105 or pass placement test. Emphasizes mastery of spreadsheet applications using Excel.

140 Internet Tools 3 Credits
Prerequisite: 2440:105 or pass placement test. Students will learn to create Web pages using HTML and enhance their documents by including hyperlinks, tables, forms, frames and images in their HTML code.

153 Technical Mathematics III 2 Credits
Prerequisite: 2030:152 or equivalent, with a grade of C- or better or placement test. Factoring, algebraic fractions, exponents and radicals, equations with radicals, equations in quadratic form, exponential and logarithmic functions, radian measure, matrices.

161 Mathematics for Modern Technology 4 Credits
Prerequisite: test or completion of 2010:052, 054, 057 or 084 with a grade of C or better. Lines, linear regression, sets, counting, basic probability, basic statistics, binomial and normal distributions, mathematics of finance, symbolic logic, arguments, logic circuits.

Associate Studies
- Social Studies
2040:
240 Human Relations 3 Credits
Examination of principles and methods that aid in understanding the individual’s response to society and the relationship between society and individuals.

241 Technology & Human Values 3 Credits
Examination of impact of scientific and technical change upon people, their values and institutional arrangements. Topics include biomedical technology, automation, economic growth, natural environment and technology and quality of life.

247 Survey of Basic Economics 3 Credits
Introduction to economic analysis and issues designed for the student taking only one course in economics. Coverage includes economic systems, exchange, money and banking, national income, employment, fiscal policy and current domestic economic problems.

251 Human Behavior at Work 3 Credits
Examination of relationship between human behavior and the work organization. Emphasis on how contemporary organizations are changing and what makes individuals within their organizations more effective.

256 Diversity in American Society 3 Credits
Prerequisite: 2020:121, or 3300:112 or equivalent. Survey course covering demographic, social, economic, political, and educational realities of diversity in the 21st century. Focus on diversity and unity, historical overview.

257 The Black Experience 1877 - 1954 2 Credits
Prerequisites: 2020:121 or 3300:112. Examines the experiences of Blacks following Reconstruction. Topics to include: Separate but Equal doctrine, segregation, integration, and the achievements of Blacks in American society.

Individual Study
2100:
190 Individualized Study 1 Credit
Prerequisite: Admission to the Distinguished Student Program. An independent study project on a specific topic mutually determined by the student and a supervising faculty member.

Biology
3100:
103 Natural Science: Biology 4 Credits
Designed for non-science majors. Lab and class instruction illustrate concepts of living organisms with emphasis on mankind’s position in, and influence on, the environment.

106 Exploring Biology 3 Credits
Exploration of how science works and the cellular organization, genetic inheritance and diversity of living things. Not available for credit toward a degree in biology.

111 Principles of Biology I 4 Credits
Prerequisite or corequisite: 3150:151. Molecular, cellular basis of life, energy transformations, metabolism, cell reproduction, genetics, development, immunology, evolution, and origin and diversity of life (through plants). Lab.

112 Principles of Biology II 4 Credits
Prerequisite: 3100:111 with a grade of C- or better. Animal diversity, nutrients, gas exchange, transport, homeostasis, control in plants and animals, behavior, ecology. (3100:111, 112 are an integrated course for biology majors). Lab.

Computer Information Systems
2440:
105 Intro to Computers & Applications Software 3 Credits
Overview of basic computer concepts, electronic mail and Internet technologies. Introductory-level instruction and hands-on experience in word processing, spreadsheet, database and presentation software.
The University of Akron Wayne College wayne.uakron.edu/about

Prerequisites 3100:112, 3100:211 and 3150:263 (or 311 Microbiology 4 Credits
Prerequisites: 3100:112 with a grade of C- or better.
311 Cell & Molecular Biology 3 Credits
Study of physiological processes in human body, organelles, energy balance, protein synthesis, and replication.
316 Evolutionary Biology 3 Credits Prerequisites: 3100:112 with a grade of C- or better. Description of core evolutionary concepts and the history of evolutionary thought including natural selection, sexual selection, genetic drift, higher level selection and speciation.
311 Microbiology 4 Credits Prerequisites 3100:112, 3100:211 and 3150:263 (or corequisite). Survey of monera with emphasis on the bacteria: their morphology, cultivation and chemical characteristics. Relationships of microorganisms to humans and their environment. Laboratory.

Chemistry
3150:
100 Chemistry & Society 3 Credits Qualitative introduction to chemistry using current world problems and commercial products, such as the ozone layer, nuclear fission, polymers and drugs, to introduce chemical principles.
101 Chemistry for Everyone 4 Credits Integrated, hands-on Lab instruction in the fundamental concepts of chemistry for general education and middle-level licensure for pre-service and in-service teachers.
110 Intro to General, Organic & Biochem I 3 Credits Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins, biochemistry of enzymes, metabolism, and radiation.
111 Intro to General, Organic & Biochem Lab I 1 Credit Prerequisite/Corequisite: 3150:110. Sequential. Lab course applying principles of chemistry and fundamentals of inorganic, organic and biochemistry.
112 Intro to General, Organic & Biochem II 3 Credits Prerequisite: 3150:110. Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins, biochemistry of enzymes, metabolism, and radiation.
113 Intro to General, Organic, & Biochem Lab II 1 Credit Prerequisite/Corequisite: 3150:112. Sequential. Lab course applying principles of chemistry and fundamentals of inorganic, organic and biochemistry.
151 Principles of Chemistry I 3 Credits Prerequisite: Placement in 3450:149 or higher or permission. Introduction to basic facts and principles of chemistry, including atomic and molecular structure, states of matter and thermodynamics. For the chemistry major, premedical student and most other science majors.
152 Principles of Chemistry I Lab 1 Credit Prerequisite or corequisite: 3150:151. Lab course applying principles of thermodynamics, chemical analysis, and Lab practice.
153 Principles of Chemistry II 3 Credits Prerequisite: 3150:151. Continuation of 151, including aqueous solution theory, chemical kinetics, equilibrium, electrochemistry and nuclear chemistry. For the chemistry major, premedical student and most other science majors.
331 Microbiology 4 Credits Prerequisites: 3100:112, 3100:211, and 3150:263 (or corequisite). Survey of monera with emphasis on the bacteria: their morphology, cultivation and chemical characteristics. Relationships of microorganisms to humans and their environment. Laboratory.
154 Qualitative Analysis 2 Credits Prerequisite 3150:152; corequisite: 3150:153. Lab course applying principles of chemical equilibrium to inorganic qualitative analysis.
263,4 Organic Chemistry Lecture I & II 3 Credits Each Sequential. Prerequisite: 3150:153 (for 263); 3150:263 (for 264). or permission. Structure and reactions of organic compounds, mechanisms of reactions.
265,6 Organic Chemistry Lab I & II 2 Credits Each Sequential. Prerequisite: 3150:154; Pre/corequisites: 3150:263 (for 265); Prerequisite: 3150:265 (for 266). Lab experiments to develop techniques in organic chemistry and illustrate principles.
### Classics
3200:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>220</td>
<td>Intro to the Ancient World</td>
<td>3</td>
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<tr>
<td></td>
<td>Prerequisite: 3400:210 or 3400:221. Introduction to the civilizations of the Near East, Greece, and Rome, their cultural influences upon each other and their legacy to Europe.</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>289</td>
<td>Mythology of Ancient Greece</td>
<td>3</td>
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<td>Myth, legend and folklore in ancient Greece, with attention to religion and the transmission of Greek myth to Rome and the West. No foreign language necessary.</td>
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### Anthropology
3230:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>150</td>
<td>Human Cultures</td>
<td>3</td>
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<tr>
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<td>This course examines what culture is, how human cultures vary and how they change. We then explore opportunities/ conflicts presented by contemporary human culture issues.</td>
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<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>151</td>
<td>Human Evolution</td>
<td>4</td>
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<tr>
<td></td>
<td>Study of biological evolution of Homo Sapiens, including primate comparisons and cultural development. One-hour Lab using interactive computer programs, casts and Anthropology's cultural collection.</td>
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<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>251</td>
<td>Human Diversity</td>
<td>3</td>
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<tr>
<td></td>
<td>A study of the critical elements of world diversity, both cultural and biological. Cross-cultural comparisons of family, religion and politics in contemporary world. Multimedia and lecture.</td>
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### Economics
3250:

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>200</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Analysis of the behavior of the firm and household, and the market processes affecting price, output and resource allocation. No credit if 3250:244 already taken.</td>
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<th>Course Code</th>
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<tbody>
<tr>
<td>201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: 3250:200. Study of the economic factors that affect price level, national income, employment, and economic growth. No credit if 3250:244 already taken.</td>
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<tbody>
<tr>
<td>244</td>
<td>Intro to Economic Analysis</td>
<td>3</td>
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### English
3300:

