Drawn from the priorities outlined in the Wayne College Academic Plan, the Academic Assessment Plan focuses on student learning outcomes and processes that measure and improve student learning in individual courses and degree programs. The plan provides focus for the Assessment Work Group, full-time and part-time faculty, the Office of Continuing Education & Workforce Development, the Office of Academic Affairs, the Smucker Learning Center, the Library, and Institutional Research over the years 2008-2010.

Mission: The mission of the Assessment area is to systematically measure and document student learning specific to course, program, and Wayne College learning outcomes, and to document data-driven changes and improvements over time.

The priorities of the Academic Assessment Plan derive from the priorities in the Wayne College Academic Plan as referenced below.

Priority 1: Use assessment data to promote dialog concerning the transfer of knowledge, skills, and information between and within courses and disciplines. (1D, 2A)

Priority 2: Enhance and improve the cycle of assessment documentation and review, including the Course Assessment Report (CAR), program assessment reports, and Wayne College Learning Outcome assessment. (1A)

Priority 3: Develop and implement plans and reporting systems for the assessment of learning in all continuing education and workforce development training programs. (1A)

Priority 4: Promote interactions with University departments among Wayne College academic areas regarding assessment practices, including an annual assessment event at Wayne College. (1B, 2B, 5C)

Priority 5: Support the program review process as stated in the Academic Plan. (1C)

Priority 6: Offer at least two assessment workshops focused on documenting student learning (Academic Assessment Work Group/Faculty Development Committee). (1D, 2A)

Priority 7: Offer at least two Faculty Conversations focused on classroom pedagogy and instructional technology (Instructional Technology Work Group). (1D, 2A, 2B, 5C)

Priority 8: Offer a semester-long “symposium” on teaching and learning focused on first-year students (Office of Academic Affairs). (5B, 5C)