265001 PARAPROFESSIONAL EDUCATION – BLENDED EARLY CHILDHOOD OPTION

С	E	R	1ST YEAR				
			FALL SEMESTER		Online	Credit Hours	Prerequisites
			3100:103	Natural Science: Biology Lecture/Lab (note a.)		4	
			3300:111	English Composition I		3	Placement by advisor
			3350:100	Introduction to Geography		3	
			3400:250, 3400:251 3700:100	U.S. History to 1877 or U.S. History since 1877 or Government & Politics in the U.S.		4 or 3	
			7400:265	Child Development		3	
						17 Total	
			SPRING SEMESTER				
			3150:101	Chemistry for Everyone Lecture/Lab (note a.)		4	
			3300:112	English Composition II		3	3300:111
			3450:145 3470:250	Algebra for Calculus or Statistics for Everyday Life Lecture/Lab		4	Placement by advisor
			5550:211 5550:212	First Aid & CPR or First Aid & CPR for Professional Rescuers		2	
			7600:106	Effective Oral Communication		3	
						16 Total	
С	E	R	2ND YEAR				
			FALL SEMESTER		Online	Credit Hours	Prerequisites
				Intro to Education (note b.)	Online	Credit Hours	Prerequisites 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks
			FALL SEMESTER	Intro to Education (note b.) Educational Psychology (note b.)	Online		13-15 sem. hrs. of specific
			FALL SEMESTER 5100:200		Online	3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks;
			5100:200 5100:220	Educational Psychology (note b.) Understanding Language Literacy	Online	3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220
			5100:200 5100:220 5500:245	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.)	Online	3 3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks;
			5100:200 5100:220 5500:245 5610:225	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.) Intro to Exceptionalities (note b.) Collaboration w/Families and	Online	3 3 3 3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.)
			5100:200 5100:220 5500:245 5610:225	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.) Intro to Exceptionalities (note b.) Collaboration w/Families and Professionals in Early Childhood	Online	3 3 3 3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 5610:225 or Permission
			5100:200 5100:220 5500:245 5610:225 5610:439	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.) Intro to Exceptionalities (note b.) Collaboration w/Families and	Online	3 3 3 3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.)
			5100:200 5100:220 5500:245 5610:225 5610:439 SPRING SEMESTER	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.) Intro to Exceptionalities (note b.) Collaboration w/Families and Professionals in Early Childhood Field Experience for Education	Online	3 3 3 3 3 15 Total	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 5610:225 or Permission Permission of
			5100:200 5100:220 5500:245 5610:225 5610:439 SPRING SEMESTER 2650:295	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.) Intro to Exceptionalities (note b.) Collaboration w/Families and Professionals in Early Childhood Field Experience for Education Paraprofessionals The Child, the Family and the	Online	3 3 3 3 15 Total	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCl checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCl checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCl checks; 5100:200 (pre- or co-req.) 5610:225 or Permission Permission of Program Coordinator
			5100:200 5100:220 5500:245 5610:225 5610:439 SPRING SEMESTER 2650:295 5200:215	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.) Intro to Exceptionalities (note b.) Collaboration w/Families and Professionals in Early Childhood Field Experience for Education Paraprofessionals The Child, the Family and the School	Online	3 3 3 3 15 Total 2 3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 5610:225 or Permission Permission of Program Coordinator 5100:220; 5610:225
			5100:200 5100:220 5500:245 5610:225 5610:439 SPRING SEMESTER 2650:295 5200:215 5500:286	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.) Intro to Exceptionalities (note b.) Collaboration w/Families and Professionals in Early Childhood Field Experience for Education Paraprofessionals The Child, the Family and the School Teaching Multiple Texts Special Educ. Programming in	Online	3 3 3 3 15 Total 2 3 3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 5610:225 or Permission Permission of Program Coordinator 5100:220; 5610:225
			5100:200 5100:220 5500:245 5610:225 5610:439 SPRING SEMESTER 2650:295 5200:215 5500:286 5610:450	Educational Psychology (note b.) Understanding Language Literacy & Phonics (note b.) Intro to Exceptionalities (note b.) Collaboration w/Families and Professionals in Early Childhood Field Experience for Education Paraprofessionals The Child, the Family and the School Teaching Multiple Texts Special Educ. Programming in Early Childhood (note b.) Management Strategies in Special	Online	3 3 3 3 15 Total 2 3 3 3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 3300:112; 5100:200/220 (coreq.) 13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks; 5100:200 (pre- or co-req.) 5610:225 or Permission Permission of Program Coordinator 5100:220; 5610:225 5500:245

The University of Akron Wayne College

265001 PARAPROFESSIONAL EDUCATION – BLENDED EARLY CHILDHOOD OPTION

NOTES

- a. Eight credits of natural science are required for the Paraprofessional Education Blended Early Childhood program. 3100:103 Natural Science: Biology lecture/lab (4 crs.) or a higher level human biology course and 3150:101 Chemistry for Everyone or a higher level chemistry course are required.
- **b.** 5100:200/220 are foundation courses in education. They can be taken simultaneously with 5500:245 & 5610:225. These must be taken before all remaining professional education courses.

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Paraprofessionals are education assistants who have special training to work in public and private schools. They provide instructional support to individuals and small groups of students, assist teachers with modifications and accommodations for students, assist with the implementation of behavior plans, and monitor students within a variety of educational settings. In addition, they are critical members of an educational team who collect data on students for progress monitoring and collaborate with teachers to ensure educational services are consistent across settings and personnel.

The Associate of Applied Science degree in Paraprofessional Education candidates will study how children develop and learn, how to support students with diverse learning needs within their school settings, the historical foundation of education, and how to effectively collaborate with teachers and other related services personnel. Field observations, service learning projects, and a field experience similar to student teaching offer students meaningful opportunities to integrate and apply classroom lessons.

The associate degree provides immediate employability, making it possible to work in a school setting while pursuing additional educational options. The curriculum enhances employability by integrating classroom learning with meaningful practicum experiences. The program serves as a pathway to the Bachelor's degree program for students interested in obtaining licensure as an Early Childhood educator.

ADMISSION REQUIREMENTS

Admission to the Associate of Applied Science degree in Paraprofessional Education is available to students who have been admitted to The University of Akron Wayne College.

Wayne College admission requirements include:

- 1. High School or GED diploma;
- 2. All students (provisional and standard) pursuing an associate degree will be directly admitted to Wayne College.

Admission requirements for the Paraprofessional Education associate degree include:

- 1. 3300:111 English Composition I (3);
- 2. 7600:105 Introduction to Public Speaking (3), or 7600:106 Effective Oral Communication (3);
- 3. A Natural Science course (3);
- 4. A Social Science course (3);
- 5. Current BCI and FBI checks;
- 6. Apply to the Paraprofessional Education program via online application and recommendation form.

Upon successful completion of the AAS degree and a GPA of 2.5 or better with a grade of C or better in required education (5000) courses, the student is eligible to apply for admission to the College of Education through the Intercollege Transfer (ICT) process. Students must make an appointment with an advisor through the Student Services Office at Wayne College to initiate an Intercollege Transfer.