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>110</td>
<td>English Composition I + Workshop</td>
<td>4</td>
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<tr>
<td></td>
<td>Prerequisite: Placement. Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing. Includes one credit, support-intensive workshop.</td>
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<th>Course Code</th>
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<tbody>
<tr>
<td>111</td>
<td>English Composition I</td>
<td>3</td>
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<tr>
<td></td>
<td>Prerequisite: Placement. Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing.</td>
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<tbody>
<tr>
<td>112</td>
<td>English Composition II</td>
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<td>Prerequisite: 3300:110 or 111 or 2020:121. Designed to develop skills in analyzing and writing persuasive arguments.</td>
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<th>Course Code</th>
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<tbody>
<tr>
<td>250</td>
<td>Classic &amp; Contemporary Literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, 221 or permission of the instructor. Close reading and analysis of fiction, poetry, and drama from the evolving canon of American, British, and World literature. This course fulfills the General Education humanities requirement.</td>
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<th>Course Code</th>
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<tbody>
<tr>
<td>252</td>
<td>Shakespeare &amp; His World</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: 3300:111 and 112 or equivalents, and 3400:210 or 221. An introduction to the works of Shakespeare and their intellectual and social contexts. Each section “places” Shakespeare through compact readings of works by the playwright’s contemporaries. This course fulfills the General Education humanities requirement.</td>
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<th>Course Code</th>
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<tbody>
<tr>
<td>275</td>
<td>Specialized Writing</td>
<td>3</td>
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<tr>
<td></td>
<td>(May be repeated for different topics, with permission) Prerequisites: 3300:111 and 112, or equivalent, or permission. Principles and practice of style, structure and purpose in writing, with special applications to writing demands of a specific career area.</td>
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<tbody>
<tr>
<td>277</td>
<td>Intro to Poetry Writing</td>
<td>3</td>
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<tr>
<td></td>
<td>Prerequisite: 3300:112, or equivalent, or permission. Practice in writing poems. Study of techniques in poetry using contemporary poems as models. Class discussion of student work. Individual conferences with instructor to direct student’s reading and writing.</td>
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<tbody>
<tr>
<td>278</td>
<td>Intro to Fiction Writing</td>
<td>3</td>
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<td></td>
<td>Prerequisite: 3300:111 and 112, or their equivalents, or permission of the instructor. Practice in writing short stories. Study of various techniques in fiction using contemporary stories as models. Class discussion of...</td>
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</tbody>
</table>
250 Classic & Contemporary Literature 3 Credits
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, 221 or permission of the instructor. Close reading and analysis of fiction, poetry, and drama from the evolving canon of American, British, and World literature. This course fulfills the General Education humanities requirement.

252 Shakespeare & His World 3 Credits
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210 or 221. An introduction to the works of Shakespeare and their intellectual and social contexts. Each section “places” Shakespeare through compact readings of works by the playwright’s contemporaries. This course fulfills the General Education humanities requirement.

275 Specialized Writing 3 Credits
(May be repeated for different topics, with permission)
Prerequisites: 3300:111 and 112, or equivalent, or permission. Principles and practice of style, structure and purpose in writing, with special applications to writing demands of a specific career area.

277 Intro to Poetry Writing 3 Credits
Prerequisite: 3300:112, or equivalent, or permission.
Practice in writing poems. Study of techniques in poetry using contemporary poems as models. Class discussion of student work. Individual conferences with instructor to direct student’s reading and writing.

278 Intro to Fiction Writing 3 Credits
Prerequisite: 3300:111 and 112, or their equivalents, or permission of the instructor. Practice in writing short stories. Study of various techniques in fiction using contemporary stories as models. Class discussion of student work.

280 Poetry Appreciation 3 Credits
Prerequisites: 3300:111 and 112, or equivalent, or permission. Close reading of a wide selection of British and American poems with emphasis on dramatic situation, description, tone, analogical language, theme and meaning.

281 Fiction Appreciation 3 Credits
Prerequisites: 3300:111 and 112, or equivalent, and 3400:210 or 221. Close readings of modern master of short story and novel. Fulfills the general studies humanities requirement.

282 Drama Appreciation 3 Credits
Prerequisites: 3300:111 and 112, or equivalent, or permission. Close reading and analysis of a variety of plays. (May be repeated for credit as a text of a film appreciation course).

283 Film Appreciation 3 Credits
Prerequisites: 3300:111 and 112, or equivalent, or permission. Introduction to dramatic choices made by filmmakers in scripting, directing, editing and photographing narrative films, and qualities.

Geography & Planning
3350:
100 Intro to Geography 3 Credits
Analysis of world patterns of population characteristics, economic activities, settlement features, land forms, climate as interrelated.

275 Geography of Cultural Diversity 2 Credits
Evaluation of cultural elements unique to various geographical regions to explain why different people utilize resources differently, and how cultural diversity affects regional conflicts.

Geoscience
3370:
100 Earth Science 3 Credits
Introduction to earth science for non-science majors. Survey of earth in relation to its physical composition, structure history, atmosphere, oceans, and relation to solar system and universe.

101 Introductory Physical Geology 4 Credits
A study of the nature of the Earth, its materials, and the processes that continue to change it. Lab.

102 Introductory Historical Geology 4 Credits
Prerequisite: 3370:101. Geologic history of earth, succession of major groups of plants and animals interpreted from rocks, fossils. Lab.

103 Natural Science: Geology 3 Credits
Study of basic principles and investigative techniques in various fields of geology with emphasis on the relationship of geological processes to society.

121 Dinosaurs 1 Credit
Introductory course exploring the geological occurrence, mode of fossilization, evolutionary development, habits, and sudden extinction of the largest known land vertebrates.

122 Mass Extinctions & Geology 1 Credit
Catastrophic changes in plants and animals have occurred throughout Earth’s history. The causes of these extinctions have sparked debate that has enlivened the scientific world.

130 Geologic Record of Climate Change 1 Credit
Examines evidence for natural climate changes in geologic past and evaluates the role of modern society in influencing future climate.

133 Caves 1 Credit
Topics include: karst processes and the origin of caverns, carbonate depositional environments and the origin of limestones, and environmental problems associated with karst landscapes.

135 Geology of Energy Resources 1 Credit
Topics include the origin of hydrocarbon and coal deposits, methods of petroleum exploration, global distribution of hydrocarbon resources.

137 Earth’s Atmosphere & Weather 1 Credit
Structure and composition of the atmosphere, earth’s radiation budget, atmospheric moisture, clouds and precipitation, weather systems and storms, severe weather, Ohio weather.

171 Intro to the Oceans 3 Credits
Provides a basic introduction to the oceans. Topics include formation of the oceans, ocean circulation, waves and tides, marine animals, marine communities, and climate change.
200 Environmental Geology 3 Credits
Analysis of geologic aspects of the human environment with emphasis on geologic hazards and environmental impact of society’s demand for water, minerals, and energy.

201 Exercises in Environmental Geology I 1 Credit
Prerequisite or corequisite: 3370:200. Recognition, evaluation of environmental problems related to geology through field, Lab exercises and demonstrations that apply concepts from 200.

203 Exercises in Environmental Geology II 1 Credit
Recognition and evaluation of environmental problems related to geology. Continuation of 3370:201.

211 Intro to Environmental Science 3 Credits
Interdisciplinary analysis of our relationship with nature and dependence upon the environment, with emphasis on evaluation of current environmental problems and rational solutions.

**History**

3400:

200 Empires of the Ancient World 3 Credits
Comparative study of the formation of ancient empires of the Afro-Eurasian world up to the rise of Islam.

210 Humanities in the Western Tradition I 4 Credits
Prerequisite: 32 credit hours completed; 3300:112 or 3300:114 or 2020:222 (or permission). Introduction to the human condition as manifested in the ideas, religions, visual arts and music of Western civilization from the ancient Greeks through the Renaissance. Cannot be used to meet major requirements in History.

221 Humanities in the World Since 1300 4 Credits
Prerequisites: 32 credits and completion of 3300:112 or 3300:114 or 2020:222 (or permission). Introduction to the human condition as expressed in ideas, religions, visual arts, and music of the world since 1300. Cannot be used to meet major requirements in History.

250 United States History to 1877 3 credits
Historical survey from the Age of Discovery and North American colonization through the creation of the United States to the Civil War and Reconstruction.

251 United States History Since 1877 3 Credits
Survey of United States history from the end of Federal Reconstruction to the present.

292 Global Societies: Africa 3 Credits
Prerequisites: Sophomore standing and no credit in both World Civilizations: Africa and Global Societies: Africa. This course surveys major social, economic, political, and cultural transformations in Africa, and explores interconnected global histories in one regional context.

294 Global Societies: India 3 Credits
Prerequisites: Sophomore standing and no credit in World Civilizations: India and Global Societies: India. This course surveys major social, economic, political, and cultural transformations in India, and explores interconnected global histories in one regional context.

295 Global Societies: Japan 3 Credits
Prerequisites: Sophomore standing and no credit in World Civilizations: Japan and Global Societies: Japan. This course surveys major social, economic, political, and cultural transformations in Japan, and explores interconnected global histories in one regional context.

296 Global Societies: Latin America 3 Credits
Prerequisites: Sophomore standing and no credit in both World Civilizations: Latin America and Global Societies: Latin America. This course surveys major social, economic, political, and cultural transformations in Latin America, and explores interconnected global histories in one regional context.
Mathematics

3450:

135 Mathematics for Everyday Life 3 Credits
Prerequisite: Completion of 2010:052 with a grade of C- or better or placement test. Contemporary applications of mathematics for the non-science major to develop skills in logical thinking and reading technical material. Topics include voting, apportionment, scheduling, patterns, and networks.

140 Fundamentals of Math for Primary Educators 3 Credits
Prerequisites: 3450:100 or 3470:250 with a grade of C- or better, or placement test. Corequisite: S100:200. A problem-solving and inquiry-based approach to number systems, bases, operations, properties, relationships, algorithms of real numbers, patterns and algebra.

