

**Paraprofessional Education**  
265000 Intervention Specialist  
 (Requirements effective Spring Semester 2015)

**C E R FIRST YEAR**Fall Semester

<u>C</u> <u>E</u> <u>R</u>	<u>Credit Hours</u>	<u>Prerequisites</u>
— — — 3150:101 Chemistry for Everyone/Lab (Note a.)	4	H. S. chem. or equiv. <u>strongly recommended</u>
— — — 3300:111 English Composition I	3	Placement by adviser
— — — 3450:145 College Algebra	4	Placement by adviser
— — — 3750:100 Introduction to Psychology	<u>3</u>	
	14	

Spring Semester

— — — 3100:265 Introduction to Human Physiology/Lab	4	
— — — 3300:112 English Composition II	3	3300:111
— — — 3850:100 Introduction to Sociology	3	
— — — 7600:106 Effective Oral Communication	3	
— — — 7400:265 Child Development	<u>3</u>	
	16	

**SECOND YEAR**Fall Semester

— — — 5100:200 Introduction to Education (Note c.)	3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks
— — — 5100:220 Educational Psychology (Note c.)	3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks
— — — 5500:230 Educational Technology (Note c.)	3	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks
— — — 5550:211 First Aid and CPR	2	
— — — 5610:225 Introduction to Exceptionalities (Note c.)	<u>3</u>	13-15 sem. hrs. of specific Gen. Ed. courses FBI/BCI checks
	14	

Spring Semester

— — — 2650:295 Paraprofessional Field Experience (Note c.)	2	Permission of Program Coordinator
— — — 5500:245 Understand. Literacy Development & Phonics (Note c.)	3	3300:112; 5100:200/220
— — — 5610:450 Special Educ. Programming in Early Childhood (Note c.)	3	5610:225 or Permission
— — — 5610:459 Collabor./Consult. in Schools & Communities (Note c.)	3	5610:225 or Permission
— — — 5610:467 Management Strategies in Special Education (Note c.)	3	5610:225 or Permission
Technical Studies electives (Note d.)	<u>2</u>	
	16	

**TOTAL CREDITS - 60**

C = Completed E = Exempt R = Required

## NOTES:

- a. It is strongly recommended that you have recent high school algebra. If algebra skills need updating, you should see an adviser for assistance. Note that updating these skills will extend the time required to complete the program. Contact the program coordinator or your academic adviser for more details.
- b. It is strongly recommended that 3150:101 Chemistry for Everyone be taken prior to 3100:265 Introductory Human Physiology. Contact the program coordinator or your academic adviser for more details.
- c. 5100:200/220 are foundation courses in education. They can be taken simultaneously with 5500:230 & 5610:225. These must be taken before all remaining professional education courses.

- d. One Technical Studies elective course is required. This elective may be a special topics course designed for the associate degree or from diversity studies. Based upon student's interests and programming, please consult with the Paraprofessional Education Program Coordinator to determine which Technical Studies elective(s) to pursue.

## **PARAPROFESSIONAL EDUCATION**

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Paraprofessionals are education assistants who have special training to work in public and private schools. They provide instructional support to individuals and small groups of students, assist teachers with modifications and accommodations for students, assist with the implementation of behavior plans, and monitor students within a variety of educational settings. In addition, they are critical members of an educational team who collect data on students for progress monitoring and collaborate with teachers to ensure educational services are consistent across settings and personnel.

The Associate of Applied Science degree in Paraprofessional Education candidates will study how children develop and learn, how to support students with diverse learning needs within their school settings, the historical foundation of education, and how to effectively collaborate with teachers and other related services personnel. Field observations, service learning projects, and a field experience similar to student teaching offer students meaningful opportunities to integrate and apply classroom lessons.

The associate degree provides immediate employability, making it possible to work in a school setting while pursuing additional educational options. The curriculum enhances employability by integrating classroom learning with meaningful practicum experiences. The program serves as a pathway to the Bachelor's degree program for students interested in obtaining licensure as an Intervention Specialist.

### Admission Requirements:

Admission to the Associate of Applied Science degree in Paraprofessional Education is available to students who have been admitted to The University of Akron Wayne College.

### Wayne College admission requirements include:

1. High School or GED diploma;
2. All students (provisional and standard) pursuing an associate degree will be directly admitted to Wayne College.

### Admission requirements for the Paraprofessional Education associate degree include:

1. 3300:111 English Composition I (3);
2. 7600:105 Introduction to Public Speaking (3), or 7600:106 Effective Oral Communication (3);
3. A Natural Science course (3);
4. A Social Science course (3);
5. Current BCI and FBI checks;
6. Apply to the Paraprofessional Education program via online application and recommendation form.

Upon successful completion of the AAS degree and a GPA of 2.5 or better with a grade of C or better in required education (5000) courses, the student is eligible to apply for admission to the College of Education through the Intercollege Transfer (ITC) process. Students must make an appointment with an adviser through the Student Services Office at Wayne College to initiate an Intercollege Transfer.