Strategic Plan for Wayne College Credit Programs

Drawn from the Wayne College Academic Plan, this document provides focus for the curriculum development and program review in the College’s credit programs, which includes: Office of Academic Affairs, Faculty, Library, Institutional Research, and Continuing Education & Workforce Development over the years 2008-2010.

Mission: The mission of the Wayne College Credit Programs is to provide relevant, high quality educational opportunities to the citizens of Wayne, Medina, and Holmes counties and surrounding areas.

The priorities in this plan derive directly from the initiatives in the Academic Plan, as referenced below.

Priority 1: Review all technical programs in 2008-09 using the Wayne College 2003 Program Review model and the University of Akron 2005 model. (1C)

Priority 2: Offer a Bachelor of Science in Applied Technology degree (Regent’s Degree) by Spring, 2009. (3A)

A. In collaboration with Summit College, submit program proposal for University review in Spring 2008.
B. Obtain OBR approval for the degree program in Summer 2008 and begin advertising in Fall 2008.
C. Submit on-line course proposals for all new degree courses during Fall 2008 for approval during Spring 2009.
D. Offer on-line courses Fall 2009.

Priority 3: Offer Veterinary Technician associate degree program in partnership with OSU-ATI and the WCSCC in Fall 2010. (3B)

A. Assist OSU-ATI in submitting proposal to develop degree through OSU curriculum approval system in Spring 2008.
B. In collaboration with advisory board, curriculum consultants and AVMA Accrediting Board, develop course proposals and program proposal for submission through the University of Akron and OSU curriculum systems Spring 2009.
C. In collaboration with OSU-ATI, submit approved curriculum to OBR for degree approval Summer 2009.
D. Offer degree program Fall 2010.

Priority 4: Develop two pathways for non-credit to credit programs. (3C)

Priority 5: Offer a regular schedule of general education courses at the MCUC. (4A)

Priority 6: Provide dual credit courses via PSEOP in area high schools. (4B)

Priority 7: Establish at least two advisory groups to explore new credit programs. (4C)