145 Algebra for Calculus 4 Credits
Prerequisite: Placement test or 2010:085 with a grade of C- or better, or permission. Real numbers, equations and inequalities, linear and quadratic functions. Exponential and logarithmic functions. Systems of equations, matrices, determinants. Permutations and computations

149 Precalculus Mathematics 4 Credits
Prerequisite: 3450:145 with a grade of C- or better or placement. Functions, polynomial functions, complex numbers, exponential and logarithmic functions, systems of equations, trigonometric functions, mathematical induction, sequences, and binomial theorem.

208 Intro to Discrete Mathematics 4 Credits
Prerequisites: Completion of 145 or 149 with a grade of C- or better or placement. A foundation course in discrete mathematics with applications. Topics include sets, number systems, Boolean Algebra, logic relations, functions, recursion, matrices, induction, graphs, and trees.

210 Calculus with Business Applications 3 Credits
Prerequisite: Mathematics placement test or 3450:141 or 145 with a grade of C- or better. Review of functions, derivatives of functions, extrema and concavity, optimization, logarithmic and exponential functions, extrema for multivariate functions. Graphing calculator required. For business majors only.

221 Analytic Geometry - Calculus I 4 Credits
Prerequisite: 3450:149 with a grade of C- or better, or placement. Limits; continuity; rates of change; derivatives and applications - algebraic, trigonometric, transcendental functions; curve sketchings, antiderivatives and integration, areas.

222 Analytic Geometry - Calculus II 4 Credits
Prerequisite: 3450:221 with a grade of C- or better. Methods and applications of integration; sequences, series and power series; Taylor polynomials and Taylor series; parametric and polar coordinates.

223 Analytic Geometry - Calculus III 4 Credits
Prerequisite: 3450:222 with a grade of C- or better. Vector algebra, cylindrical and spherical coordinates, vector-valued functions, curvature, functions of several variables, limit, continuity, partial derivatives, differentials, directional derivatives, maxima and minima, multiple integrals, Divergence Theorem.

240 Mathematical Foundations for Early Childhood Educators 3 Credits
Prerequisite: 3450:140 with a grade of C- or better. A problem-solving and inquiry-based approach to functions and algebra, coordinate and Euclidean geometry, and elementary data analysis.

289 Selected Topics in Mathematics 1-3 Credits
Prerequisite: permission. Selected topics of interest in mathematics.

312 Linear Algebra 3 Credits
Prerequisite: Completion of 223 with a grade of C- or better or permission of instructor. Study of vector spaces, linear transformation, matrices, determinants, inner products, the eigenvalue problem, quadratic forms and canonical forms.

335 Intro to Ordinary Differential Equations 3 Credits
Prerequisite: 3450:223 with a grade of C- or better. Basic techniques for solving ODEs and systems of ODEs. Analysis of models involving differential equations of first order and simple equations of second order.

Computer Science

3460:

101 Essentials of Computer Science 3 Credits
Explore major topics in Computer Science - computing systems, data representation, hardware, programming topics, and important applications such as networks, robotics, databases, and gaming.

209 Computer Science I 4 Credits
Prerequisite: 3450:145 or 149 with a grade of C- or better, or equivalent. An introduction to problem-solving methods and algorithm development. Programming in a high-level language including how to design, code, debug and document programs using techniques of good programming style.

210 Computer Science II 4 Credits
Prerequisites: 3460:209 and 3450:208 with a grade of C- or better. Dynamic memory allocation methods, elementary data structures, internal representations, and associated algorithms. Topics include lists, stacks, queues, trees, and sorting methods.

Statistics

3470:

250 Statistics for Everyday Life 4 Credits
Prerequisite: Placement. Conceptual approach to the basic ideas and reasoning of statistics. Topics include descriptive statistics, probability (uncertainty), statistical inference (estimation and hypothesis testing). Computer applications Lab.

260 Basic Statistics 3 Credits
Prerequisite: Mathematics placement test or 3450:100. Applied approach to data description and statistical inference (hypothesis testing, estimation). Analysis of ratios, rates, and proportions. Computer applications Lab.

261 Introductory Statistics I 2 Credits
Prerequisite: Mathematics Placement Test. Descriptive statistics, tabular and graphical data displays, probability, probability distributions. Introduction to statistical inference (hypothesis testing, estimation), one-sample parametric and nonparametric methods. Computer applications.

262 Introductory Statistics II 2 Credits
Prerequisite: 261 or equivalent. Parametric and nonparametric methods of statistical inference for paired data and two-sample problems, one-way ANOVA, simpler linear regression and correlation. Computer applications.
French
3520:
101,2 Beginning French I & II 4 Credits Each
Sequential. Prerequisite for 102: 101 or equivalent. Acquisition of basic reading, speaking, writing and listening comprehension skills, with emphasis on development of self-expression in everyday situations, through culturally authentic media and texts.
201,2 Intermediate French I & II 3 Credits Each
Sequential. Prerequisite for 201: 102 or equivalent. Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression.

German
3530:
101,2 Beginning German I & II 4 Credits Each
Sequential. Prerequisite for 102: 101 or equivalent. Acquisition of basic reading, speaking, writing and listening comprehension skills, with emphasis on development of self-expression in everyday situations through culturally authentic media and texts.
201,2 Intermediate German I & II 3 Credits Each
Sequential. Prerequisite for 201: 102 or equivalent. Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression in a wide range of situations.

Spanish
3580:
101,2 Beginning Spanish I & II 4 Credits Each
Sequential. Prerequisite for 102: 101 or equivalent. Acquisition of basic reading, speaking, writing and listening comprehension skills, with emphasis on development of self-expression in everyday situations through culturally authentic media and texts.
201,2 Intermediate Spanish I & II 3 Credits Each
Sequential. Prerequisite: 3580:102 or equivalent. Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression in a wide range of situations.

Philosophy
3600:
101 Intro to Philosophy 3 Credits
Introduction to philosophic problems and attitudes through acquaintance with the thoughts of some leading thinkers of Western tradition.
120 Intro to Ethics 3 Credits
Introduction to problems of moral conduct through readings from the tradition and class discussion; nature of “good,” “right,” “ought” and “freedom”.
125 Theory & Evidence 3 Credits
An investigation of the concept of evidence and the criteria for the evaluation of theories in various areas of study including the natural sciences, the social sciences and philosophy. The role of scientific information in the formation and justification of value judgements.
150 Critical Thinking 3 Credits
Examination of good and bad reasoning patterns. Topics may include rational and persuasive arguments, deductive and inductive inference, causal and basic statistical inference, logical fallacies, and moral arguments.
170 Intro to Logic 3 Credits
Introduction to logic and critical thinking. Includes such topics as meaning, informal fallacies, propositional logic, predicate and syllogistic logic and nature of induction.

Physics
3650:
130 Descriptive Astronomy 4 Credits
Qualitative introduction to astronomy, intended primarily as a first science course for non-science majors. Includes Lab and observational activities.
133 Music, Sound & Physics 4 Credits
Qualitative introduction to the physics of sound, its properties, perception, and reproduction, including acoustical principles of musical instruments. Lab and observational activities included.
137 Light 4 Credits
Introductory, qualitative course dealing with the nature of light and the interaction of light with various materials to produce common visual effects. Lab activities included that provide experiences in scientific investigation.
261 Physics for the Life Sciences I 4 Credits
Prerequisites: High school algebra, trigonometry or 3450:149 as corequisite or permission. Introductory course for professional work in biology and health professions and services. Emphasizes life science applications. Mechanics: laws of motion, force, torque, work, energy, power, properties of matter, gases, liquids, solids, fluid mechanics. Lab.
262 Physics for the Life Sciences II 4 Credits
Prerequisite: 3650:261. Laws of thermodynamics, kinetic theory. Wave phenomena, sound, light, optics, electricity and magnetism, atomic and nuclear physics, radioactivity. Lab.
267,8 Life Sciences Physics Comp I & II 1 Credit Each
Corequisite: 3650:261 (with 267); 3650:262 (with 268). Optional companion courses to 261,2 provides additional computational experience in applications of physics to life sciences, emphasizing use of algebra and trigonometry. Particularly recommended for student with modest mathematical preparation.
291 Elementary Classical Physics I 4 Credits
Prerequisite: 3450:221 with a grade of C- or better. Introductory physics for science and engineering. Classical kinematics and dynamics as related to contemporary physics, oscillations, thermodynamics, vectors and some calculus as needed. Lab.
292 Elementary Classical Physics II 4 Credits
Prerequisite: 3650:291 with a grade of C- or better. Basic laws of electromagnetism, fluid mechanics, mechanical and electromagnetic waves, and wave phenomena, interference and diffraction, coherence, geometrical and physical optics. Lab.
293, 4 Physics Computations I & II 1 Credit Each
Corequisite: 291 (with 293); 292 (with 294). Optional companion courses to 291, 292 provide experience in problem solving, and elaborates application of calculus to simple physics phenomena. Particularly recommended for a freshman or for a student with modest preparation in mathematics or physical sciences.

