Drawn from the Wayne College overall Strategic Plan, this document provides focus for the credit and non-credit programs, instructional practices and support, institutional research, and human resources areas of the College over the years 2008-2010. These areas include the following offices and/or departments: Library; Smucker Learning Center; Continuing Education and Workforce Development; Institutional Research; and Academic Affairs, including instruction.

Mission: The mission of the Academic area is to initiate, monitor, and enhance the learning experience of our students.

The priorities of the Academic Plan derive from the initiatives in the Strategic Plan, as referenced below.

**Priority 1:** Establish quality and effectiveness standards for the practices of assessing student learning at the course, program and institutional levels across the College. (4D, 6A, 6B)

A. Establish a review process and cycle for all course and program assessment plans, results and actions.
B. Institutionalize consistent assessment practices with University departments.
C. Implement assessment-based program review of all technical programs in 2008-2009 using the Wayne College 2003 model and the University of Akron 2005 model.
D. Focus 2007-2009 faculty development activities on assessment of student learning, such as reading circles, brown bag seminars, and assessment committee presentations/workshops.

**Priority 2:** Create a “learning commons” environment in the College, particularly in the Library and Smucker Learning Center. (1D, 5D, 5F)

A. Identify and implement 5 enhancements/modifications to the Library and Smucker Learning Center that encourage student, student/student, and/or student/faculty-staff engagement.
B. Create a “teaching-learning resource center” in B-117 to enable faculty/staff study and collaboration to improve teaching and assessment methods.

**Priority 3:** Add new degree, certificate, and workforce development programs, with increased on-line offerings. (2A, 2C, 2D, 3B, 4C, 4F)

A. Offer on-line Bachelor of Science in Applied Technology (Regent’s Degree) with embedded Workplace Communication certificate.
B. Offer Veterinary Technician associate degree in partnership with OSU-ATI and the WCSCC.
C. Develop two pathways of non-credit to credit programs.
Priority 4: Increase student and community accessibility to Wayne College programs and services. (3A, 3B, 3C, 3D, 3E, 4C, 4D)

A. Offer a regular schedule of general education courses at the Medina County University Center.
B. Provide dual credit courses via the Post Secondary Enrollment Option Program in area high schools.
C. Establish 3 economic development/industry advisory groups to explore new training and/or credit programs and/or assessment services to address new community partnerships and support economic growth.

Priority 5: Increase student retention. (2A, 2C)

A. Develop and offer 2 new “college readiness” programs to increase adult student recruitment and success.
B. Develop 3 new “student success” initiatives focused on first-year students.
C. Offer a faculty “Teaching-Learning Symposium” focused on student development, learning, and assessment as related to effective first-year teaching strategies.

Priority 6: Increase service-learning and student academic engagement with the local community. (1D, 4A, 2E)

A. Add 2 academic service-learning opportunities within the Wayne College curriculum.
B. Create two college-community partnership activities that provide academic learning experiences for students.

Priority 7: Create a Wayne County P-16 Collaborative. (4E, 4F, 5A)

A. Establish and formalize a P-16 team, including early childhood education agencies and local school districts.
B. Apply for external funding for one targeted project.

Priority 8: Establish and document processes to improve operations in Human Resources and Instructional Support. (6C, 6D, 6E, 6F)

A. Develop procedure manual for hiring and employment processes for staff (including CEWFD) and part-time faculty.
B. Develop procedure manual for hiring, orientation, evaluation and promotion of part-time faculty.