Drawn from the Wayne College Strategic Plan, this document provides focus for the Office of Learning Support Services, which includes the Smucker Learning Center over the years 2008-2010.

Mission: It is the mission of the Office of Learning Support Services to provide opportunities for student development by fostering universal access for all students to engage in achieving their personal and educational goals through the development of critical thinking skills, self-awareness, and emotional and social growth.

The priorities in this plan derive directly from the initiatives in the Strategic Plan for the Wayne College Academic Plan, as referenced below.

Priority 1: Identify and implement five low/no-cost enhancements/modifications to the Smucker Learning Center that encourage student, student/student, and/or student/faculty/staff engagement. (2A)

A. Collaborate with faculty to develop Supplemental Instruction groups.
B. Collaborate with Student Services to develop learning communities of students.
C. Integrate student success workshops into probation/dismissal policies.
D. Collaborate with the Library to create a “learning-commons” environment.
E. Revise peer tutor training curriculum and apply for tutor certification.

Priority 2: Create a “teaching-learning resource center” in B-117 to enable faculty/staff study and collaboration to improve teaching/assessment methods. (2B)

A. Collaborate with the Library to establish a reserve collection of current materials focusing on teaching/assessment topics in postsecondary education in B-117.
B. Create a task force to redesign the layout of furniture and computers in B-117.
C. Staff B-117 with a graduate assistant to assist faculty in preparing materials for classroom instruction.

Priority 3: Develop three new “student success” initiatives focused on first-year students. (5B)

A. Develop a student workshop to facilitate the interpretation of LASSI scores.
B. Train developmental instructors to assist students in using LASSI scores to improve.
C. Develop a cohort model of learning for incoming students.

Priority 4: Maintain consistent assessment practices with University departments. (1B)

A. Establish a process to evaluate developmental faculty.
B. Develop an assessment plan for Developmental Programs.
C. Use the Course Assessment Record (CAR) to improve student learning outcomes for developmental coursework.