### Political Science

**3700:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>Government &amp; Politics in the United States</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Examination of the American political system with emphasis on fundamental principles, ideas, institutions and processes of modern government.</td>
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<tr>
<td>150</td>
<td>World Politics &amp; Governments</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduction to international politics and examination of the governments and foreign policies of selected states from a comparative perspective.</td>
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<tr>
<td>210</td>
<td>State, Local Government, Politics</td>
<td>3</td>
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<tr>
<td></td>
<td>Examination of institutions, processes and intergovernmental relations at state and local levels.</td>
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</tbody>
</table>

### Psychology

**3750:**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>100</td>
<td>Intro to Psychology</td>
<td>3</td>
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<tr>
<td></td>
<td>Introduction to scientific study of behavior, survey of physiological basis of behavior, sensation and perception, development, learning and cognition, personality, social interaction and other selected topics.</td>
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<tr>
<td>105</td>
<td>Professional &amp; Career Issues in Psychology</td>
<td>1</td>
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<tr>
<td></td>
<td>Corequisite: 3750:100. An overview of the field of psychology including educational requirements, career opportunities, and professional issues for students considering a psychology major.</td>
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<tr>
<td>230</td>
<td>Developmental Psychology</td>
<td>4</td>
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<tr>
<td></td>
<td>Prerequisite: 3750:100. Determinants of nature of behavioral changes from conception to death.</td>
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<tr>
<td>340</td>
<td>Social Psychology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: 3750:100. The examination of an individual's response to social environment and social interaction processes. Social perception, attitude formation and change, affiliation and attraction, altruism, group processes and nonverbal behavior.</td>
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</tr>
<tr>
<td>380</td>
<td>Industrial/Organizational Psychology</td>
<td>4</td>
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<td></td>
<td>Prerequisite: 3750:100. Survey of the application of psychology to the workplace including an emphasis on organizational (e.g., motivation) and personal issues (e.g., selection).</td>
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### Child & Family Development

**3760:**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>265</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Physical, cognitive, language, social, emotional, and personality development of child from prenatal through age eight. Observation of children in early childhood education settings.</td>
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<tr>
<td>270</td>
<td>Theory &amp; Guidance of Play</td>
<td>3</td>
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<tr>
<td></td>
<td>Prerequisite: 7400:265. Theory and guidance of play as primary vehicle and indicator of physical, intellectual, social, emotional development and learning of children from birth to kindergarten.</td>
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<tr>
<td>280</td>
<td>Early Childhood Curriculum Methods</td>
<td>3</td>
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<tr>
<td></td>
<td>Prerequisite: 7400:265, 270. Planning, presenting, evaluating creative activities in art, music, movement, language arts, logico-mathematics and science. Space, time, materials and adult-child interactions are emphasized.</td>
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</table>

### Criminal Justice Technology

**3800:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>100</td>
<td>Intro to Criminal Justice</td>
<td>3</td>
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<tr>
<td></td>
<td>Overview of criminal justice system, its history, development and evolution within the United States including subsystems of police, courts, corrections. Constitutional limitations, current criminal justice practices, human relations, professionalism, and prevention.</td>
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</table>

### Sociology

**3850:**

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<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>100</td>
<td>Intro to Sociology</td>
<td>3</td>
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<tr>
<td></td>
<td>Basic terminology, concepts and approaches in sociology, including introduction to analysis of social and methods of presentation groups and application of sociological concepts to the understanding of social systems. Required of majors.</td>
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<tr>
<td>320</td>
<td>Social Inequalities</td>
<td>3</td>
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<td></td>
<td>Prerequisite: 3850:100 or permission. This course covers local, regional, national and global dimensions of social inequalities. Structural and interactionist approaches to relations of power in society frame the course.</td>
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<tr>
<td>330</td>
<td>Criminology</td>
<td>3</td>
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<tr>
<td></td>
<td>Prerequisite: 3850:100 or permission. Major focus on interrelationships and analysis of crimes, criminals, criminal justice systems and society, lecture.</td>
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### General Engineering

**4100:**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Tools for Engineering</td>
<td>3</td>
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<tr>
<td></td>
<td>Corequisite: 3450:221. Introduction to engineering. Free hand, engineering, and CAD drawing. Introduction to computer programming, computer applications including word processing, spreadsheets, data base. Introduction to engineering economics. Required for Chemical, Civil, and Electrical Engineering majors.</td>
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</tbody>
</table>

### Civil Engineering

**4300:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>201</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>202</td>
<td>Intro to the Mechanics of Solids</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: 4300:201. Axial force, bending moment diagrams, axial stress and deformation, stress-strain diagrams, torsion, flexural stress, flexural shearing stress, compound stress, indeterminate beams, columns.</td>
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</tbody>
</table>

### Electrical Engineering

**4400:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>230</td>
<td>Circuits I Lab</td>
<td>1</td>
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<tr>
<td></td>
<td>Corequisite: 4400:231. Computation, computer-aided circuit analysis, circuit theorem confirmation, report writing to include data analysis and reduction, introduction to electrical measurements.</td>
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</tr>
</tbody>
</table>
Mechanical Engineering

4600:
165 Tools for Mechanical Engineering  3 Credits
Corequisite: 3450:149. Personal computer DOS system. Word processing, spreadsheet, computer-aided drafting, math calculating package, mechanical graphics.

203 Dynamics  3 Credits
Prerequisite: 3450:222; 3650:291; 4300:201. Kinematics and kinetics of particles and rigid bodies. Principles of work, energy, momentum and impulse.

Educational Foundations & Leadership

5100:
200 Intro to Education  3 Credits (10 Field Hours)
Prerequisite: 13-15 semester hours of specific General Education courses; FBI/BCI background checks. Introduction to the teaching profession designed to explore the purposes of schools in society and what is required to be an effective teacher today. This course will include 10 field hours observation in an urban setting.

220 Educational Psychology  3 Credits
Prerequisite: 13-15 semester hours of specific General Education courses; 5100:200 (may be taken as a prerequisite or corequisite); FBI/BCI background checks. Focuses on the developmental influences and characteristics of learners, and psychological principles pertaining to teaching and learning processes, motivation and self-regulation in learners.

Elementary Education

5200:
215 The Child, The Family, & The School  3 Credits (10 Clinical/Field Hours)
Prerequisite: 5100:220, 5610:225. The purpose of this course is to learn about why we create reciprocal working relationships with parents and methods of creating these types of relationships.

319 Integrated Expressive Arts in Early Childhood  3 Credits
Prerequisites: [7100:210 or 7500:201], and admission to teacher education program. Use of expressive arts as means for young children to represent their thinking and to enhance their learning of curriculum content.

325 Early Childhood Inclusive Practicum  3 Credits

340 Developmental Writing and Digital Literacies in Inclusive Early Childhood Settings  3 Credits
Prerequisite: 5500:240. Prequisites or Corequisite: 5500:241, 5500:308 and 5610:448. This course focuses on theoretically grounded developmental writing and communication using digital literacy in the information age specifically for children age 3 to third grade.

453 Building Understanding in Early Childhood Settings  3 Credits
Prerequisite: 5500:240. Corequisite: 5500:241 and 5610:448. Prequisites or Corequisite: 5500:308. This course prepares teachers to work in inclusive programs, able to meet the needs of children; exceptional, cultural and linguistic diverse, and typically.

454 Inquiry-based Learning in Early Childhood Inclusive Settings  3 Credits
Prerequisite: 5200:453, 5500:241, 5500:308, and 5610:448. Anchored in the authentic work of teacher and students, this capstone methods class utilizes action research strategies in field based settings to inform teaching practice. 30 field hours and 5 clinical hours.

499 Student Teaching in Inclusive Early Childhood Settings  9 Credits
Prerequisite: Approval of the Student Teaching Committee, based upon approved application to the student teaching, passing at least one of Ohio Assessments for Educators subject-specific tests. Corequisite: 5610:470. Planned 16-week experience in schools selected and supervised by the Office of Field Experiences. 322 Clincal Hours.

Curriculum & Instruction

5500:
223 Urban Youth Mentoring  3 Credits
Urban youth mentoring and mentorship theory and practice in school-based settings; including the completion of 30 hours of urban mentorship field experience.

240 Foundation of Literacy  3 Credits
Focus on the building blocks of teaching children how to read with an emphasis on literacy development and an emphasis on research-based components of reading instruction.

241 Word Study, Phonics & Spelling  3 Credits
Prerequisite: 5500:240. Candidates will explore a variety of genres, types of texts, resources and instructional strategies to maximize students’ comprehension, fluency and vocabulary growth.

286 Teaching Multiple Texts  3 Credits
Prerequisite: 5500:245. Survey of children’s literature through print and non-print media. Genres will be explored through a variety of technologies, including computer software and film.

308 Instructional Design and Assessment  6 Credits
Prerequisites: 5100:220 and 5610:225. Theoretical and practical foundations for standards-based instruction design, assessment development, and classroom practice for all learners in diverse and inclusive settings. 30 Field Hours.

352 Teaching Mathematics to Inclusive Early Childhood Settings  3 Credits
Prerequisite: 5500:308. To examine and to know the standards-based mathematics curriculum and the instruction appropriate for inclusive early childhood ecologies.
445 Assessment and Instruction in Literacy 3 Credits
Prerequisites: 5500:240, 5500:241, and (5500:286 or 5500:480). This course explores the assessment of students’ progress in language literacy. Formal and informal instruments identifying progress in reading, writing, speaking and listening are examined.

