Drawn from the overall College Strategic Plan and the Wayne College Academic Plan, this document provides focus for the Library's programs, collections, and services over the years 2008-2010.

Mission: The University of Akron Wayne College Library provides resources and services that reflect, support, and enhance the mission of the University of Akron Wayne College.

The priorities in this plan derive directly from the initiatives in the Strategic Plan, as referenced below.

Priority 1: Collaborate with the staff of the Smucker Learning Center to establish an inter-departmental orientation and create solid lines of communication. (Academic Plan 2A)

A. Create library orientation checklist to assist in training all new Smucker Learning Center staff and student assistants.
B. Establish appropriate modes of communications for immediate inter-department communication and transfer of student questions regarding inter-departmental service (MS Communicator and other instant message/chat technologies).

Priority 2: Establish a Library presence on the College's virtual learning commons. (Academic Plan 2A)

A. Participate in the Web Writing Workgroup to redesign the library's website to make the site more usable for new and returning users.
B. Create two FAQ online guides, one for the students and one for faculty and staff, to familiarize users with library services, policies, and procedures. Make these guides available using a wiki, in order to keep the information current and regularly updated.
C. Collaborate with Smucker Learning Center, Technical Support Services, and Webmaster to create a presence on the Wayne College website (either the current WIN FYE site, or a new Learning Commons portal) that describes the virtual learning commons with appropriate links to departmental contacts.
D. Collaborate with the Smucker Learning Center to support the creation of learning communities and supplemental instruction programs. Support may include:
    - Specialized library resource instruction, learning tools, and hands-on learning sessions
    - Use of the library lab and group study room spaces
E. Increase library staff presence outside of the library walls – adopt technology that would allow for a "roving librarian" model of library service.
F. Increase technology support inside the library and library lab – schedule a lab assistant in the library lab during peak hours, trained by both the Library and Technical Support Services.
G. Establish appropriate levels of library staffing, taking into consideration:
    - Increased presence outside of library walls

- Expansion of programs at HCHEC, Wadsworth, Post-Secondary high schools, and Medina locations

Priority 3: Contribute to a "Teaching – Learning Resource Center" in B-117 to enable faculty and staff study and collaboration to improve teaching and assessment methods. (Academic Plan 2B)

A. Reclassify materials from the existing library collection that focus on higher education teaching and learning, and place them in a special reserve collection located in B-117
B. Purchase new materials, as appropriate, to add to this collection

Priority 4: Redesign and upgrade the library lab to better support the library's information literacy initiatives. (Academic Plan 2A/Wayne College Plan 5F)

A. Update the instructor's station to include appropriate instruction technology
B. Move furniture and computers intro traditional classroom setup

Priority 5: Pilot a "Textbooks on Reserve" program. (Wayne College Plan 1C, 1D)