456 Scaffolding Language and Content Learning for English Learners 3 Credits
Prerequisites: 3300:473. This course prepares students to use quality, research-based sheltered instruction for improving teaching effectiveness and accelerating academic achievement for learners.

**Physical Education**

5540:

120-90 Physical Education/Wellness ½ Credit Each
Participation in individual and group sports. Individual can acquire knowledge and skill in activities that may be of value and satisfaction throughout life. One-half credit courses are offered one-half semester.

120 Archery
121 Badminton
122 Basketball
123 Bowling
126 Fitness And Wellness**
127 Golf**
132 Karate**
135 Racquetball
139 Self-Defense**
150 Tennis (Beginning)
151 Volleyball

**Physical Education**

5550:

100 Intro to Sports Studies 3 Credits
Introduction to sports studies explores the history, philosophy, and principles of today’s sport industry within a practical, career-oriented framework.

150 Concepts in Health & Fitness 3 Credits
Introduction to basic health and fitness concepts and related topics. Attention will be given to individual fitness programs emphasizing such topics as aerobic and anaerobic exercises, nutrition, diet, stress, and assessment methods and procedures.

160 Intro to Coaching 3 Credits
An introduction to the coaching profession. Discussion of the important and tactical elements of coaching athletes.

201 Kinesiology 3 Credits (8 Clinical Hours)
Prerequisites: 3100:200/201 or 3100:202/203. Application of basic principles of anatomy and mechanics to human movement. Three hours lecture with practical application and demonstrations.

211 First Aid & CPR 2 Credits (15 Clinical Hours)
Based on American Red Cross standards for first aid and cardiopulmonary resuscitation. Instruction and skills practice for sudden illness/emergencies is provided. Two hours lecture.

**Health Education**

5570:

101 Personal Health 2 Credits (5 Clinical Hours)
Application of current principles and facts pertaining to healthful, effective living. Personal health problems and needs of a student.

202 Stress, Lifestyle & Your Health 2 Credits (5 Clinical Hours)
This course will provide knowledge and attitudes about the relationship between stress and physiological and psychological illness and disease as well as how to prevent and manage stress in daily life activities.

**Special Education**

5610:

225 Intro to Exceptionalities 3 Credits
Prerequisite: 13-15 semester hours in specific General Education courses with a ‘C’ or better; 5100:200 (may be taken as prerequisite or corequisite); FBI/BCI background checks. Survey course covering the identification, developmental characteristics and intervention strategies for children and youth with exceptionalities across educational and community settings.

439 Collaboration with Families & Professionals in Early Childhood 3 Credits
This course prepares early childhood professionals for engaging in collaborative home/school consultation and teamwork in serving the educational needs of young children.
448 Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications 3 Credits
Prerequisite: 5610:225. Survey of the etiology, identification, classification and developmental characteristics of individuals with moderate/intensive educational needs.

450 Special Education Programming: Early Childhood 3 Credits (20 Field Hours)
Prerequisite: 5610:225. Developmental patterns of young children with disabilities and developmentally/exceptionality appropriate practices with respect to programming and adaptations.

453 Special Education Programming: Moderate/Intensive I 3 Credits
Prerequisite: 5610:448. Development of the programming strategies including assessment, inter/transdisciplinary models, family involvement, IFSP/IEP/IP development, instructional practices based upon legal/ethical principles for individuals with moderate/intensive educational needs.

459 Collaboration & Consultation in Schools & Community 3 Credits
Prerequisite: 5610:225. Provides professional educators/intervention specialists with skills in collaboration and consultation for working with parents of exceptional individuals and other professionals within school/community settings.

464 Assessment & Evaluation in Early Childhood Special Education 3 Credits
Prerequisites: 5610:225, 5610:448. The assessment of children three to eight and their environment who are who are at risk for disabilities or currently in special education.

467 Management Strategies in Special Education 3 Credits
Prerequisite: 5610:225. Content emphasizing the development of application strategies with a variety of behavior management models for mediation of behaviors with exceptional individuals.

470 Clinical Practicum in Special Education 3 Credits
Prerequisite: Permission; Corequisites: 5610:403 and [5610:486 or 5610:487]. Provides a pre-student teaching experience for students in the areas of assessment, program planning, instructional planning and presentation, classroom management, adaptations and collaboration with parents and other educational professionals.

202 Accounting Principles II 3 Credits
Prerequisite: 6200:201. Informational needs of management. Analysis of cash flow and financial statements. Study of product costing systems, standard costs, planning, budgeting, and control systems, overhead cost allocation, cost-volume-profit analysis, relevant costing, and capital budgeting.

250 Spreadsheet Modeling & Decision Analysis 3 Credits
Prerequisite: Spreadsheet proficiency. In-depth study of spreadsheet applications and databases to support decision-making and problem-solving in business and accounting.

Entrepreneurship
6300:
201 Intro to Entrepreneurship 3 Credits
Students are exposed to career options in entrepreneurship where they learn skills related to starting or buying a small business, working for a fast growth business or corporation, family business, and franchising. Open to all university students.

Finance
6400:
200 Foundations of Personal Finance 3 Credits
Prerequisites: 3250:200 or 244; 3450:145. Explores application of finance concepts in personal finance with emphasis on the personal financial planning process.

220 The Legal & Social Environment of Business 3 Credits
Prerequisite: Completion of 32 credits. Explores the legal and social environment in which modern business must function. The legal system, public and private law, and contemporary social issues are addressed.

301 Principles of Finance 3 Credits
Prerequisite: 3250:200 or 3250:244, 3450:145 with a grade of C- or better or higher math, 6200:201, and completion of one of the following: 6200:250, admittance to the College of Engineering with 48 credit hours completed, or admittance to the Actuarial Sciences program with 48 credit hours completed. An overview of the financial system and the major decision areas of the financial manager such as capital budgeting, financing and working capital management.

Management
6500:
301 Management: Principles & Concepts 3 Credits
Prerequisites: 48 completed credit hours. An interdisciplinary approach to the study of basic principles of general management theory and practice.

304 Business Statistics 3 Credits
Prerequisites: 3450:145 with a grade of C- or better or higher math and 6200:250. Introduces statistical methods to support quantitative decision analysis for solving business problems. Includes probability, sampling, estimation, hypothesis testing, analysis of variance. Utilizes case studies.

305 Business Analytics 3 Credits
Prerequisites: 6500:304. Studies core statistical techniques; data retrieval, analysis and mining; and decision modeling to effectively persuade in the project-oriented world of data-driven decisions.

General Business
6100:
101 Business Issues in a Connected World 3 Credits
An introductory course that examines the ‘forces’ that are changing how business will be conducted in the 21st century, the ‘factors’ that determine the success of firms and the impact of both on individuals as consumers and professionals.

Accountancy
6200:
201 Accounting Principles I 3 Credits
Prerequisite: 24 college credits completed. Introduction to accounting principles including accounting for revenues, expenses, assets, liabilities, equity, accounting standards and financial statements.
The University of Akron Wayne College wayne.uakron.edu/about

**Prerequisite: Undergraduate Theory Placement**

101 Intro to Music Theory 2 Credits
Prerequisite: Undergraduate Theory Placement Examination or permission of Wayne College Dean. Designed for prospective music major to correct deficiencies in theory background as determined through department placement testing. Includes classroom instruction and computer-assisted instruction in basic notation, scales, meter, key signature, ear training and basic familiarity with the keyboard. Credit not applicable toward music degree.

201 Exploring Music: Bach to Rock 3 Credits
Prerequisite: 3400:210 or permission of Wayne College Dean. This course provides non-music majors with the skills to evaluate a wide range of music.

**Marketing**

6600:

205 Marketing Principles 3 Credits
Prerequisites: 24 hours of college credit. A general survey of marketing activities including analysis of markets, competition, consumer behavior, information systems, and the assessment of product, price, distribution, and promotion strategies.

275 Professional Selling 3 Credits
Prerequisites: 25 credits or permission from instructor. Builds communication skills while learning about buyer needs, persuasion and social influence, prospecting, making sales presentations, persuading, overcoming sales resistance, closing sales and building relationships.

355 Consumer Behavior 3 Credits
Prerequisites: 6600:205 with a grade of C or better. Interdisciplinary approach to the analysis of the nature of consumer buying behavior. Economical, social and psychological influences on consumers' decision-making processes are examined.

**International Business**

6800:

305 International Business 3 Credits
Prerequisites: 48 hours of college credit. A basic course in international business which can also provide a platform for more specialized business courses.

**Art**

7100:

100 Survey of History of Art I 3 Credits
Introductory survey of world art from prehistory to 1250 C.E.

131 Foundation Drawing 3 Credits
Introduction to drawing materials and techniques with an emphasis on observation, representation, and formal principles of composition and design.

210 Visual Arts Awareness 3 Credits
Prerequisite: 3400:210. Lecture course providing appreciation and understanding of various types/periods with emphasis on topics and influences on societies, rather than on historical sequences.

273 Intro to Digital Photography 3 Credits
A study of photography through lecture, demonstration and studio work. An exploration and enrichment opportunity for the non-art major.

**Music**

7500:

101 Intro to Music Theory 2 Credits
Prerequisite: Undergraduate Theory Placement Examination or permission of Wayne College Dean. Designed for prospective music major to correct deficiencies in theory background as determined through department placement testing. Includes classroom instruction and computer-assisted instruction in basic...
275 Intro to Social Work Practice 3 Credits
Introduces students to concepts, settings, and vulnerable populations related to the field of social work. Emphasis placed on purposes, values, ethics, knowledge, and skills that characterize the professional social worker. Provides an overview of theoretical and practical knowledge about the social work profession needed for entry levels of practice in social work.

276 Intro to Social Welfare 3 Credits
Survey of field of social welfare; place of social work profession within human services institutions of United States. Introduction to basic concepts relating social welfare institutions and social work to society.

427 Human Behavior & Social Environment I 3 Credits
Social work perspective on human development across the life cycle. Human diversity approach consistent with the needs of social work students preparing for practice.

Nutrition & Dietetics

7760:

133 Nutrition Fundamentals 3 Credits
Study of basic nutrition concepts, contemporary issues, controversies; emphasis on macro/micro nutrient requirements for healthy individuals; analysis of intake and energy balance.

316 Science of Nutrition 4 Credits
Prerequisites: 3100:202, 3150:113, or instructor permission. In-depth characterization of composition, metabolism, physiological functions and interrelationships of nutrients. Analysis and interpretation of current literature; assessment of nutrition counseling techniques.

Nursing

8200:

100 Intro to Nursing 1 Credit
Introduces student to influences of past, present, and future political, legal, social, and cultural processes on nursing profession and the roles of the nurses.

211 Foundations of Nursing Practice I 5 Credits
Prerequisite: Admission to the School of Nursing. This course focuses on basic concepts and skills needed by novice nursing students in order to care for clients. This course will focus on nurse-client relationships, communication, nursing process, psychomotor skills, and beginning pharmacology. Clinical experiences will reflect these concepts and skills.

212 Foundations of Nursing Practice II 5 Credits
Prerequisite: 8200:211. Builds on Foundations of Nursing Practice I focusing on promoting holistic well-being across the lifespan. Clinicals are with children and adults, acute and non-acute settings.

217 Pathophysiology for Nurses 3 Credits
Prerequisite: Admission to the School of Nursing. Develop understanding of basic concepts related to pathophysiologic mechanisms of health, illness as applied to nursing. Emphasis on application to nursing using the nursing process.

225 Health Assessment 3 Credits
Prerequisite: Admission to the School of Nursing. The skills of taking health histories and performance of basic physical assessment. Supervised practice in the Learning Resource Center.

230 Nursing Pharmacology 3 Credits
Prerequisite: Admission to the School of Nursing. Emphasis on fundamental concepts of pharmacology as applied to major drug classes, actions and effects. Application of nursing process to drug therapy across the lifespan.

341 Professional Role Development 3 Credits
Prerequisites: Admission to the School of Nursing and all sophomore level courses in the program of study. A professional engagement course designed to expose students to the essentials of the professional role of the baccalaureate generalist nurse.

350 Nursing of the Childbearing Family 5 Credits
Prerequisite: Satisfactory completion of Sophomore level nursing courses. A theoretical and clinical basis for care of the childbearing family in varying degrees of health and in a variety of settings.

360 Nursing Care of Adults 5 Credits
Prerequisite: Satisfactory completion of Sophomore level nursing courses. Acute nursing care of adults with nutrition, elimination, metabolic, sexual, reproductive, and immunological concerns. Includes theory and practice at the advanced beginner level.

370 Nursing Care of Older Adults 5 Credits
Prerequisite: Satisfactory completion of Sophomore level nursing courses. Acute nursing care of older adults with mobility, perception, circulation, and oxygenation concerns. Includes theory and practice at the advanced beginner level.

380 Mental Health Nursing 5 Credits
Prerequisite: Satisfactory completion of Sophomore level nursing courses. Assists students in developing knowledge and skills for providing care to individuals with mental health needs in a variety of settings.

401 RN Transition 1 Credit

410 Nursing of Families with Children 5 Credits
Prerequisites: 8200:341, 8200:350, 8200:360, 8200:370, and 8200:380 with grades of C+ or better. Theoretical and clinical nursing course focused on the child within a family context. Health problems of both acute and chronic nature are explored.

430 Nursing in Complex & Critical Situations 5 Credits
Prerequisites: 8200:341, 8200:350, 8200:360, 8200:370, 8200:380. Introduces advanced beginners to the complexity of nursing care in acute complex and critical situations of patients with multi-system failures.

435 Nursing Research 2 Credits
Prerequisite: Completion of 8200:341, 8200:350, 8200:360, 8200:370, 8200:380. Exploration of the effects of nursing research on the profession, become a knowledgeable consumer of research.

440 Nursing of Communities 5 Credits
Prerequisite: Completion of 8200:341, 8200:350, 8200:360, 8200:370, 8200:380. A synthesis of nursing skills applied among various community populations. Health and illness care strategies within diverse population groups.

450 Senior Practicum and Nursing Leadership 5 Credits
Prerequisites: 8200:341, 8200:350, 8200:360, 8200:370, and 8200:380. This course focuses on the application of leadership and management principles to the practice of nursing. Political, social, cultural, legal and ethical issues are explored.
CAMPUS SAFETY & SECURITY
The University of Akron Wayne College’s commitment to safety and security on campus and is in compliance with the Federal Crime Awareness and Campus Security Act of 1990.

The Campus

All personnel at The University of Akron Wayne College are dedicated to providing a safe and secure campus for all students. The College provides for student and employee safety and security in conjunction with The University of Akron’s departments of Environmental and Occupational Health and Safety, Physical Facilities and University Police. The Director of the College, the Senior Director of Business Operations and Finance and University Police Officers are responsible for security and safety policies governing student activities and for providing information to students about security and crime prevention.

UA Wayne College has been a safe campus and can remain so only with the cooperation of the entire campus community. The College hopes students will read and become familiar with this material and be responsible for their own safety and the security of others.

University Police

Campus law enforcement is primarily the responsibility of The University of Akron Police Department (UAPD). UAPD provides day, evening and weekend protection to the campus, its parking lots and auxiliary buildings. The police office is located in upper A-Wing, room A-213.

University police officers are commissioned by the State of Ohio with full law enforcement authority and responsibilities. The UA police officers work closely with neighboring law enforcement departments such as the Wayne County Sheriff’s Office and Orrville Police department. Information is shared between the local police departments by reports, radio and telephone. The University of Akron police department shares a mutual aid agreement with the adjacent law enforcement agencies.

UAPD officers have met or exceeded the training standards of the Ohio Peace Officers Training Council. They also receive ongoing in-service and specialized training in first aid, firearms, defensive tactics, legal updates and other skills.

UA police officers enforce local, state, federal and The University of Akron’s code of conduct. UA police officers are responsible for crime reporting, medical emergencies, fire emergencies, traffic incidents and special events at the college.

It is the goal of every member of the University Police Department to promote, preserve and deliver feelings of security and safety through quality services to the members of the University community.

Crime Prevention

University police officers stationed at UA Wayne College can provide educational programs to students and employees on personal safety, sexual assault/acquaintance rape prevention, drug and alcohol abuse prevention and related topics. The local office would welcome the chance to talk with any campus group in addition to its regular informational presentation at new student orientation. Candid dialogue between UA police and the public has created greater confidence in the community to report unlawful activities.

Potential illegal actions and on-campus emergencies can be confidentially reported by any student, faculty or staff member. Complaints received by UA police that fall outside their jurisdiction will be referred to the appropriate agency, or the complainant will be provided a phone number where the complaint can be filed. Likewise, other agencies refer complaints to University Police when appropriate.

A police officer patrols the building and parking lots every evening until the last class is over. UA officers also offer assistance to motorists with battery jumps, unlocking vehicles (when possible) and obtaining fuel.

If you require non-emergency assistance or would like to schedule an appointment for an education program, call 330-684-8910 or 8910 from an internal campus phone. For emergencies, it is recommended the student first utilize the nearest phone and call 911 to report a fire or medical emergency and then contact the University Police.

Emergency Phones

There are more than six emergency phones strategically placed on the grounds of The University of Akron Wayne College campus. They are identified by large blue posts with a blue light on top. Press the red button, and you will be connected directly to the police department.

Inside our buildings there are red phones placed in the hallways. These phones are used to dial 911 or other emergency numbers on our campus. Any phone located in offices and rooms may be used to dial 911 in an emergency situation.

The direct line to the University Police at UA Wayne College is 330-684-8910 or ext. 8910. The business office personnel are in immediate radio contact with the officers and can dispatch them swiftly. Many departments on campus have direct radio access to University Police, including Academic Affairs, Student Services, the Library, Word Processing and the student organizations office in SLB-119.

Campus Buildings

UA Wayne College has two buildings: the Main Classroom Building and the Student Life Building, which are open during the fall and spring semesters from 7:30am until 10:00pm Monday through Thursday, 7:30am until 5:00pm on Friday, 7:30 am until 2:00pm on Saturday. Building hours are subject to change based upon classes scheduled. The most up-to-date information is posted on the website at wayne.uakron.edu. When the College is officially closed, the building is locked and may be opened only by authorized personnel. The College is closed on all official holidays.

Health & Safety

Members of the Department of Environmental and Occupational Health and Safety routinely inspect UA Wayne College for environmental and safety concerns. Its maintenance personnel maintain the campus building and grounds and regularly inspect facilities and promptly make repairs to ensure safety and security.

UAPD officers work closely with both units to respond to reports of potential safety and security hazards such as broken walks, windows or locks. UA police also work with the maintenance department personnel to help maintain adequate exterior lighting.
Crime Statistics

This information is provided as part of The University of Akron’s commitment to safety and security on campus and in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and The Higher Education Act: Fire Safety Report.

Your safety is our priority and concern. It also must be your concern. As a university, we work very hard to prevent crime, fire, accidents and illness, but nothing we do is as important as what you do — and in some cases, don’t do. The University of Akron Police Department has primary responsibility for crime prevention and law enforcement on campus. Other areas, such as the Division of Student Affairs and the offices of Parking and Transportation, Environmental Health and Safety and others also contribute to making The University of Akron a safer place to study, work and live.

On the website uakron.edu/safety/annual-safety-report, valuable information is posted on how you can help us keep you safe on and off campus. Please pay special attention to the safety tips. Following them may greatly reduce the chances that you’ll be the victim of crime, become injured or lose valuables. Let’s work together to have a safe year.

Personal Responsibility

The cooperation and involvement of students, faculty and staff in any campus safety program is absolutely necessary. All must assume responsibility for their own safety and security of their property by following simple, common sense precautions. For example, although the parking lots are well-lit, everyone should confine their movements to well-traveled areas in the company of others. Valuables should be marked with a personal identification number in case of loss or theft. Bicycles should be properly secured when not in use. Automobiles should be locked at all times.

Valuables and purses should never be left lying in view in a car. Lock all valuables in the car trunk for safekeeping.

Textbooks are prime targets for theft when left unattended in any public place.

During the winter months, students may experience falls in the parking lots or on the sidewalks due to icy conditions. Although the College makes every effort to clear snow and de-ice walkways, students should also take care to walk in safe areas, use available hand rails on the hills, and wear sensible footwear. Shoes should be dried thoroughly before walking down the interior building ramps.

Drug & Alcohol Prevention

- uakron.edu/safety/be-safe-and-smart/drug-free-schools-and-communities.dot

The issue of drug and alcohol abuse concerns the entire University community as well as our surrounding neighborhoods. The federal Drug Free Schools and Communities Act Amendments of 1989 require schools, colleges and universities receiving federal financial assistance to implement and enforce drug and alcohol prevention programs for students and employees. The University of Akron prohibits the illegal use, possession, sale, manufacture or distribution of drugs and alcohol by all students and employees on University premises or as part of any University activity. Any misuse of substances by University students and employees that presents physical or psychological hazard to individuals is also prohibited. It is the responsibility of The University of Akron to adopt and implement a drug prevention program for its students and employees. The University as an institution, and each of us as individuals, must eliminate the use of illicit drugs and alcohol that contribute to the unrecoverable loss of time, talent and lives.

Title IX

Title IX of the Education Amendments of 1972 prohibits sex discrimination against students, guests and employees of educational institutions.

The regulations implementing Title IX are enforced by the U.S. Department of Education Office for Civil Rights and prohibit discrimination, exclusion, denial, limitation or separation based on gender. Intended to end sex discrimination in all areas of education.

Reporting Title IX Concerns

- Involving students: uakron.edu/title-ix/students
- Involving employees: uakron.edu/title-ix/employees

The University of Akron’s protocol is designed to comply with applicable state and federal law. The University of Akron reserves the right to modify or deviate from this Protocol when, in the sole judgment of the University, circumstances warrant, in order to protect the rights of the involved parties or to comply with the law.

The University of Akron is a community dependent upon trust and respect among its constituent members. The University is committed to maintaining a healthy and safe learning, living, and working environment and an environment that promotes responsibility and respect in matters of sexual conduct. Sex-based offenses are a violation of trust and respect, are prohibited and will not be tolerated. This applies to academic, educational, co-curricular, athletic, study abroad, residential and off-campus conduct and other University programs. Sex-based offenses include: criminal offenses, such as rape and sexual assault, domestic and dating violence; and stalking; violations of the University’s Code of Student Conduct; and violations of the University’s Sexual Harassment Policy, both found online at uakron.edu/title-ix.

Please refer to the following link for The University of Akron’s Title IX information and reporting of Title IX concerns and procedures: uakron.edu/title-ix/report

Reporting Sexual Assault & Sexual Misconduct

Updated, effective June 11, 2014: Please follow this version of the “Reporting Sexual Assault and Sexual Misconduct” information when filing a report. Information contained in the printed (PDF) version of 2013 Clery Report was current as of September 30, 2013 and will be updated to reflect the revised protocol in the 2014 Clery Report.

Protocol for Sex-Based Offenses

Please refer to the following link for The University of Akron’s protocol for sex-based offenses: uakron.edu/safety/annual-safety-report/protocols.dot

What to Do in Case of an Incident

The University of Akron Wayne College has many people who can help. The effects of sexual assault or misconduct are multidimensional: physical, emotional, psychological, medical and legal. A student or employee can obtain assistance through any of the following resources.
Emergency Contacts

- **UA Wayne College On Campus**
  Mr. Gordon Holly
  Assistant Dean Student Success
  Office: A-129
  330-684-8740
  gholly@uakron.edu

- **Wayne College Campus Police**
  330-684-8910

- **Wayne College Off Campus Orrville**
  Liberty Center Connections, Inc.
  One Eighty
  24-Hour Hotline: (800) 686-1122
  Gault Liberty Center
  104 Spink Street
  Wooster, OH 44691
  330-263-6021
  everywomanshouse.org

- **Aultman Orrville Hospital**
  832 South Main Street
  Orrville, OH 44667
  330-682-3010

- **Wooster Community Hospital**
  1761 Beall Ave.
  Wooster, OH 44691
  330-263-8100

- **Counseling Center of Wayne and Holmes Counties**
  2285 Benden Drive
  Wooster, OH 44691
  330-264-9029
  ccwhc.org

Other Locations

- Millersburg: 212 North Washington, 330-674-6697
- Orrville: 345 South Crown Hill Rd., 330-683-5106

- **Community Legal Aid Services**
  201 E Liberty St.
  Wooster, OH 44691
  330-264-9454

- **Liberty Center Connections, Ltd.**
  Every Woman’s House
  34 South Clay Street
  Millersburg, OH 44654
  330-674-1020
  everywomanshouse.org

- **Pomerene Hospital**
  981 Wooster Road
  Millersburg, OH 44654
  Phone: 330-674-1015

Sexual Harassment Policy

The University of Akron reaffirms its commitment to an academic, work and study environment free of inappropriate and disrespectful conduct and communication in any form.

Sexual harassment in any form will not be tolerated by the University. The Sexual Harassment Policy can be read in its entirety on the following webpage: uakron.edu/title-ix.

Notice of Non-Discrimination

The University of Akron Wayne College does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity and/or expression, disability, age, religion or veteran/military status in its programs and activities.

ADA Coordinator for Employees

- **Title IX Coordinator for Students**
  1. Deputy Title IX Coordinator for Students
     Michael Strong, Dean of Students
     Student Union, Room 152
     (330) 972-6048
     mstrong@uakron.edu

  2. Deputy Title IX Coordinator for Regional Campuses
     Gordon Holly, Assistant Dean of Student Success
     Wayne Campus, Boyer HPE Building, Room E242
     (330) 972-8740
     gholly@uakron.edu

  3. Deputy Title IX Coordinators for Athletics
     Anne Jorgenson, Associate Athletic Director,
     Student Athlete Academic Services
     James A. Rhodes Health and PE Building, Room 181
     (330) 972-8555
     ajorgen@uakron.edu

     Candace Smith, Associate Athletic Director,
     Internal Operations
     James A. Rhodes Health and PE Building, Room 76
     (330) 972-6280
     clw23@uakron.edu

  4. Deputy Title IX Coordinator for the School of Law
     Charles Oldfield, Assistant Dean of Student Affairs and
     Director of Legal Writing, School of Law
     Dean’s Suite Room 105, School of Law
     (330) 972-6750
     cwo@uakron.edu

  5. Deputy Title IX Coordinator for Employees
     Emily Lenke
     Director, Employee & Labor Relations
     Administrative Services Building, Room 125E
     (330) 972-6195
     emf22@uakron.edu
EMPLOYEE DIRECTORY
Board of Trustees

- Lewis W. Adkins, Jr., The University of Akron, Office of the Board of Trustees, Akron, Ohio 44325-4705.
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- Cindy Crotty, The University of Akron, Office of the Board of Trustees, Akron, Ohio 44325-4705.

Administration

Akron Campus

- Dr. Gary L. Miller
  President of the University
- John Wienecek, Ph.D.
  Executive Vice President and Provost
- Stephen Myers
  Capital Chief Planning and Facilities Manager
- M. Celeste Cook
  Vice President and General Counsel
- Nathan J. Mortimer
  Vice President of Finance and Administration & CFO

Wayne College Campus

- Dr. Heather Howley, Acting Director of Branch Campuses (2020), Assistant Professor of Communications and Interim Associate Dean (2009), B.A., Youngstown State University; M.A., Ph.D., Southern Illinois University, 2004.
- Angela Hartsock, Associate Director (2020), Associate Professor of Biology (2013) B.S., The Ohio State University, Ph.D., Cornell University, 2009.

Emeritus Faculty & Contract Professionals

Wayne College Campus

- Karin Billions, Associate Professor Emeritus of Communication (1988), B.A., Oklahoma Baptist University; M.A., The University of Akron; Ph.D., Kent State University, 1992.
- Carl Huston, Instructor Emeritus in English (1972), B.S., Bowling Green State University, 1951.
- John Kristofco, Dean Emeritus and Professor Emeritus of English (1997), B.A., John Carroll University; M.A., Cleveland State University; Ed.S., Wright State University; Ph.D., The Ohio State University, 1990.
- Warner Mendenhall, Professor Emeritus of Political Science (1972), B.S., Davidson College; M.A., Duke University; Ph.D., Kent State University, 1982.
- Emily Rock, Professor Emerita of Biology (1984), B.S., Westhampton College, University of Richmond; M.S., The University of Akron, 1984.
- Forrest Smith, Professor Emeritus of Biology (1975), B.A., Hiram College; M.S., Purdue University; M.A., Kent State University, 1982.
- Kay Stephan, Professor Emerita of Business and Office Technology, Coordinator of Office Administration Technology (1979), B.S., Wittenberg University; M.S., The University of Akron, 1978.
Full-Time Faculty, Contract Professionals, and Staff

- Helene Thall, Assistant Dean Emerita of Wayne College, Director of Student Services (1980), B.S., M.S., Pratt Institute, 1969.
- Timothy Vierheller, Professor Emeritus of Physics (1987), B.S., Marietta College; M.S., Ohio University; Ph.D., The University of Akron, 1994.
- Helen Walkerly, Associate Professor Emerita of Social Services Technology (1994), B.A., The University of Akron; M.S.W., The Ohio State University, 1988.

- Amanda Carmany, Department Cashier Senior (2015).
- Wendy Cundiff, Academic Advisor (2007), B.S., Bowling Green State University; M.Ed., Kent State University, 1993.
- Jane Fink, Director of Counseling and Accessibility Services (2008), B.A., The College of Wooster; M.S.S.A., Case Western Reserve University; Ph.D., The University of Akron, 2007.
- Angela Hartscock, Associate Professor of Biology (2013), B.S., The Ohio State University; Ph.D., Cornell University, 2009.

- Heather Howley, Associate Professor of Communications and Interim Associate Dean (2009), B.A., Youngstown State University; M.A., Ph.D., Southern Illinois University, 2004.
- Leslie Kallenborn, Department Administrative Assistant (2010).
- Steven Nussbaum, Department Computer Support Assistant (2020), A.A. The University of Akron; A.A Hesston College, 2005.
- David Prost, Facilities Maintenance Worker (2014).
- Bruce Raber, Assistant Facilities Manager (2009).
- Catherine Schoenewald, Coordinator Nursing Wayne College (2019), B.A., Earlham College, B.S., M.S., Kent State University, Ph.D. University of Milwaukee, 2016.
- Paul Schultz, Facilities Maintenance Worker (2020).
- Alan (A.J.) Snow, Associate Professor of Biology (2010), B.S., Baldwin-Wallace College; Ph.D., Kent State University, 2008.
- Anthony Williams, Computer Support and Facilities Assistant at UA Medina, 2006.
- Kimberly Wise, Department Student Services Counselor (2017).
- Curtis Wright, Police Officer II (1999), The University of Akron Police.
Part-Time Faculty, Contract Professionals & Staff

- **Dan Thompson**, Media Support Associate (2009).

The following individuals, active in business or professional fields, periodically teach at Wayne College to provide an added, effectual view to our programming.

- **Ellen Baird**, Senior Lecturer of Sociology (2014), B.S., University of Utah; B.A., Bowling Green University; M.A., University of South Dakota; Ph.D., South Dakota State University, 2002.
- **Samuel Barnett**, Senior Lecturer (2019), A.B., Gettysburg College; M.A., Ph.D., Purdue University, 1872.
- **Charles Bell**, Associate Lecturer History, (2000) B.A., Baldwin-Wallace College; B.S., The University of Akron; B.S., Ashland University; M.A. The Ohio State University, 1997.
- **Tisha Berry**, Adjunct Special Lecturer of English (2017), B.S., The Ohio State University; M.Ed., Ashland University, 2008.
- **Martha Bickley**, Adjunct Special Lecturer of Spanish (2009), M.A., Bowling Green State University, 1986.
- **Brian Boone**, Associate Lecturer of Physics (2020), B.A. The Ohio State University, M.Ed. Kent State University, 2018.
- **Marie Bozin**, Associate Lecturer of Sociology (2015), B.A., M.A. The University of Akron, 2008.
- **Steven Caraboolad**, Assistant Lecturer of Political Science (2019), BAS, Kent State University; MAP, The University of Akron, 2017.
- **John Clark**, Senior Lecturer of Mathematics (2008), M.S., M.A. Cleveland State University, B.A. Antioch College, 1983.
- **Tracey Cook**, Senior Lecturer of Biology (2019), B.S. The University of Akron; Masters from Phoenix Institute of Herbal Medicine and Acupuncture; N.D. Southwest College of Naturopathic Medicine.
- **Michael Durbin**, Senior Lecturer of Philosophy and English (2010), Ph.D., University of Toledo, 1979.
- **Amy Duxbury**, Adjunct Assistant Lecturer of English (2011), B.S., Bowling Green State University; M.A., Marygrove College 2002; Composition Certificate, The University of Akron.
- **Jennifer Dziczkowski**, Adjunct Special Lecturer of History (2009), B.A., The University of Akron; M.A., Graceland University; Ph.D., Northcentral University, 2006.
- **Dontriette Eddy-Broadwater**, Senior Lecturer of Ethics (2018), M.A. Kent State University; B.A. University of Akron, 1998.

Simona Epuran, Senior Lecturer of Sociology (2019), B.A., B.S. Timisoara, M.A. Ph.D. Cleveland State University, 2016.

Julia Ericksen, Senior Lecturer of Psychology (2008), B.A., University of Illinois-Chicago Circle; M.A., Cleveland State University, 2002.

Jennifer Farrar, Adjunct Special Lecturer of Biology (2017), B.S. Kent State University, M.L.S. Western Kentucky University, 2005.

Melanie Ferguson, Adjunct Associate Lecturer of History (2019), B.S. The Ohio State University, M.A. Ashland University, 2013.


Phillip Fechuch, Adjunct Special Lecturer of Political Science (2011), A.A., Cuyahoga Community College; B.A., Cleveland State University; M.A.H.G., Ashland University, 2012.

Gay Felix, Senior Lecturer of Developmental Mathematics and Teacher Education, Tutor (1990), B.A., Bowling Green State University; M.Ed., Kent State University, 1985.

Jane Fink, Senior Lecturer of Elementary Education, Director of Counseling and Accessibility Services (2008), B.A., The College of Wooster; M.S.S.A., Case Western Reserve University; Ph.D., The University of Akron, 2007.

John Fink, Assistant Lecturer in Education (2012), B.S., Kent State University; M.A., The University of Akron, 2010.


Scott Gold, Assistant Lecturer of Engineering (2014), B.S., LaFayette College; M.S. Civil Engineering, Pennsylvania State University, 1994.

Jacqueline Hacker, Assistant Lecturer of Nutrition (2015), B.S., Miami University, M.S., Kent State University, 2012.


Bishop Harber, Assistant Lecturer of Psychology (2020), University of Permian Basin; M.S. Angelo State University, 2018.

Scott Hartman, Senior Lecturer of Political Science (1992), B.A., Ohio Northern University; M.A., Miami University, 1971.


Majida Hijazi, Assistant Lecturer of Psychology (2018), A.A., B.S., University of Phoenix; M.A. Leadership & Training, University of Phoenix, Ed. S. Walden University; Ph.D. Northcentral University, 2014.

Dave Hodgson, Senior Lecturer of Geology (1990), B.S. Ashland College; M.S., The University of Akron, 2000.

Matthew Horn, Senior Lecturer of English (2019), B.A., M.A., Bob Jones University; Ph.D. Kent State University, 2010.


Barbara Jackson, Associate Lecturer of Sport Science and Wellness (2011), B.S., West Virginia Wesleyan University; M.S., Marshall University, 1998.

Debra Johanyak, Professor Emeritus of English (1990), Ph.D. Kent State University; B.A., M.A. The University of Akron.


Ken Jurek, Senior Lecturer of Communications (2019), B.A., Ohio University; M.A., Kent State University; ABD Ph.D., Bowling Green University, 1973.

Charles Kandiko, Senior Lecturer of Biology (1999), B.S., M.S., The University of Akron; Ph.D., Kent State University, 1988.

Marcia Karwowski, Assistant Lecturer of Economics (2016), B.A., Baldwin Wallace University; M.B.A., Case Western Reserve University, 1993.

Victoria Kaskey, Senior Lecturer of Accounting (2020), B.A. Baldwin Wallace University, MBA Cleveland State University, Ph.D. Capella University, 2008.

Jackson Keller, Associate Lecturer of English (2019), B.A., The Ohio State University; M.A, Northern Michigan University, 2019.

Shilpa Kenjale, Assistant Lecturer of Sociology (2020), B.A. University of Mumbai; M.A. New Mexico State University, 2009.


Sarah Luo, Assistant Lecturer of Mathematics (2020), B.S., M.S. Brigham Young University, 2011.

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